

## Phoenix Cox's ASLC Goals 2020-2021

### Equitable + Justice Driven:

I want ASLC to be more inclusive in its education about how oppressive systems works against other historically oppressed groups like the LGBTQ+ community, the disabled community, people of other religions, etc. I will work to achieve this through working with IME and any applicable student unions to create resources (virtual brochures, social media posts, presentations in senate/future DEI trainings?) about how to be an effective, productive ally for these groups and how our leadership includes these disenfranchised groups.

### Transparency:

My goal for the year is to educate the student body about different committees and what their current progress is. I will update the student body by posting on social media weekly about the happenings of ASLC and the affiliated committees. I think that this will help create transparency between constituents and ASLC because it will allow for students to be able to raise concerns about ASLC's actions.

### Effective:

There needs to be a clear definition of what senators do. I ran for this position without a complete picture of what I would be doing and that is unacceptable. Constituents voted without knowing why they were electing people into office. This description needs to be easily accessible (on the ASLC website as well as on the social media) and can be edited as the positions evolve. These descriptions should be easy to read and understand, and exist for all positions in ASLC. Having these descriptions easily accessible in tandem with the goals makes it easier to hold ASLC accountable for their actions.

### Community-Based:

To work as a more effective community, we as ASLC need to get to know each other as people outside of senate, which will help us understand why we're making the decisions that we do, also it will help us understand each other's experiences here at Lewis and Clark and potentially more why we ran for ASLC. I propose we have 2 additional zoom meetings per semester where we are able to get to know another as people.

My goals are late due to studying for midterms.

## **Fall 20' Semester Updates**

### **Equitable + Justice Driven:**

I have not met this goal. I thought that I would have more time outside of classes, senate and committee meetings as well as sectioning time for self-care to be able to make the brochures or content about how the education system systematically oppresses minoritized voices. Ways to continue to work on this are to communicate with Mark Figueroa as well as IME/student unions.

### **Transparency:**

I had a really strong start on this goal. I was making 1-2 post summaries detailing what happened at senate as well as committee meetings and informing constituents about what was going on with senate. As the semester progressed, I found myself still pursuing this goal, but instead of manufacturing the content myself, I would use the resources from the ASLC instagram instead. I also failed to get connections from each committee in order to post about what is happening in each committee. I have, for all intensive purposes, eliminated this piece from my objectives. This is because if I post about something, I should be able to answer any questions that may come from that post.

### **Effective:**

I specifically did not contribute anything towards this goal, but I know that it has been brought up many times by various people as well as mentioned in the external review. If there is a special election that needs to happen in the spring to replace a senator (or a position that constituents would vote on) that we could spend time in senate (if able) to work on a definition for the position(s). If this is unable to happen, then maybe a form of this electronically (google form? doc?) in order to make sure that constituents know who they are electing for what task. A possibility is discussing having each member of senate and cabinet submit a description of what they think that they do within ASLC to make this a streamlined process (maybe cabinet does individually since not everyone knows what each cabinet member is responsible for in its entirety?). Potentially also could be done as an icebreaker to a meeting in the chat (which could be saved and referred back to later).

### **Community Based:**

I specifically did not contribute to making this goal happen, but I know that it happened (since I went to one of the community building meetings that we had as well as a 1:1 with Jeremiah). For next semester, maybe I could suggest ideas for what to do at a community building meeting (since I know Jeremiah wants to implement these).