

The following goals are meant not only as a guide for myself as to what I should be doing during my term, but as a means of demonstrating an understanding (or perhaps a lack thereof) of the student body and what they want, deserve, or require of me. I will keep it brief.

These goals are centered around the [ASLC Values Statement](#)—a set of values by which the student government is meant to abide—and will adhere to them as much as possible (though the nature of my role can make this difficult at times in terms of policy-making—in that I can’t make policy without the help of the other branches of ASLC, but I will support any and all matters pertaining to increasing accessibility and inclusion of all people at L&C). A role like Chief Justice pertains to some values more strictly than others, so forgive me if some values are less addressed than others—it is a result of the nature of role in this government, not a lack of attention. All values will be kept in mind throughout my term.

The [Constitution](#), if not the bylaws and all other governing documents (hereinafter Governing Docs), requires a rehaul to (1) improve readability to induce constituents to read it and (2) modernize the written structure of the government to reflect the present-day institution of ASLC.

The idea for (1) is that if the Constitution (and other governing documents) were more concise, clear, and sensible on the reader, then the student body will be induced—if even a little bit—to read the governing documents. By no means do I believe that “legalese” inhibits accessibility directly; however, the concision and clarity that would be derived from ridding the Governing Docs of “legalese” would not only improve readability, but allow for greater general knowledge on the goals, passions, structures, and functions of Lewis & Clark’s student government.

The idea for (2) is a simple one: some writing in the Governing Docs does not live up to what the structure of ASLC actually is. I am not in the position to provide an exhaustive list of what exact is and is not used/necessary in the Governing Docs, but they are certainly there. Leaving these inconsistencies in the Governing Docs undoubtedly confuses students who wish to learn more about our institution, and I would be doing a disservice to retain these discrepancies between the legal world and the real world of ASLC.

Transparency in this particular process of reform is absolutely necessary on my end. Without it, it defeats the entire purpose of reforming the Governing Docs. Of course, communication channels with me will be open throughout the duration of the school year—email any questions to [chiefjustice@lclark.edu](mailto:chiefjustice@lclark.edu). I will answer. Also, we are planning to fund external research to qualify the student body’s opinion on ASLC and find what the students we are supposed to

represent believe we should do or do better. Many of the ASLC Cabinet will be overlooking the operation, and if you are ever asked to answer questions about ASLC—if you have the time of course, we don't want to be a bother—then please answer and answer honestly, even if negative.

## Chief Justice Goal Report - Fall 2020

I have fallen short of the goals I set out for myself in June 2020 and any goal that I have modified for myself after that. I had not fully anticipated the busyness of this semester for me. Not only am I fulfilling this role, but I am filling the ASLC COVID-19 Response Task Force Co-Chair role as well; in addition to four academic classes (and one lab) and working a job in the L&C mailroom. Aside from that, it has been making progress on any form I wished to make before I had many of these obligations a near impossibility.

My focus on the ASLC Constitution in June was optimistic at best and foolish at worst for one person to work on. Now, I want to relegate that task to the Strategic Direction Task Force which was made for that purpose among other reasons. I wish to be available as a consultant for the Governing Docs discussions they may have, and I will work to make sure that I am available to help where I can. It is certainly not a one-person task, and I want to (and will) cooperate with others in ASLC to make it happen.

I have learned quite a bit from this semester. I am autistic, and in many ways that makes functioning at any form (not to validate the “functioning” labels in the autistic community) very difficult in a neurotypical culture. In some ways, learning to live in compliance with what autism demands of me is a way of rebellion (this is hard for me to explain because either I do not have the vocabulary in my lexicon to describe it or I fear too much the repercussion from even admitting the fact—I mask it relatively well, but if you look out for it you will see it). However, I will not let myself forget the plasticity of autism—autism and its derivative rhetoric and media are embedded in white supremacy as well as ableism. I do not want (and will not) forget the BIPOC autistic people and autistic women here, and I will dedicate myself to helping them as much as white autistic people. In order to do that, I am required to practice anti-racism (I was required to do this to be a good person despite any neurodivergency) as much as I can. This extends to all other activism that exist to better the lives of marginalized people here—I will fight anti-semitism, transphobia, queerphobia, sexism, Islamophobia, anti-Asian racism in its many forms, anti-Latinx and anti-Hispanic racism, anti-Blackness, anti-indigenous racism, English supremacy, other forms of ableism, and all others not listed here since this is not a complete list.

To do this, I will: (1) educate myself—diversifying my social feed more than it already is, listening more and talking less, reading more, and introspection; (2) reach out to other student unions that are not represented in ASLC Senate—Jewish Student Union, Muslim Student Association, Mixed LC, Hawai`i Club, Kapamilya, Adoptee Club, and any other club/union/etc. not listed here—and ask them if they wish to have a representative in ASLC Senate (only one step of many to repair and heal the damage that ASLC and other institutions have caused these

groups and others); (3) explore my options among the different language clubs to obtain translating options for the Governing Docs and other important ASLC documents—although this is a large (possibly multi-year) endeavour, it is crucial that we remove the supremacy of English in ASLC, as it is a linguistic apparition of white supremacy; (4) obtain the funding necessary to make all positions in ASLC stipended and increasing the abysmally low price of labor for Senators, Representatives, and Committee Members, so all ASLC members can be compensated for their work. These I think are good starting points to work on to address equity, inclusion and justice in ASLC, and to at least get to the starting point of healing for the communities mentioned above and more.

Jacques Parker  
ASLC Chief Justice  
ASLC COVID-19 Response Task Force Co-Chair  
12 December 2020  
chiefjustice@lclark.edu