

No. 3 | October 12, 2021



1. Welcome & Land Acknowledgement

○ Additional Resources

1. [“This Blessed Land Was Not Our Land”](#)
2. [The Story of York](#)
3. [“It is Time to Acknowledge our Founders’ Flaws”](#)

2. SRC Announcement

3. Introduction to College of Arts and Sciences Dean, Bruce Suttmeier (30 min)

BS - I teach Japanese language and literature and language classes. I have led a few study abroad programs in Vietnam and Italy. Let me know if there is anything you would like to talk about. We put together a bunch of documents with the COVID guidelines as well that covers all kinds of stuff. I have been working on that and future initiatives. We have been working overseas about returning to those programs and seeing which ones can go and which ones cannot. We were very anxious during the summer not knowing what that would be like. We have moved ahead with most of our programs and we have been having a great time. Sometimes Berlin and Munich feel safer than Oregon with COVID mitigation.

○ [COVID Teaching Policies and Guidelines](#)

BS - finding a balance has been a challenge. Shifting requirements by the state and the county, and we have adjusted to those. We haven't had any other emergencies. One of the biggest that I have heard from students is the balancing of attendance in class. We have talked to faculty and students and there is attention between one monitoring their health and their friends health. We said that if you have symptoms stay out of class. That is the intention of the policy because your faculty members want you to go to class. Faculty wants you to stay away from class when you are sick. Keep the conversation open and keep communicating with your professors. Do you all have any questions?

Flavio - once you are sick you are supposed to go to the scarf form and after you have the negative result can you come back to class? I have had professors say that if you come to class when you are sick they will kick you out.

BS - that came up at our latest faculty meeting.

SC - it is \$55 per test. I have spend over \$100 on these tests alone, and

BS - this happens at the student health center? And does the student health insurance cover it? You have to file a claim for the insurance?

OW - yes the student health center does not bill it directly.

SC - the nurse who gave the test to me said that some students are considering buying their own rapid tests online, are students allowed to do that.

BS - you are not prohibited from buying rapid tests or taking them, the question though is what is the status of those tests. I do not know if that is a good question for the health center.

HM - I am on the covid task force and I can bring the issue of at home covid tests up at our next meeting. I know that usually insurance covers it, but it is up to the students to file a claim. The school cannot bill your health insurance for you. If you are on the school insurance, it is covered you just have to file the claim.

SLM - that is something that the discretionary fund can help with as well, if you cannot pay for that.

FH - from my own experience, they allow you to count getting COVID tested off campus, so i assume you could take tests at home.

FG - We have no zoom classes at all. I have a friend that had covid for a week, and there is not a way for people to participate online and that makes it a hurdle. People do not want to get tested and be quiet in class so people don't think that they are sick.

BS - I hope that the pressure to attend class does not mean that they do not get tested because that is bad for the community. But these problems have happened precovid. We would deal with this by getting the student some notes, and the student meeting with their professors during office hours. You can do office hours through zoom and that is a great way to catch up on class. I am encouraging people to do that. After you open the classroom to zoom there is a lot of non attendance that we are trying to avoid.

MR - One of my professors posted last year's recorded lectures, but if every professor posted them that could solve a lot of problems that Flavio raises.

BS - Not all faculty have a library like that but there are some FERPA student privacy issues to posting things but they are easily solvable.

Senator - My symptoms prevented me from going to class. My professors were accommodating but a lot of them did not know what to do for me.

BS - that is good advice. Obviously there is a difference between missing an intro bio lecture vs an Acting 3 class. We are also talking to faculty about seating charts.

ET - I was thinking that another solution to missing class would be that if you are sick because of covid you could email your professor and ask for the next class to be recorded. Then you could attend class virtually, but I do not know if that is possible.

BS - that could be possible and I think a lot of faculty are doing things like that. We are looking at what we learned last year from online teaching that could be useful for this year. Giving some things beforehand for lectures has been helpful. Faculty feels tension and wants students in class, but not the sick students. Some of you, what do you think that faculty know, and what could I tell faculty?

OW - something that was really good last year is that professors were more flexible and understanding of the fact that we were in a pandemic. I feel like a lot of that has gone away. I am not saying the circumstances are bad and that we need it to be easier, but we need to accept the reality that things are going on and people are still getting COVID. Even with the disparity of turning things in in person versus online, I have had things like that in my experience but maybe that has just been my experience.

BS - we have been talking about the things that we are retaining from COVID. Some of us are really excited about doing things electronically, others are not. Whether it is a sample or more widespread, that is interesting.

ET - a lot of professors, i think they want to return to normalcy, but they have not been as receptive to students mental health struggles and understanding that zoom last year was really tough, and that the pandemic has affected us. Professors are worried that students are falling behind and overcompensating, but they should give more grace to students.

BS - Is that manifesting itself in deadlines, some of the ways that flexibility manifested were when people turned in things. I looked at myself mid semester to think about if I was listening to students.

ET - I missed one day of classes this year, I missed a handout for the midterm, and professors expect us to be here everyday with pop quizzes. They are not posting these things online.

BS - We are trying to make things more available on moodle or google classroom. It is important to communicate with the faculty member and classmates about the reason that you have to miss class. There could be a simple email to send to faculty. I am asking students to communicate with faculty. I am talking to faculty about their kids and a lot of their kids are not vaccinated. There is still nervousness about the virus.

- o [Academic Resources For Students](#)

BS - AD John Krussel retired this summer and so we do not have a person specifically to do these duties. That person was a triage that gave resources. We want to create a website that is a little clearer for students. It is linked here. Obviously larger issues with other offices are here too. I have office hours once a month at Maggie's. My email is [CASDEAN@LCLARK.EDU](mailto:CASDEAN@LCLARK.EDU)

MR - is this linked in the registrar's list?

BS - No, but it could be. I will see about that. All the academic forms and calendars are there.

#### **4. Pio Brainstorming with Franchesca Spann, Director of New Student Orientation (30 min)**

OW - there is a google drive, and i have typed some things out from last week. Here are some ideas and here we have a sticker design for the pio.

FS - director of NSO, and involved with Campus Living. There are some big opportunities to take advantage of and some more transportation literacy options. Getting off of the hill can seem daunting but a part of NSO would be to implement transportation literacy. Someone at the trimet made a presentation about how to get off of our camp. After you get downtown what other transportation is there? I have tried to identify places in Portland that students want to go to and I have made a literacy slideshow. We made an introduction to ASLC that made my literacy a little outdated and the trimet is working on a new transportation literacy page. It is october 12th and the new pio route launches on the 29th. First we announced the route, now we need to continue getting interest about the route through stickers, instagram posts, etc. Then we need to offer transportation literacy to students. We need to advertise using the bus to students. Powell and milwaukee. We need to offer a fun event for students to use the pio during those first few days. How should we advertise this? Two days before the event, we can broadcast the event via zoom, getting students signed up or interested to see what interest senators have in leading the pio. The word has gone out and the next steps are to market the launching on the 30th. Does anyone have any ideas?

Senator - we have been compiling things to see in sellwood. It would be cool to put those on a google map thing that students could access online.

MR - I have been working on getting discounts from local businesses so that students have things to do.

FS - are the businesses all in sellwood?

MR - I have emailed almost every business on the spreadsheet.

Senator - The stickers have already been ordered and we have found places in SE Portland to go to.

OW - we have a list of things that we want to put in the brochure, but that is all so far.

J- I have some information that we are going to put into instagram posts.

Senator - In the residence halls there are large whiteboards. I was wondering if the RAs could put up a headline about the PIO going to SE Portland.

FS - any other things?

OW - I am making PIO playlists. I am incredibly enthusiastic about this, on Friday night there will be a hype playlist, and different vibes.

Senator - There are big bulletin boards in front of JR Howard and all over campus we could hang them up all over campus and in the residence halls.

Senator - One other thing to do would be to invest in posters. We could ask RAs to put them outside of bathrooms and residence halls.

FS - I will touch on some marketing ideas given that the route will launch very soon. We can put posters up wherever we choose. Usually people deliver 45 posters but that does not cover the full scope. So if people want to make an advertisement poster with at least 100 prints, we could give them to the RAs.

Senator - There are a lot of first years on campus and a lot of them use the bus multiple times a week.

FS - Starting with an area to have interest makes sense over a longer timeline.

SC - since we are advertising businesses, if we advertised sellwood tattoos they would get a lot of business from that and we could look into that.

FS - as far as businesses go, we could split into groups and you all could share those ideas about discounts and attractions in the area.

Senator - there was an interactive map idea, is that something that is already established or does that need to be.

OW - we were talking about a live google map and a QR code for that, and then we could pin good study spots, or farmers markets, or tattoo parlors, whatever is of interest to students.

FG - while the freshmen are a large community, a lot are also international students because they do not have cars and they live in apartments. Staff and faculty who use the pio on friday may additionally be inconvenienced by the pio changes.

Senator - I was looking at the spreadsheet with the recommendations and we could make that into a brochure. If students want a recommendation we can use that with the context of the shops to offer student discounts and submit a recommendation.

FS - the sheet is very organized and we should share it as an uneditable sheet, and we could make another form to submit recommendations.

MR - I was thinking that the signs could take you to a QR code. I think that most people that ride the pio will use the QR code.

Senator - People who have not ridden the pio bus should use it. The brochure is not realistic and we even could use a small piece of paper to everyone entering the bus. I think that is effective and doesn't have to be a full brochure.

MR - as long as we can get people to the website that is the key.

OW - MM and the Auditor manage the ASLC website. So if we wanted pio information to just be a section there then we should talk to them.

FS - ASLC has a large role in this and I think that will be a big thing to decide. If people cannot find the information that is really hard.

ET - is it in student life?

FS - yes but there are not enough staff to maintain that.

Rocky - my recommendation is that the content that you all are creating should be on an ASLC website. As long as it is appropriate the department of transportation can use that page. We can ask them to put that up there and you all can update that information without relying on another office.

FS - is the ASLC google site operational?

OW - No.

MR - something i was thinking about is that as long as we have the link to the google sheet, we can change it as much as we want. The lewis and clark website has that too, if it is linked to the website that would be good.

Senator - Have we thought about making a google classroom?

FS - we could make a google site that could be updated, i think that would be an easy thing to do we just have to update it to the ASLC page. How does an end of month transportation literacy event sound to people? We can host a zoom event with transportation and marketing with Sarah from ASLC. We were planning on the 28TH.

MR - I would not attend something called transportation literacy. Can we change the name?

Senator - How many people would click on this agreement. Is there a way to have an in person booth?

OW - We could do a tabling thing in front of JR Howard or the bon and then have QR codes to that video if we wanted a form of in person thing.

FS - instead of a live format we could do a prerecorded thing that is about transportation literacy, and then we could extend the tabling to during the day to get people ready. That has a better reaction.

MR - I work for PubCon, we have talented videographers including myself who could make a video about this. I personally know how to ride the TriMet, but i think it is easier to have a nice video on the website if you need and we can have people skip to certain parts.

FS - I know that they are busy and I find it unlikely that we could get an email in less than two weeks.

Rocky - be careful about advertising that we will follow up and ask for videos. I want to offer transportation literacy because I had to figure it out my first year. A lot of people are not used to this and if we don't think we can get a whole video, an instagram promo would be useful.

MR - could i get an email with everything you want in that.

FS - I will email you a large list tomorrow.

Senator - do you think that it would be effective to make short infographic things for the google drive that are free infographic slide things and we could have that and a video explaining how to get on the TriMet.

OW - I can figure out tabling.

FS - the other big thing to do would be to create the QR codes and the posters for the residence halls.

OW - MM oversees that, and she can do that. She might want to edit them. The first weekend is halloween weekend so we can make a poster that is halloween themed. We already have one poster design; we could probably have the others by the end of the week. They will make it to campus living and then we could send it out.

FS - We could make qr codes and other stuff. All of the content we make we can put on the bulletin board. We do not have the time estimates for the route, but hopefully we will before the end of the week. Sometime next week we could reach out to Sarah and Olivia about making QR codes that are associated with the transportation website about how we want to build the structure on ASLC's end. Can OW and SLM meet sometime next week to talk about this? I think that we should do some type of brochure and we can see what format is best. We can put these on library desks and the posters can go up next week. That would be a good way to get the word out. How do we engage with the students who take the bus? We want students to know how to engage with portland? I talked with SLM about times on the new route and we could advertise where we are going. I think that students will understand sellwood. We might need more help near powell. You need to walk a couple blocks to division and hawthorne but i do not want students to be discouraged from the city. We could get students aware about things to do around here.

Rocky - this is where your marketing would work well. Find it scary? Not if you're joining us!

FS - there is Saturday and Sunday.

MR - Is there a way that we can reach out? Besides the department meetings. Reach out to clubs and ask the clubs to take their clubs downtown to do something.

FS - I love that idea that requires just that we reach out to student engagement. That would take pressure off of ASLC to offer a supporting role.

IB - possible marketing would be to map out the bars on the route and make a pio Pub Crawl.

FG - Lots of international students would use that too.

## 5. SAAB Legislation

OW - HM our SAAB chair wants someone to write a bill. If you are interested in that, let Olivia know. We have compiled a lot of other links if you are interested.

I know that the writing legislation meeting is last minute.

- o [Writing Legislation](#)

## 6. Community Updates

7. Reminder: [fill out google form](#) for instagram, submit tax documents.

OW - Fill out the google form for Madeleine.

## 8. Closing

- o **Senate Training Date: October 17th 11:30 - 3:00 PM, THIS SUNDAY here in this room, Email me now if you can't come, if a lot of people can't come it will be rescheduled or recorded.**
- o Link to [Senate Handbook - 2nd Edition](#)