No. 2 | October 5,



2021

1. Welcome & Land Acknowledgement

2. Org Chart

<u>OW</u> - this is the entire chart of our college, if you ever want to come back and reference this this chart will be linked on the agenda.

3. Student Life Introduction with <u>Vice President of Student Life, Robin-Holmes</u> Sullivan (20 min)

RHS - VPSL, I hope to meet all of you. My office is across the street from Maggie's, please come up to me and say hi.

We do not expect you to know how things work in the administration. But sometimes, as a student senator you need to know about our offices and student life. Part of our job is helping you continue your agendas. I am the only senior leader who meets with student gov regularly.

- Student life is the group of departments and programs that supports the out of the classroom experience. We work with the student experience. You are outside of class much more than you are inside of class which is why ASLC is so huge.
- You all as senators are the shared governance that make sure that LC does what we need to do.

WHY DO WE HAVE STUDENT LIFE - Student life deals with things that professors don't. We have psychologists, doctors, and specialists who can support students. This also frees up professors so that they can focus on teaching you. We teach you inside and outside the classroom through active learning. Examples of active learning are student gov, college outdoors, etc. Some great things that happen in the student experience are real opportunities. You need to decide your principles for how you make the decisions that you do here. We partner with the academic side of school and we support and develop an inclusive community. We have a responsibility to build a community with all of you.

COVID - I want to be sure that you have the information that you need. I know that we send you emails, but let me know how the communication is affecting you. I meet on a regular basis with fellow students on the COVID-19 task force.

- Last year there were lots of rules and restrictions, there were strong mitigation techniques. This year we are not following those restrictions. Some people are really upset that we are not following the same COVID19 rules as strictly as before. What we are doing with COVID, is collecting our data and watching our outcomes. Last year we were scared because we were under vaccinated and we could not monitor a potential outbreak. We do not have a hospital on our campus, or a lot of students. We were really restrictive last year and that gave us a lot of success, but was not healthy. We realized that we do not need to be that restrictive anymore. We are not done with the pandemic, it is just in the background now.
 - Why the change you may ask? we are 98% vaccinated, and are almost at 99%. Next week will be 99%. The law school is at 100%. Staff is 97% vaccinated. Only about 25 people have exemptions. That is the main difference of why we changed our approach from last year.
 - & The CDC guidelines have changed and say that you can do things that you did pre pandemic if you are vaccinated.
 - Unlike last year, we are not doing sewer testing and surveillance testing is important. We need an indication of how the community is doing, last year we did random surveillance testing. Now we are not seeing as many cases, but as long as we are all wearing masks, using the SCARF form, and not going to class when you have cold symptoms. We tested undergraduates when they came in, only a few were sick. In the first few weeks of school, we had more students do symptomatic testing than the entire year last year.
 - Currently we are testing 15-20 symptomatic students. Of those students, we have only had 2 positive cases. The vaccine seems to be helping and weekly we are testing unvaccinated students and staff.

Anytime that there is a positive test, we have to notify the entire campus, and then we do the close contact tracing. If you get a pointed call, it is because you are identified as a close contact.

• Last year we had very few close contacts, this year we have more because people are socializing more. For every test that is positive, there are 30-50 close contacts identified.

Goals and Objectives

- I chose the most relevant ones to all of you. The only project that was chosen was templeton. I hope that you all see how much we value the student experience and that you have the spaces to do what you need to do. We need opportunities in our student center.
- We are launching a new center for community change and involvement. Katie is the executive director. LC volunteers offer lots of great social change that could happen there.

• Wellness - we are working to increase wellness. We will increase access to mental health services and peer to peer support. We want equity. The goal of student life is to work on our cultural competence.

Construction schedule for templeton

• The schedule is what you hope will happen, things will occur that you do not want to happen too. The permitting process could take a while, we are waiting for approval from the city. It is possible that they could delay the process, but if not, we will start construction very soon. Students will be impacted in the spring term and then most things will happen over summer. Then your floor, the entire second floor should be done.

<u>ET</u> - Rocky, When is your estimate for when all of the Templeton Renovation would be done?

<u>RHS</u> - The garden level is not going to even be touched during this phase. I hope that we could convince the campus to work on the second segment of Templeton, then we could bring students from Odell, knock out the wall, move campus living, move SRR, move lots of things, but that is for the future. The third floor would have office reconfigurations and even the third floor will have new space. The second floor is mainly what is changing. Everything including the third floor will be done December 22. The part that we care about will be done in the fall.

OW - Will the TrailRoom not be open next semester?

RHS - The TrailRoom will be completely renovated. Fields and Maggie's will be open, but the TrailRoom will be renovated.

MH- While the second floor of Templeton is closed, where will the mailroom be?

Rocky - Across from robins office, by HR and McAfee.

NewSenator - Will this information be released to the entire student body?

<u>RHS</u> - We had a session last week that was open to all students, then there will be focus groups for students to interact with and see more models. We do want feedback from students and we have a committee that we have worked with. We want to bring the furniture from the TrailRoom, and we want your help planning the TrailRoom.

Rocky - Didn't know about the sketches of the TrailRoom and wanted to ask the students. We will bring the materials and ask for feedback.

RHS - How much school spirit do we want? We do not have any, do we want to keep it like that? And the bookstore will be open during all of this.

MR - I am curious about the Pio and the new transportation plan.

<u>OW</u> - Any more questions anyone? Also Robin has coffee chats available and you can ask her more questions there.

4. Campus Living Introduction with <u>Director of Campus Living Ben Meoz</u> (20 min)

<u>BM</u> - I wanted to reach out to ASLC because when I worked on other college campuses I was always involved with student governments. I wanted to connect with my department and let you all know that there are many opportunities throughout the year to meet. I get many questions about student rights and responsibilities, our office is in the bottom of

Templeton. A lot of what SRR does has an influence on campus living. We pipeline people into their dining plans. A lot of what we facilitate is after hours support. The area directors are there for the RAs on call too.

I want to hear from you all about what has stood out about your campus living experience.

<u>NewSenator</u> - I think that the RA system works. The RAs in Platt work to host and organize fun activities that engage the entire floor.

<u>SC</u> - I have heard that work orders have been really slow, why is that?

<u>BM</u> - Facilities are a separate department, they come to campus living then we review that, then we send that information to facilities. Facilities have a hierarchy of what needs to be resolved. We then go down the list in order of comfort to sort through the issues to see what is most important.

<u>NewSenator</u> - The residence hall I live in is well lit all the time. If someone studies outside of their dorm, they often go to the residential area that has a big fluorescent light that lights up over everything. One issue is that it may disturb others, and another is would it be more effective in terms of costs and lighting to implement alternative lighting? Especially in residential areas. Then we could turn on a study lamp in a more public space. The more homey residential light, and then there is the academic lighting.

<u>BM</u> - I think that the fluorescent lighting is tough. We should look into how we would manage the light fixtures but that is interesting.

<u>ET</u> - An issue between the students and campus living is a lack of accessibility to support services. Oftentimes I do not hear back for weeks and there isn't a clear expectation of how we can reach out to campus living and what things you help with.

BM - Sorry to hear that.

MR - There are three people in many doubles, what will we do next year?

<u>BM</u> - I am working on that. We are looking at the vacancies that we have. Currently we have 1510 students living here. We have some vacancies in designed quads and are working through the students assigned into triples to work in. It doesn't always work due to gender identity needs. Some students have said that they are ok in their current situations, but in the spring we will also have lots of students leave campus to study abroad. This year we were reactive to enrollment numbers and returning residents had already selected their rooms. Next year we'll be more ahead to see which spaces are the most adequate. Then if we have a large class people will be as comfortable as possible.

<u>NewSenator</u> - I have a comment regarding Living Learning Communities, the Global Village is on the second floor of Platt and I wonder if more people would want to participate in that community, than the people currently living there. I was wondering if there are deals of expanding the breach of the LLCs.

<u>BM</u> - We will look at their locations to see how many people applied. Another reason that we explore is that when we move them close together, it makes it harder for the RAs in that area to deliver an experience. That is something we are looking at.

<u>MR</u> - Are you all anticipating more students next year in person due to the people who were extra cautious of covid?

- <u>Rocky</u> There are not the same amount of deferrals this year as last year. We offer _x_ admissions each year and never know how many will actually come. It is a guessing game for us too and we find out on May 1st how many students we expect.
- <u>SC</u> This might be a question for facilities, but the Copeland showers do not have any shelves, could I go to facilities to ask about that?
- **BM** Addressing student needs requires a collaboration between us and facilities.
- <u>SC</u> One shower stall has a small shelf and the other has a metal rod sticking out of the wall...

5. Pio Update/Brainstorming/Work Time

<u>SLM</u> - The past few years we have worked on changing the Pio route. We have worked on it all summer to get this into motion for this school year. On October 29th, the Pio route will change for the rest of the fall semester. Friday evening - Sunday it will go to LC, Sellwood, Powell Division and Hawthorne, across the river and downtown, and then will go to Fred Meyer and back to school. The bigger looped route will now go to the eastside of Portland. We need to make sure that students are aware of the change. We can brainstorm methods to tell students. Flyers, social media? Another group could research the different neighborhoods and different areas. How can we teach students to use the bus? How can we teach students how to get a TriMet pass on sale...

MR - Does the sellwood stop connect to the TriMet?

SLM - All the stops are TriMet hub stops?

<u>Rocky</u> - The Sellwood stop is not a transit hub, the second stop at 26th will be more at a transit hub station. There would be larger bus routes to connect you to the east side. There is not a great transit side in Sellwood. You can get to the Max from multiple locations though.

- <u>OW</u> Collectively, we want to share a bunch of information with students. Here it is in a list
- 1. Trimet stuff I don't know how to use public transit, so if you are good at that or are experienced with public transit, that would be helpful to come up with maps or connections we can use.
 - 2. How to get/afford trimet passes how do we get 75% off?
 - 3. How to encourage students to go out to these places?
- 4. Spread information about important places grocery stores, pharmacies, farmers market at the new stops...

As ASLC, We are sponsoring this. We are on the transportation committee and are excited about this.

<u>Rocky</u> - You do not have to do all of this by yourself. We have people working on aspects of this. We have insights, but we would like to have students lead these conversations to have

you all walk through a presentation. We could use A QR code to link to a youtube video. Students want to hear from other students.

<u>OW</u> - You can go online and there is a worksheet that explains how to get a TriMet pass. What do students understand least about the pio?

ET - What if RAs sent out an email about the Pio route changing?

<u>NewSenator</u> - We should put this information at every residence hall.

OW - Also this is a student initiative.

<u>NewSenator</u> - if there are giant whiteboards that we put basic information on, we could put information there.

OW - What about a pamphlet we give out?

<u>SLM</u> - I can also email the whole school, but not all students are the best at checking their email.

<u>ET</u> - How about putting pamphlets in people's mailboxes?

NewSenator - Table trifolds at the Bon?

<u>MR</u> - The people that will take advantage of this are the people who already take the Pio, we should just deck the pio out in advertisements. If there is something on the seat in front of them, people are more likely to scan it.

F - it is important to make a personality around the pio, we could make stickers or buttons. The word will get out.

<u>OW</u> - In cabinet we talked about how the pio official Instagram account is currently linked to the Lewis and Clark website. I have no idea who runs it but I would DM them and ask how we could work together to make buttons.

SLM - You each have \$100 of outreach funds. Michael?

<u>MH</u> - I like the idea of having decorations on the Pio itself, but I think that in the past few weeks I have seen three different busses be the Pio? Do we have one bus to decorate?

SC - The Pio Twitter went famous for making a typo, what if we did that.

F - I feel like that is inauthentic.

<u>SLM</u> - We can use multiple methods of advertisement, like the trifolds in the Bon and the Pio to reach multiple groups of people.

Rocky - I recommend that your printed material be basic just in case you need to change things. Focus on the announcement and then send people to a digital space where you can update the information. The details may be in the digital space and the physical space is about the overall announcement.

MH - What if we made a single webpage and could just change that?

<u>SLM</u> - on Friday we will send an official ASLC announcement of the changes.

<u>NewSenator</u> - Maybe it would help to have a whiteboard outside of Templeton that has a map of the Pio route, if you want to go here... that could be a comprehensive summary and hopefully everyone could see that.

<u>SLM</u> - This will take time to map times of the routes, we have to estimate how long each stop would take but this is the general route. Friday evening - Sunday.

<u>NewSenator</u> - could we Collab with the career center for people to learn about job opportunities to work off campus?

<u>OW</u> - We just need to wait until we have gone through this a bit and collect data on the system.

<u>MR</u> - We are bringing an entire college of students to a company, could we get a sponsorship, we would give so much business to a bunch of companies.

<u>SLM</u> - Before COVID, there was an initiative to get connections to businesses and discounts on the west side of town. We would love to expand the community.

Rocky - That would be a cool way to launch the Pio route.

MR - I could see them giving us a grand opening discount.

<u>SLM</u> - Or a sustained discount... businesses are not opposed, you just have to approach them.

<u>ET</u> - This could be difficult, but when I toured other schools they had options for off campus restaurants that would take meal swipes. That is obviously a huge thing but if the Pio route changed that could get in on.

<u>OW</u> - What if we did a playlist that played inside the pio where the times coordinated to the stops. Or we could play a podcast about Portland. We could have a Friday night hype up, and Sunday morning grocery shopping.

 \underline{SC} - We could reach out to the people who run the radio shows and ask them to do announcements.

<u>MR</u> - My friends and I used to bring a speaker onto the Pio, if we got a good sound system that would be neat.

<u>MH</u> - I am pretty sure that you have to sit in the Pio. When we came back from downtown, the driver counted the number of available seats.

<u>OW</u> - If anyone wants to make a logo for a sticker for the Pio...

<u>SC</u> - We could reach out to the Plateau and express the change in the Pio.

OW - We want to do this soon, we only have a little time. But we could reach out.

NewSenator - How are we using the \$100?

<u>OW</u> - Everyone has \$100 that they can use for outreach, MH and OW just need to agree that it is a justifiable expense.

<u>SLM</u> - This Friday is the first big public announcement of the Pio, but the last week of October is the most important. We need to figure out who wants to take on what

<u>OW</u> - Last year we had a list of BIPOC shops near LC. We could even sponsor a trip that happens at a certain time that has a certain goal.

<u>OW</u> - We will need help distributing all of these things. We will make a sign up spreadsheet soon as well.

LB - I would like to work on Pio discounts, stores.

<u>SLM</u> - We will send a doc/ spreadsheet after for you all to sign up for which things you want to work on.

MR - For the flyers, do we plan on a QR code?

6. Committee Descriptions

7. Submitting reports

8. Reminder: Send Committee preferences, fill out google form, and submit tax documents.

<u>OW</u> - Send me your committee preferences, send me your top three committees that you would like to join. If you do not then I will assign you a random one over fall break. Send in your tax documents. In the ASLC office I have guides on the parli procedure it is important to look through at least once.

9. Closing

- Senate Training Date: October 17th
- o Link to Senate Handbook 2nd Edition