

**Long-term:** Create an easily accessible system by which students can ask questions of the administration, and the administration can communicate information directly to the students as needed, not in a weekly Bark newsletter (which most students don't read anyway). I want this to be widely publicized, so that students know they can use it, and to get as much input as possible from both students and administration. Have this done by the end of the academic year.

**Medium-term:** Establish and publicize regular in-person (but socially distanced and mask-wearing) public-forum meetings for students to talk to ASLC members. Transparency suffers when everything is on Zoom.

**Short-term:** Talk to students about their opinions of the Senate, ASLC, and the administration. Learn about the situations addressed by SPAC and how to build further awareness of SPAC. Conduct small-group or one-on-one meetings with senior figures in the administration.

**Action items:**

- Talk to other senators and share ideas.
- Talk to editors with the Pio Log, which I am a writer for, about publicizing ASLC decisions
- Attend one-on-one meetings with SPAC members.
- Schedule a one-on-one meeting with Bruce.

## **Fall 20' Semester Updates**

I have accomplished more than I expected this semester, even though I made little progress toward my stated goals from the beginning of the semester. During the first half of my first term in ASLC, I joined SPAC (Student Policy Advisory Committee), in which I was elected an Associate Justice and conducted research on a "Protesters' Bill of Rights" advising students on local and national laws regarding protests.

A cause I chose as an easy first project to take action on was a campaign to get either the school, the RAs, or ASLC to purchase a few vacuum cleaners for students to borrow to clean their rooms. Apparently, there were vacuums available to borrow pre-COVID, but everyone I talked to says they were ancient and poorly maintained, and often left a room dirtier than it had been before. This project of mine got mired in bureaucracy as I was shuttled from authority figure to authority figure, and never progressed beyond a brief meeting with Robin. Several times, a person I talked to told me to contact the previous person I had talked to, the one who had referred me to the contact at hand. I don't mean to blame everyone but myself for the failure of this project; if I had devoted more time to this project and gotten others involved, I probably could have succeeded.

My goals from the beginning of the semester were clear, realistic, and well-enumerated, and I have to admit I made absolutely no progress pursuing them. I had just arrived on campus and, hearing other students gripe about the lack of communication between the administration and the student body, made a plan to improve student-faculty relations. As soon as I began participating in the Senate, I abandoned the plan as too ambitious, but I don't quite think so anymore. During the second half of this year, I hope to work on my plan to improve transparency.