### **Transparency:**

• Provide informational updates on social media after each weekly ASLC meeting. These updates will be a brief overview of what was talked about/achieved in each week's meeting.

## **Equity:**

- Attend the Ray Warren Symposium on Race and Ethnic Studies (Nov 11-13).
- Attend one IME event in the second semester.
- Read *Between the World and Me* by Ta-Nehasi Coates over Winter Break.

#### **Effectiveness:**

- Propose at least one piece of legislation based off of the input of students by the end of the year.
- Attend all mandatory ASLC meetings.

### **Community-based:**

• Hold office hours every Sunday between 1 and 2 pm over Zoom to provide an opportunity for students to raise issues or concerns.

# **Fall Semester Reports**

## **Transparency:**

- Provide informational updates on social media after each weekly ASLC meeting. These updates will be a brief overview of what was talked about/achieved in each week's meeting.
  - Evaluation: I did provide my own detailed updates after the first few Senate
    meetings, but then just began to repost the updates that were posted on the ASLC
    Instagram page. Overall, I think this is helpful for students to see. Because it is
    my personal Instagram account, I think students are more likely to absorb the
    information and it might reach a larger audience.

### **Equity:**

- Attend the Ray Warren Symposium on Race and Ethnic Studies (Nov 11-13).
  - Evaluation: I attended one event, the presentation given by Jerome Ellis, as a part
    of the Ray Warren Symposium. I found it very interesting, and would like to think
    of more ways that information from these kinds of events can be used in ASLC.
- Attend one IME event in the second semester.
  - o Evaluation: N/A for this semester
- Read Between the World and Me by Ta-Nehasi Coates over Winter Break.
  - Evaluation: I have not started the book yet, but do plan to read it at some point over the break.

### **Effectiveness:**

• Propose at least one piece of legislation based off of the input of students by the end of the year.

- Evaluation: I did propose one resolution this semester, which was focused on providing Zoom Pro accounts to students. After proposing the legislation, I was informed that there was already a similar service provided by the IT Department; however, it was still good to know this so that I could provide that information to the students that had brought those concerns to me.
- Attend all mandatory ASLC meetings.
  - Evaluation: If my memory serves, I attended all but one mandatory meeting. I missed that meeting because of an emergency, and did a lot of work in order to ensure that I hadn't missed any important information. One area that I would like to improve upon is attending community-building events. Those events this semester tended to be on short notice, meaning I already had something planned. I am hoping that next semester I will be able to attend a community-building meeting.

### **Community-based:**

- Hold office hours every Sunday between 1 and 2 pm over Zoom to provide an opportunity for students to raise issues or concerns.
  - Evaluation: After writing and submitting this goal, I realized to some extent that my time would be better spent on other things, like writing legislation, etc; however, I do think that ASLC as a whole needs to have more of a focus on community input and involvement. Someone mentioned in one of our last meetings the idea of a town hall, which I think could be really beneficial in connecting ASLC to the greater LC community.