

ASLC President Goals SY 2020-2021

President Mikah Bertelmann '21

Equitable & Justice Driven

- **Equity Trainings** – As President, I will work towards implementing mandatory equity and bystander intervention trainings for all members of the ASLC Cabinet in collaboration with the Office of Inclusion & Multicultural Engagement (IME) and other on and off-campus resources. I will also coordinate with each cabinet members to ensure that committees they oversee also do similar work, whether it be discussions throughout the year or separate trainings for members – work towards equity and justice is continuous and does not end after one training.
- **External Consultation Group** – In coordination with the former EIJC Chair and the current EIJC Chair, the ASLC Cabinet has approved the creation of an external consultation group and the recruitment of an External Consultation Coordinator. Through this work, we hope to evaluate the methods, procedures, and practices that ASLC currently has that limits participation with our organization as well as aligning them with our values statement. This work will also engage with students to collect feedback that may not normally be shared with us. As President, I will work closely with the group to address their recommendations and ensure that meaningful change as a result of this study is enacted.
- **Promotion of E&J** – In my role as President, I will continue to promote equity and justice-driven legislation, decision-making, and discussion in and outside of ASLC spaces. What this will look like will depend greatly on what work needs to happen at the moment, but I will continue to make sure this thinking and work remains at the forefront.

Effective

- **Resource** – As President, it is my responsibility to support the work of all of ASLC. This has generally meant being informed of the workings of the various committees and bodies and helping when necessary. I want to continue this role and act as a resource both in terms of the information I'll be receiving in my regular meetings with administration as well as the institutional know-how I've gained over the last three years in my various roles within ASLC.
- **Maintain Accountability** – I will plan on meeting 1:1 regularly with each member of Cabinet to check-in on their progress with achieving their goals, thinking through the work their committees are doing, and discussing ways I can support their work. Through these 1:1s and regular check-ins, I hope to get help keep them accountable for their work and progress. I will meet with the ASLC Advisor regularly as well to keep myself accountable towards my goals and work.
- **Delegate** – The role of President is open and flexible. There is little required regular work that the President must do. But, as the “chief executive” of ASLC, the role requires that the President support the work of the entire organization. However, with an organization as large and as complex as ASLC, this work has become time-consuming and the President's personal projects and goals are often put in the background. With this in mind, I hope to delegate tasks that come up and pass along work that more relevantly fits with a different

person's responsibilities. In doing so, I will have more available time to actively listen to my constituents, work with them to think through necessary changes to organizational or institutional policies, and push projects that students care about while not getting caught in the bureaucratic nature of ASLC.

Community-Based

- **Engagement Opportunities for L&C Students** – I hope to increase ASLC's presence on campus to engage with more students in some capacity. While our committees remain open for students to join at the start of each semester and our programs are available throughout the year, I want to create other opportunities to engage with our organization in other capacities that don't involve needing to join a committee or running for an elected position. I will achieve this through brainstorming with members of ASLC and using recommendations from the External Consultation Group on programs students want to see and utilize.
- **External Outreach** – As President, I want to reach out to student governments in the Portland area to coordinate collaboration between our organizations and schools. This could be through joint advocacy on shared communal goals or activities for both student bodies to participate in. I also want to connect with the schools outside of the Portland metropolitan area to build a strong network and coalition of student government leaders to share resources, information, and best practices.

Transparent

- **Weekly Updates** – ASLC Cabinet and Senate Meetings are so full of information that students don't often access unless they read minutes available on our website. That being said, it's unlikely that the typical college student will have time to actively seek out this information unless they need something from it. So, I hope to work with the Engagement & Outreach Coordinator to release weekly one-minute videos with happenings of the Cabinet and the Senate to engage more students in our work.
- **Communication** – In the spirit of transparency, I am committed to respond to every relevant email within one day during a typical business week so as to ensure that each email and outreach from students, faculty, staff, community members, or otherwise, will be responded to in a timely manner. When I am unavailable, I will be sure to have an out of the office response with information on my return and/or contact information should an email be urgent.

Fall 20' Semester Report

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Equitable & Justice Driven

- **Equity Trainings** – As President, I will work towards implementing mandatory equity and bystander intervention training for all members of the ASLC Cabinet in collaboration with the Office of Inclusion & Multicultural Engagement (IME) and other on and off-campus resources. I will also coordinate with each cabinet member to ensure that committees they oversee also do similar work, whether it be discussions throughout the year or separate training for members – work towards equity and justice is continuous and does not end after one training.
 - **F20 Reflection: Complete.** I was able to work with IME to implement diversity, equity and inclusion training for the cabinet and will be working with Health Promotion and Wellness to implement bystander intervention training as well. Overall, I've achieved this goal this semester and look forward to implementing more solid programs for the future.
 - **S21 Reflection:**
- **External Consultation Group** – In coordination with the former EIJC Chair and the current EIJC Chair, the ASLC Cabinet has approved the creation of an external consultation group and the recruitment of an External Consultation Coordinator. Through this work, we hope to evaluate the methods, procedures, and practices that ASLC currently has that limits participation with our organization as well as aligning them with our values statement. This work will also engage with students to collect feedback that may not normally be shared with us. As President, I will work closely with the group to address their recommendations and ensure that meaningful change as a result of this study is enacted.
 - **F20 Reflection: Pending.** The work of the External Consultation Group (ECG) will be continuing into the spring semester and as a result, no meaningful changes have been made based on results, yet.
 - **S21 Reflection:**
- **Promotion of E&J** – In my role as President, I will continue to promote equity and justice-driven legislation, decision-making, and discussion in and outside of ASLC spaces. What this will look like will depend greatly on what work needs to happen at the moment, but I will continue to make sure this thinking and work remains at the forefront.
 - **F20 Reflection: Pending.** This work continues day in and day out, but as President, I made an active effort to make sure this type of thinking was present in each of our conversations and decisions as a cabinet and urged my members to do the same throughout the organization. Overall, there's more than can and needs to be done, but getting this type of work to be included as a regular part of our work was a good first step.
 - **S21 Reflection:**

Effective

- **Resource** – As President, it is my responsibility to support the work of all of ASLC. This has generally meant being informed of the workings of the various committees and bodies and helping when necessary. I want to continue this role and act as a resource both in terms of the information I'll be receiving in my regular meetings with administration as well as the institutional know-how I've gained over the last three years in my various roles within ASLC.
 - **F20 Reflection: Pending.** I have and will continue to act as a resource for all members of ASLC. With the transitions we've had over the past few months in terms of leadership, I took a lead role in making sure these new members were efficiently trained and supported as they took on new leadership roles. I also make myself available, but haven't been asked too often for this type of support.
 - **S21 Reflection:**
- **Maintain Accountability** – I will plan on meeting 1:1 regularly with each member of Cabinet to check-in on their progress with achieving their goals, thinking through the work their committees are doing, and discussing ways I can support their work. Through these 1:1s and regular check-ins, I hope to get help keep them accountable for their work and progress. I will meet with the ASLC Advisor regularly as well to keep myself accountable towards my goals and work.
 - **F20 Reflection: Pending.** I have held two 1:1s with each member of cabinet this semester and achieved the goals I have outlined above for these meetings. I anticipate that it'll continue in the spring semester as well.
 - **S21 Reflection:**
- **Delegate** – The role of President is open and flexible. There is little required regular work that the President must do. But, as the “chief executive” of ASLC, the role requires that the President support the work of the entire organization. However, with an organization as large and as complex as ASLC, this work has become time-consuming and the President's personal projects and goals are often put in the background. With this in mind, I hope to delegate tasks that come up and pass along work that more relevantly fits with a different person's responsibilities. In doing so, I will have more available time to actively listen to my constituents, work with them to think through necessary changes to organizational or institutional policies, and push projects that students care about while not getting caught in the bureaucratic nature of ASLC.
 - **F20 Reflection: Pending.** Through the creation of the COVID-19 Response Task Force, I have delegated a large portion of this work to the group, which has allowed me to continue to support ASLC's regular functions and not lose touch of my personal projects as well. Their leadership in this area has allowed me to focus on other aspects of the role, which has been beneficial for all.
 - **S21 Reflection:**

Community-Based

- **Engagement Opportunities for L&C Students** – I hope to increase ASLC’s presence on campus to engage with more students in some capacity. While our committees remain open for students to join at the start of each semester and our programs are available throughout the year, I want to create other opportunities to engage with our organization in other capacities that don’t involve needing to join a committee or running for an elected position. I will achieve this through brainstorming with members of ASLC and using recommendations from the External Consultation Group on programs students want to see and utilize.
 - **F20 Reflection: Complete.** This semester, I organized a number of forums regarding COVID for students to engage with the administration and ASLC. They were helpful and well received among the student body. In addition, I opened up all standing committee appointments to the entire student body and received a good amount of interest, which was helpful in appointing students to these important representative roles.
 - **S21 Reflection:**
- **External Outreach** – As President, I want to reach out to student governments in the Portland area to coordinate collaboration between our organizations and schools. This could be through joint advocacy on shared communal goals or activities for both student bodies to participate in. I also want to connect with the schools outside of the Portland metropolitan area to build a strong network and coalition of student government leaders to share resources, information, and best practices.
 - **F20 Reflection: Complete.** I organized an ASLC Senate Outreach project in which members of the Senate reached out to other schools in the area and that are compatible with our institution in hopes of learning more about their work, structure, and opportunities. I also worked with a number of Portland-based schools to send a joint statement to local leadership regarding the BLM movement.
 - **S21 Reflection:**

Transparent

- **Weekly Updates** – ASLC Cabinet and Senate Meetings are so full of information that students don’t often access unless they read minutes available on our website. That being said, it’s unlikely that the typical college student will have time to actively seek out this information unless they need something from it. So, I hope to work with the Engagement & Outreach Coordinator to release weekly one-minute videos with happenings of the Cabinet and the Senate to engage more students in our work.
 - **F20 Reflection: Pending.** Upon further consideration, it was decided the minute-long videos would not be an effective way to update our constituents on what’s happening. So, I send weekly emails instead which outline the events of the Senate, relevant ASLC or school news, and upcoming events.
 - **S21 Reflection:**
- **Communication** – In the spirit of transparency, I am committed to respond to every relevant email within one day during a typical business week so as to ensure that each email and outreach from students, faculty, staff, community members, or otherwise, will be

responded to in a timely manner. When I am unavailable, I will be sure to have an out of the office response with information on my return and/or contact information should an email be urgent.

- **F20 Reflection: Complete.** I've been successful at communicating with my constituents in a timely manner and being transparent about when I will be unavailable. I need to be better at managing work/life balance, but it's definitely improved from previous years so I'm confident that it'll continue to get better.
- **S21 Reflection:**