

Alaryx Tenzer Senate 2020-2021 Goals:

-Address student health on campus

(Effective, Community-based)

- Physical: Work to better-equip residential halls, ex. with CO detectors
- Mental: Work to make Pioneer Support Network streamlined&successful
- Sexual: Work to address issues with school on addressing both sexual violence and gender-based violence without discounting either

-Be engaged with the LC student body to better understand its needs

(Community-Based)

- Attend 1+ student event or meeting other than senate weekly
- Office hours
- Attend 1+ symposium/presentation/culture festival/etc. if applicable/
Possible

-Engage students more with ASLC

(Transparency, Equitable)

- Regular social media updates and Q&As to address confusion
- Walk students through Senator processes like budget, legislation, etc. to help clarify what the senate does
- Raising student concerns in senate
- Work on SOC with clubs to make sure they all have equal opportunities

and support to jump through hoops of bureaucratic funding

- SOC office hours

- Take time to contact club leaders in advance of budget deadlines

- and find out their needs

Fall 20' Semester Report

I definitely feel that I made substantial progress towards my goals, but there is always room for improvement.

Acronyms Used: Lewis & Clark College (LC), Food Service Engagement Committee (FSEC), Pioneer Support Network (PSN), Student Organizations Committee (SOC), Associated Students of Lewis & Clark (ASLC)

Health:

I was unsuccessful in requesting that campus equip halls with CO detectors, but to that end was able to communicate the students' desires for them to the office of student life and was heard, just denied. I feel like I unexpectedly went down a path of pursuing student physical health by leading the FSEC and meeting with Bon Appetit management about student dietary concerns. I served PSN by interviewing the LC counselling department contact and gaining vital information that was used in their grant application process, will be used in the future of PSN, and was applicable for me to share in our cross-school town hall. I began conversations with Casey about my goals and have full confidence in her positive intent, but did not account for the emotional toll this work would have on me. I need to resume it next semester, but it's a difficult thing for me to pursue. I'm very encouraged by Casey's correspondence, though.

Engagement with Student Body:

I have attended 1+ student organization weekly as per my goal (there may have been 1 failed week but I'm pretty sure I went to an event and just didn't record that I did), and this

commitment held me accountable on weeks when I was exhausted and tempted to be less stringent with myself. The goal of office hours is relevant next semester with SOC duties, though I've been currently hosting open stickers for questions/feedback on Instagram. I failed my goal to attend an event so far and will be focusing on this more next semester.

Engagement with ASLC:

After almost every Senate meeting, I posted bulleted updates in my stories. Since many students simply don't read ASLC official correspondence, this was a way for me to reach those students. Next semester, my aim is to change that from *almost* every to *every*. I posted Q&As about joining parts of ASLC I understood (ex. SOC and FSEC) and encouraged getting involved while also frequently inquiring/gathering anecdotal reasons for why people weren't getting involved. These practices of mine led to a natural decision of joining SDTF to share these ideas. My Instagram platform is by no means representative of the entire student body, but it does reach a number of students as the primary group I follow/am followed by is the student body of LC.

All of SOC is driven to work on making the budgeting process more accessible. To that end, we're all currently working on budget templates that will help organizations get an idea of what would make a budget successful. I also have volunteered to be assigned to any groups that want an SOC member to meet to go over their budget rough drafts and will offer to hold more open office hours for or with Quentin next semester.

Closing:

As a whole, my privilege as a white student and someone who can afford to be in ASLC (and not work full-time) put me in a position where I feel obligated to engage with ASLC and the

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student body as much as possible to best represent the people in my life. Additionally, as one of the publicly trans/survivor/Jewish/mentally ill members of ASLC, I feel particularly beholden to speaking for and with the groups I represent. I feel that, overall, I accomplished that this semester and was able to raise many people's questions in Senate forums and FSEC meetings and work with SDTF and SOC towards a better future for ASLC. At the same time, I definitely overextended myself often and experienced varying degrees of burnout. Being more in tune with my need for space and time outside of academic and ASLC work is something I need to work on, even if it reduces the amount I could feasibly get done in the short term as a member of ASLC. I will remain accountable to my goals and my constituents and look forward to continuing to represent the wishes and wellbeing of our diverse student body as best as I can!