

Senate Goals 2020-2021

Senator Madeleine MacWilliamson

The following goals are based upon the ASLC values written in the ASLC Constitution:

Equitable:

- ❖ Recognize my flaws in representing a diverse student body, because not every student experiences the world as a white woman
 - Attend webinars to consistently educate myself on multiple perspectives
- ❖ Offer multiple methods of communication to the student body with the senate so that all voices are heard
 - Designate office hours for myself
- ❖ Enter conversations with a positive mindset, rather than a negative preconception

Justice-Driven:

- ❖ Search for and fix faulty links that inhibit accessibility needs of students
 - Streamline counseling services for students with accommodations
- ❖ Help students on campus gain access to stable internet connections through technical support
- ❖ Encourage resources to aid in email writing for students be provided

Effective:

- ❖ Host community forums and online surveys of the student population to hear their concerns and hopes for the Lewis & Clark campus
 - Work with other senators living in the Forest residence area to host a Forest Forum
- ❖ Communicate with my fellow senators to reach compromise and agreements, to work as a well-oiled machine
- ❖ Ask for help when I can not do something myself so I do not waste time

Community:

- ❖ Engage the community more effectively through social media
 - Create social media spirit weeks for students to participate in virtually
- ❖ Focus on my role as an Engagement and Outreach Committee member
- ❖ Decorate the campus with lively posters to help students in-person understand the current status of the campus and are informed of all potential opportunities

Transparent:

- ❖ Keep the campus aware of the state of the global pandemic
 - Establish daily COVID-19 update emails from the school
- ❖ Acknowledge that I am a growing human being who will make mistakes
- ❖ Learn from prior mistakes to build a better understanding

Fall 20' Semester Report

This semester I began to learn the ropes of how the senator position worked. I eagerly participated in senate meetings but struggled outside of meetings to understand what I could do on campus. Especially with the impacts of COVID-19, I felt I did not do as much work as I should have this semester. I try not to beat myself too hard about my downfalls because failure is a part of the learning. Despite my shortcomings, I felt I accomplished a handful of my goals this semester. I searched for faulty links that inhibit accessibility needs of students, specifically with those regarding accommodations. I spoke with the COVID-19 Taskforce who then contacted IT to solve the technical issues at hand. I used my Senate reports to get help when necessary. I focused on my role as a member of the Engagement and Outreach Committee. I am thankful for the support Sarah provided me with as we implemented one of my ideas immediately into Week of Wonder. The wishes provided students with necessary items as well as some fun simple gifts to lighten the sorrowful mood the pandemic has placed many students right now. Also, I began to contact the Writing Center on providing resources for tips on how to email. Over the winter break, I plan on drafting a sample of those email resource tips in a resolution after communicating with Professor Holzworth. Next semester, I definitely want to communicate with my senators more and establish a better community. I think I was intimidated this semester by the terminology and professionalism in the Senate, but now that I have been a senator for a semester, I have boosted my confidence. I look forward to attending meetings and hope to establish more in-person events, if the pandemic permits.