

Student's Name _____

Evaluation Date _____

Professor's Name _____

**SCED 506: INTERNSHIP: PERSONAL/SOCIAL DEVELOPMENT AND CONSULTATION
MENTOR'S FINAL EVALUATION FORM**

Directions: Place a check in the box that best describes the level of achievement of the student at the end of your class. Use the School Counselor Performance Levels for Initial License as a guide to determine the appropriate category to check. **This form is due to the Lewis & Clark Supervisor to be retained in the student's file at the time the intern completes the internship experience with the site supervisor and before the instructor may assign a grade in the course. The student should also keep a copy of the signed form for their portfolio.**

Upon course completion, the student will be able to:	Unsatisfactory	Progressing	Proficient	Distinguished
Utilize the National Standard Academic Competencies to guide the development of a variety of relevant activities and resources to enhance academic success of students.				
Demonstrate effective consultation skills and cross-cultural understanding when conferencing with students and faculty.				
OVERALL RATING				

NOTE: Since this internship is interwoven with SCED 505: Personal/Social Development and Consultation in terms of the campus classroom experience, the items listed for evaluation for SCED 505 also inform the evaluation for SCED 506. Furthermore, since SCED 506 requires on site application of the knowledge and skill base covered in SCED 505, it is possible for candidates to succeed in SCED 505 and still have difficulty in SCED 506. Such instances will result in a plan of assistance for the candidate.

NARRATIVE COMMENTS: Identify Strengths and Improvements (continue on back if necessary):

(Student's Signature)

(Date)

(Professor's Signature)

(Date)

