

Long-term: Create an easily accessible system by which students can ask questions of the administration, and the administration can communicate information directly to the students as needed, not in a weekly Bark newsletter (which most students don't read anyway). I want this to be widely publicized, so that students know they can use it, and to get as much input as possible from both students and administration. Have this done by the end of the academic year.

Medium-term: Establish and publicize regular in-person (but socially distanced and mask-wearing) public-forum meetings for students to talk to ASLC members. Transparency suffers when everything is on Zoom.

Short-term: Talk to students about their opinions of the Senate, ASLC, and the administration. Learn about the situations addressed by SPAC and how to build further awareness of SPAC. Conduct small-group or one-on-one meetings with senior figures in the administration.

Action items:

- Talk to other senators and share ideas.
- Talk to editors with the Pio Log, which I am a writer for, about publicizing ASLC decisions
- Attend one-on-one meetings with SPAC members.
- Schedule a one-on-one meeting with Bruce.