

### **ASLC Senate Goals**

As an ASLC Senator, I promise to be accessible and engaging with any student wanting to propose legislation or just express concerns. Senators have a responsibility to keep the best interests of the student body at heart. My goal is to ensure ASLC drafts inclusive, justice-centered legislation with the interests of the student at the forefront. As an ASLC Senator, I will bring proven leadership experience to the Senate. As a Resident Advisor, I helped organize concerned students and RAs, and together we drafted a collective letter to the Lewis & Clark College Executive Council that has since been acted upon at the highest levels. Additionally, my experience as Co-Chair of the International Affairs Symposium provides me with the valuable teamwork experience needed to thrive as a Senator. Working with Symposium committee members, one of the biggest lessons I have learned is how to work as a team to solve problems and create meaningful solutions. I hope to bring this same experience to ASLC.

As an ASLC Senator, I will push for the creation of more opportunities for all Lewis & Clark students to collaborate with College administrators on new policies and procedures. I believe that Lewis & Clark students should have more opportunities to provide the Executive Council with more feedback and suggestions for how to improve the College and campus life for all students. It is in the best interest of Lewis & Clark students that every member of the Executive Council meets regularly with student advisors, and I will be a tireless advocate for increased collaboration between students, faculty and administration.

Additionally, it is my belief that collaboration between ASLC, Lewis & Clark students and the student governments of other Portland-area institutions is critical for diversifying the perspectives of our campus. Setting common goals would be a great way to bring our Portland academic community closer together, uniting student bodies from across this city and providing students with more opportunities to get involved outside of the Lewis & Clark campus.

In another critical step for making Lewis & Clark a friendlier campus to ALL students, I hope to draft new resolutions advocating that Lewis & Clark College campus safety officers receive comprehensive trauma-informed training to be able to safely respond to mental health crises on campus. It is my belief that campus safety officers should not only have the best interests of the student body at heart, but also the right tools to be able to do their job as safely and effectively as possible. Campus Safety needs to be more oriented towards Student and Staff Safety.

Finally, I hope work with Senators on establishing new financial resources and grant opportunities for students wishing to pursue unpaid internships and other unpaid career opportunities off-campus. We need to do more to support our student entrepreneurs and self-starters! Every student, regardless of their financial situation, should be able to pursue these opportunities for career and academic enrichment without fear of losing necessities. I want to support your long-term ambitions. ASLC can and should help!

*Senator Nathan Oakley (he/him), 22'*  
*Fall 2020' Semester Report*

**Report for Goal 1**

In my experience as a Senator this term, I believed that the Senate upheld the interests of the student body at times, but there is still room for improvement. We should be holding administrators accountable, advocating for student issues and concerns and making sure we represent the “students of Lewis & Clark” rather than ASLC as an organization. At times, it felt we put too much focus on ASLC and not enough on improving this institution. Legislation ought to be drafted in a far greater quantity by Senators in order to prioritize student-based solutions to student issues instead of parading administration members through the Senate as they raise tuition year-after-year. Overall, I was happy with my contribution to ensuring ASLC is a space for student-based solutions, but we all have to work together to ensure this reflects on us as a governing body.

**Report for Goal 2**

I aimed to push for more opportunities for students to collaborate with members of College administration, but realized that some of the administration members themselves often have barriers in place to this. It is still my firm belief that all students should have access to and the ability to work with all members of the Executive Council. Fall 2020 showed how painfully wide the gap between student and admin is at LC, and ASLC plays a pivotal role in narrowing that gap. We did a great job of increasing our own influence on Executive Council members this term, but as representatives of the student body at large who prioritize equity and diverse views, we must ensure our constituents have that same ability.

**Report for Goal 3**

Mikah did a great job at this during this term, laying groundwork for this type of collaboration to be further pursued. I share his belief that ASLC should continue looking at ways to collaborate with other student governments across the Oregon academic community. We must keep up the momentum and improve as a community of students next term.

**Report for Goal 4**

I maintain my belief that all campus safety officers at Lewis & Clark should receive full, comprehensive trauma-informed training to be able to safely respond to mental health issues on campus. 2020 gave America a shocking mental health crisis, and college students are the hardest hit. I hope to collaborate with Senators and Representatives next term on this. Officers ought to receive the training from the College, not paying for it themselves out-of-pocket.

**Report for Goal 5**

I hope to work with the Career Center and the Bates Center to expand grant opportunities for unpaid internships, which are one of the most morally-reprehensible forms of employment imaginable. It is in the best interest of ASLC and the student body that more opportunities be provided.