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Too see who said which comment please scroll to the bottom for a list of names of those who spoke.

1. Welcome & Land Acknowledgement
2. Student Life Forum with Vice-President for Student Life, Robin Holmes-Sullivan

RHS: Thank you for letting me spend some time with you. Jeremiah asked me to do a beginning of the year, setting of the table of the work that we do in Student Life and some of the goals and objectives that we are working on, on your behalf. This year I'm hopefully partnering with you in a variety of ways. I was planning on sharing that, but these days it's almost impossible for me to be in a setting and not talk about COVID, so I'll talk a little bit about COVID. I'll intersperse that with some other topics that I hope will be of interest to you. I thought I would share also because you know most people., when I say I'm in the Division of Student Life, people don't know what that is. I often have to say well if it has something to do with students, it might have some connection to student life and so this is just a snapshot of the programs, the services and the partnerships that we have across the division, and the things that we have responsibility for in terms of departments. I just wanted to give you kind of a sense of the breadth of student life and what we try to do in order to bring a positive student experience to Lewis



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and Clark. From a 50,000 foot vantage point because many, many people don't know about student life or the profession, which is called Student Affairs, but why it's important, and it's important on, I feel on all campuses because oftentimes the Student Life professionals, they deal with issues that the faculty won't deal with. That is when we come in, we have psychologists and we have doctors, and we have student affairs professionals, conduct professionals who are trained to deal with a variety of issues. Our services are really geared toward this concept of helping with the whole person, to the whole student both in and outside the classroom, so that really does propel most of the work. The things that we do and programs we offer and support our students are oftentimes more active learning, as opposed to didactic learning that you have sometimes in your classroom. We also give students lots of opportunities that they come up with themselves, but also some of the things we come up with to develop values and ethical standards. You have to have values, you set out in the beginning of the year, you're forced to make decisions, and you could make decisions that are unlawful or sneaky or just not very nice. You're learning about ethics, despite being in your leadership role. A lot of the things that we do in student life are like that. We have a very big mission around inclusivity and diversity and equity, but we have to talk about that pesky coronavirus, and just make sure that you feel up to date. I will



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tell you hot off the press, we get effluent testing results on Tuesdays and Friday. Today's Tuesday. Last Friday our results were that all of our residence halls were clear there was no viral load detected anywhere in any of the eight sample sites. Today on Tuesday we had this, another clear indication of no detection of the virus. Students are doing what they need to do and we just need to keep that going. I think you know that we came up with a variety of policies and procedures, and we really did that to try to keep students safe. I know that students would have liked to have had that information a lot sooner. To be perfectly honest we were up until the last minute trying to figure out what the guidance should be. We provided that information as soon as we possibly could. We've been adapting it based on the information that I hear from you. I meet with the ASLC COVID Task Force and RAs. I meet with students in a variety of ways and then we make changes based on the information that we get from our students about what's working, what's not working. I think we're doing a good job of creating for the most part this campus bubble. We all know that visitations to our halls and travel have all been prohibited. And we've asked students to comply with testing in the surveillance as well as our health mitigation efforts. We started off the year with testing all of our undergrad. Then we tested everybody. We have been providing testing to symptomatic students and we have to have



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our own machines in the health service. It took us a long time to actually get the testing kits. When a student is symptomatic we can test them and get a result in 15 minutes. Like everything with COVID, nothing is perfect. Those rapid testing kits are fast and we can do them ourselves. However, they're not so good about detecting true negatives, they're pretty good at detecting true positives that someone really does have COVID. That's what we're saving it for symptomatic students only because there's a good chance that a symptomatic student actually has COVID, but they don't do a good job really of showing that someone doesn't have COVID. Then as I mentioned because young people oftentimes will be asymptomatic, we have to do surveillance and that's what we've been doing the effluent testing, which has a lot of ups and downs because there are many confounding variables. We're going to start conducting some random sampling of the off campus students, up until the end of November. This is a snapshot from our October 1 COVID dashboard you see that positivity rate of 0.05%, that's starting to be less useful as an indicator because as you can see it's based on over 1800 tests. We're going to probably change that to make it more relevant by looking at like a month of testing or week of testing. We're doing really well. We have to keep following all of the health mitigation expectations. We need students to test when we ask them to test. We always have about eight to 15



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students who for whatever reason, don't follow our instructions and they don't get tested and hold up the whole process. We are going to start passing that cost on to students, we're going to give everyone plenty of time and say hey we're testing on Thursday we need you to do that between eight and three. If you do that, the school will pay for it, because we're asking you to test. But if you miss that and you don't let us know. We're going to track you down and then we're going to have you pay for the test because it costs us so much money to now bring in extra people to test folks. You probably saw a survey that we recently put out to all undergraduates. We want to know what you are seeing, how well do you think your peers are doing with the health mitigation. We're also going to support pro social behaviors, behaviors that we want to see replicated. We are standing up a health Ambassadors Program. We've had several cases of people visiting residence halls, where they weren't supposed to. We had people who were not even members of Lewis and Clark and we found out they'd come to the residence halls. It really does cause problems. Another goal we have is to implement some type of a healthy campus initiative because we know that health and mental health is very important for the holistic development of students. We're working on a student life co curriculum that we could help develop with students that help develop your out of classroom competencies. We've been



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working on that all summer, and we've been using a tool that we're already using for your clubs and organizations called presence. Presence will help us track and send out this information regarding the curriculum, we don't anticipate rolling out the curriculum till next year. You'll be hearing more about it and we are asking you for more of your input throughout this year and I do hope that you're utilizing presence for your clubs and organizations and other activities. We would like to help you all connect to Portland more whenever we can leave and actually go someplace. We have this goal kind of on the back burner but it is one of one of our overall goals in our five year plans that you can have more internships and civic engagement opportunities and volunteer types of things. We really want to prioritize the development and maintenance of our campus facilities and our campus engagement plan was really important to really show the campus and the leadership about why this is important for the overall student experience. We, as you know, have plans to renovate Templeton into a true student hub of the campus, and I'm happy to report that we have been spending some time with an architect this summer. Talking about the phasing, and we'll be doing a presentation to the Board of Trustees in the next week or two at the board meeting, and hopefully getting approval from them to move on. When that happens, I mentioned to Mikah I will be working closely with him to figure out



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what type of infrastructure you want. We're going to be working in student life a lot on diversity, equity and inclusion, I want you to know that as a division. We've been leading efforts for all of our staff to have ongoing mandatory training for diversity, equity, and inclusion. We've already had two large scale mandatory training with the entire division. Internally to the division, we've been working to find ways to reward our staff, and let them know when they're doing a good job so we've started a student life recognition and professional development program. Then finally we got to figure out a way to bring more revenue into, into the college and into the division so that's also one of our goals. We've been working all summer on reimagining the Office of Student Activities, we renamed the office to the Office of Student Engagement and we named a new director who's doing a fantastic job, Tamara. I put in a new senior leader to oversee the overall effort of student engagement, Rocky Campbell and promoted him to Assistant Dean of Student engagement.

NO: You mentioned those projects that are kind of in the works in regards to things like the new Student Union and the new like athletic fields. I was wondering what the process is for having ASLC and different student groups on campus having input on that. Because I know like a concern a lot of us have before we renovate athletic facilities it'd be nice to increase accessibility in dorms



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and focus on some more of the Student Life side of things. I was just wondering if you have a plan in place for allowing students to be involved in that planning.

RHS: I haven't created a plan myself because I think that's something that should happen collaboratively, but as I was mentioning I did have a conversation just today with Mikah about as soon as we get past the board meeting I would like to sit down with him and the cabinet and configure to think about what that process would look like. I do not think we will be renovating the athletic facilities unless we luck out and have a specific donor that comes in the next couple of years. We do have a little bit of money that we have collected for the baseball, softball field, and that's getting some energy again so it's possible that that could happen. We also had some money set aside to take down, Akin and build another residence hall over there. We are putting those plans on hold.

AT: I was wondering if there is a current plan or route to work towards equipping our halls with carbon monoxide detectors? Hospitalization over carbon monoxide poisoning and the talks as a result of the fires, definitely brings light to the issue of illiquid residence halls.

RHS: We shouldn't have carbon monoxide problems in our residence hall because we don't have an HPVAC system. We definitely are looking at all the



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gaps that we experienced and noticed with the air quality emergency. There were some things that were troubling me that need to be addressed in the short term and then there's some opportunities of getting some things in the long term. Air purification of course, as soon as the air emergency was over, we got two big air purifiers that we had ordered back in August, but it didn't come when we needed them. We should have had that stuff on hand. I think that there were several gaps that expose themselves, and we have several members of our emergency management team that are going to be assigned to identify those gaps and equipment, whether it's carbon monoxide or air purifiers, those kind of things are are definitely things we need need to take a look at and we will.

HS: Vint informed us that there was an accessibility project agenda, slash team in December 2019, and I have been trying to hunt that down ever since. Does this exist, and I would love to provide input from DSU. The second question is, are there specific times that are better for immunocompromised or high risk students to go to testing centers if they're worried about more exposure?

RHS: I'm embarrassed to say I don't know what that is, but I will tell you directly after I find out. I'll try to find out what that was.



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HS: I'm basically addressing, I think it was talking about donors and where the money was going to, I asked him, way back about how they were going to be or how they were going to be distributing those funds, and what specifically what energy of that would be put towards accessibility accommodation projects specifically for the residence halls He informed me that there was a list of access projects that they had compiled. And that was all I was given, and he told me to contact x person and I was never able to come up with a list so I was just wondering.

RHS: We can hunt it down and figure out because it's a mixture of a couple things right. One is the facilities issue. So I can talk to the AVP for facilities, but the other is a philanthropic or donor issue so that's, you know, advancement, Josh Walters. Between the two of them perhaps I could piece together what Wim was referring to and then get back to you. The immunocompromised question. I do not know if the health service has had that put to them but it makes sense. One of the things we could do is to not make appointments, but to come between certain times. I can talk with the health service about a process that if there are students who feel as though they would like to go at a time when there are fewer students.



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GR: The other day there was a fire alarm that went off in the building next to me and watching people funnel out of the building and the kind of chaos that ensues when an alarm goes off, just made me think about what the protocol is right now with fire alarms.

RHS: Normally what happens is that we have through the fire marshal in Multnomah County. We do regular fire drilling with our students, it's on a schedule and it happens all the time and then people get used to what they're supposed to do. With COVID there's been a suspension of this because it is a mass kind of gathering, but you know it's been long enough now that we do need to either just articulate the information to students, or we need to practice how to do a fire alarm response, even in COVID.

MM: My question is regarding COVID-19 testing. As students are leaving campus in the fall, will students be tested before leaving campus before returning to their homes because some people may live with immunocompromised parents.

RHS: We're thinking about all of those things, Madeline as a matter of fact you'll be getting some kind of communication from me or someone in the next week or two. We're going to probably start a randomized testing of the off campus students up until the time of departure. We also have not tested Holmes or



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Heartzfeld since the beginning of the year as well and the reason for that was because we didn't put an f1 sampler in Holmes in Heartzfeld because Heartzfeld is the quarantine isolation room. I promise you we will communicate with you ahead of time, all of you who are on campus students about what the exit from the residence halls needs to look like, as well as the academic expectations around your finals. We're also working on your reentry back to campus, especially for the residential students, and most likely will look very similar to the way the fall. We should know what we're going to propose by next week, and then communicate with students, sometime around that same time as well but we're thinking about all those things.

NO: I was just wondering, you kind of brought up like what the plan is for coming back for spring. I just wanted to know a little more about it.

RHS: It's hard to project what spring will be like because it's so many months away and you know lots could happen between now and then. I always try to be careful not to say stuff and then I have to take it back as much as I possibly can. Let's pretend that things continue to go almost exactly where they're going right now. We said that if that were the case that by October, we'd start easing restrictions and that's exactly what we plan on doing, and we have been doing to some extent. We're letting the athletic teams have team activities, there's been



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about five clubs sports that have proposed team activities and we've said yes to all of those we fully expect students will start to make requests to take small trips. The classrooms are available for activities so that you could have gatherings just like you do when you have class but instead of using the class for class you use it, the space to do something, social. If things look relatively okay after we do the entry testing, then we increase the number of people in your pod, for example, all those things seem very reasonable to me. So we'll work on some of that, between October and November to see how it goes.

CM: So this kind of goes back to the whole issue of renovating Templeton. I know last year one of the focuses of the capital projects was to have more short term accomplishments. I'm just wondering if outside of Templeton if there's any other anticipations to, provide more social spaces like the structures that were built over the summer.

RHS: I think it's more Templeton as a main focus although I'd love to hear feedback from students and if there are other ideas, short term investments that students think we should make that would really improve their experience, I'd love to hear about those things. I don't have any other short term ones in mind. I'm really wanting to focus on trying to get all the necessary permitting we need in place, we can start renovation in the summer,



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CA: I guess my question falls under the realm of like the intersection between like sexual safety and sexual health and consent and then COVID safety and COVID health and consent. My concern is someone may have an experience where like they've been assaulted, but they were with somebody that was from off campus or they were with somebody in their room that was from a different dorm so they're scared to, report it if they want to because then they're scared that they would be held liable for not complying with COVID safety.

RHS: The first part of it is that the COVID and COVID safety and the expectation that we put in place has not been very conducive to healthy sexual behavior. In terms of the fear of reporting something because perhaps the person was also engaged in behaviors that normally the conduct code would come into play. The most important thing is the health and safety of our students regardless of what happened. We will always provide amnesty to that student. We would rather have the report, and make sure the person is safe than worry too much about the fact that perhaps x y and z. We want students to get the most important thing, is get the person help. Don't worry, and think that you're going to get in trouble. We'd rather you get the help and the same would be true for for sexual assault, as well. I do have coffee chat slash office hours that happen on a regular basis, you can always come and either on zoom and talk to me or if it's just one or two



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folks I have a very large conference room, so we can socially distance and meet in person so that's really up to the individual folks how they want to handle that.

JK: So before we continue, Olivia, do you want to just quickly talk about the COVID Task Force in relation to what Robin just shared.

OW: A lot of those questions related to COVID and I just wanted to advertise the fact that as co chair of the COVID Task Force, I meet with Robin weekly and if you have specific concerns about what's going on campus or specific questions that didn't get answered or anything, feel free to email aslccovid@lclark.edu.

JK: Next we have the student fee on the agenda. However, if we all would like a break for like two three minutes is your short one you can have a short vote and then we think on a break.

NO: motion to take a short break for three minutes.

MM: Second it

3. Student Fee Allocation by SOC Coordinator, Quentin Gaul **(45 minutes)**

QG: This is a little bit of a different process than we've done before. I just wanted to start by looking at the agenda real quick just to make sure you all see these



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links. The [allocation notes](#) are shared with you here, as well as the [spreadsheet](#) with these specific totals for every club, as well as the [presentation](#) I'll be going over.

The [presentation](#) can be looked over to see what was talked about, the following questions were asked during and after the presentation.

MM: I was a little confused, so you gave low scoring ones that were clubs that didn't meet the values you were looking for?

QG: Yes the way that we did it literally on the spreadsheet was Mikah went through and inputted each committee member's rubric scores and then those were added up together. The lower score and clubs were clubs that we didn't think submitted as good of an application.

MM: Just wanted to be clear and those were the low scoring ones for the kind of ones he wanted to be able to cut money from because this year we didn't have as much.

QG: Yes, exactly. And I mean every year we wind up having to cut money just because you know clubs, ask for the ideal amount of money and we can't always provide that so we tried to start looking at the clubs that we thought didn't submit quite as good applications first.



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OW: I'm just curious. Did you tell the club which values you were really looking for in applications like they have these slides before they made their own budget.

QG: Yes we did. The main place we were really looking for these values to show up was in the supplementary questions. These were also kind of integrated into the rubric that we had and we shared the rubric, with clubs as part of their application packet that they submitted so they had access to both the rubric and the specific definitions to.

JS: Is this way of collecting applications from clubs pretty unique to this year or does it have things in common with how applications are normally collected and asked.

QG: This is pretty typical. The deadline for submitting your budget was the same week that we were told that we were gonna have to be going home. So, the budget process happened in a very normal pre COVID world, up until the week or so that applications are due.

MM: Is there anywhere for us to see where the clubs ranked in like that rubric scoring because I know that the budget allocation notes I think they're just alphabetical order. And I was just curious to know which clubs for which, because I think it gives a better understanding of the cuts.



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QG: We did not publicize that information to clubs just I think in the interest of not hurting any clubs feelings, if that makes sense or not causing any unnecessary issues. That was a little bit more of like an internal mechanism that the committee used, but I can potentially talk with Mikah and Jeremiah about whether or not it would make sense to share those rubric scores with you all.

NO: Is this a public spreadsheet?

QG: This was shared with all clubs at the end of last year. So it was public at the time and right now. I believe it's mostly only shared with the senate and cabinet and it will become public once senate votes on this, and we're able to announce all of the clubs, how much money they're actually getting.

GR: Once money is allocated, is there any way to recover that. I'm just thinking of unused funds by the end of the semester.

QG: At the end of every single year, and this is the normal process at the end of every single year, all of the money that's left in all of the accounts, even if it's like \$4 goes back into the 4300 account, and every single organization starts with like a clean slate over the summer.

AM: I was in a different meeting earlier this week, and somebody said that they were trying to donate money to an outside organization using funds that were



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given by SOC and that there's a rule that stipulates donating funds. And I was wondering if that's true, and if that's something that I'm senators would be interested in changing if that's possible.

QG: There is a rule against giving money to or donating money to outside organizations. I know it's part of SOC bylaws and I think finance committee's bylaws as well. I don't know about other committees. If it's like a whole ASLC policy or just associated finance. I know this has come up before and discussions and I think it's definitely something that the Senate should take a look at. I'm not sure if it's a college policy or just an ASLC policy. I think it's just an ASLC policy.

AM: I'm pretty sure it is just an ASLC policy. I've been looking into it a little bit. It sounds like you can't donate money to students using college funds like any sort of college funds, but I don't think there's a rule against outside organizations.

MB: We're not allowed to donate funding as a college policy it's known as like Passover funding or pass through funding so if students are paying the student fee for student related activity on campus, we're not allowed to donate that funding to an outside organization so it's something that the College of practices with all of its kind of funding we don't donate funds, outside works because the purpose is meant for student related activities.



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AT: I noticed that DSU got a drastically lower portion of its requested funding than any other student union. Since the senate can't see the original proposals I can't know what they were asking. I'm a little worried though for such a drastically different portion of funding fulfillment among student unions that are represented equally instantaneously.

QG: That's a really good question Alaryx and I feel the same way. I think the entire committee when we were allocating funding felt the same way about wanting to give more money to DSU. Unfortunately their budget proposal was just not as well thought through as a lot of other budgets. They did also request quite a lot of money so that's part of why their percentages are so much lower. I remember while we were all sitting there we were, trying to look for ways that we could figure out how to give DSU more money. We were basing everything off of everyone's applications and DSU just didn't have as well developed as an application. That being said, I really want to work with DSU this year. They can apply to appeal for money and get more money either through SOC or finance committee.

HS: I came into the DSU leadership fase after the budget was already being developed and I know that the person that was working on the budget for DSU tried to meet with you guys. We were one of the ones that had an extended



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deadline because a lot of our leadership was just incapacitated, honestly, because they were affected by COVID. From the very beginning, when it was starting to be an issue. I think it was just kind of this understanding of what the document was not having the resources or the labor to spend on it. And then, once decisions were made, and we felt that communication was extremely hard already. And we didn't know about the appeal process at that point so we were just functioning with that budget that we were allocated. So we're really excited to hear about the appeal process, and working with you guys.

FP: So you mentioned that organizations that now have a budget surplus, would they contact them to see if they give the money back. So it can be reallocated. So my question is, is there a timeline for this?

QG: There isn't a set timeline for this, except that I want to go quickly. First I'll be working to make sure that organizations, know that they have access to their full budgets and that and just answering any organization questions and then very quickly I want to reach out to those clubs, so there's not a set timeline, but hopefully within the next two to three weeks I'll have a better sense of how many organizations would be interested in donating some of their funds back into SOC. In terms of enforcement of getting clubs that are getting organizations to give back money. If they don't need it necessarily, in the allocations process is



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allowed to look at whether or not organizations use their full budgets. So if an organization at the end of the semester has their like half of their budget left. Then we conceivably wouldn't want to give them as much money. In the next round of applications. So that's kind of one tool to kind of urge clubs that it looks better on their application for the next year. If they use all of that money. I'm also just trying to put a lot of faith in my fellow students in them knowing that I know what their budgets are and knowing what the constraints are during COVID and just trying to work with them individually, and hopefully that answers your question.

OW: Just kind of a quick question, do clubs have to like create a budget and log everything they spend their money on and then kind of turn that to your committee, so that you know it matches up with what they give back at the end of the semester.

QG: This might be a little bit of a place where the finance committee chair Bella could chime in a little bit to once funds are distributed it's a little bit more in the hands of finance committee to kind of do reimbursements and monitor what clubs are spending their money on organizations. We don't specifically line up every single line item with what they spend money on, we just assume, and trust them



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to kind of do that. Bella does look through, and there's like three rounds of approval for when clubs spend money and ask for reimbursements back.

MB: All of the money is dispersed and managed into accounts for each of the organizations so they don't actually get the money it's still just kind of sitting in account that Bella manages so they don't return it in a sense like we just clear their accounts at the end of this semester, or the end of the school year. But that being said as senators you have the power to request access to their accounts so you could ask Bella to run a report on how they've been spending their money and you can see that information. SOC is allowed to access that information and making budget allocation decisions we haven't, historically, at least in the last three years, and you can also access that as senators to,

BMC: I just want to go back to about donating to different organizations or like her, I'll put in the chat that they have done like honorariums before. We're hoping to partner with some organizations here in Portland via zoom and then maybe giving them like an honorarium for like their time, or anything that I just want to know if that's possible.

QG: I think like Harold was saying in the chat, I know it gets a little bit tricky but I think like honorariums are technically considered different than donations.



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HM: That's correct. If you look at the symposiums that's what all of them do. They pay their speakers travel costs and acknowledgement for co educating the student body in those events.

BMC: Is there like a form where we can, put that on or do we just get to spend it?

QG: Like, part of your normal budget. I mean first for some organizations they just put it as part of their budget as this is going to be an honorarium. So you're good to just spend it.

CA: I just worry that maybe that has more to do with bureaucratic things like, people who know how to play the game in the bureaucracy more than maybe other student clubs do. What are ways that we can help clubs and unions, better, apply for that. For example, like I'll speak to FSU like, we are not the most important union we've just been the one that's been around the longest. So, I think that gives us an edge when applying for a budget because we have more history to look back on when applying for things but our union is not the most important than other unions.

QG: I think that's a really good perspective to have and that's definitely something that we talked about in the committee. I can share the rubric that we used with everyone. We had four categories on the rubric, and one of them was



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kind of the category that you're describing a little bit more of like playing the game and like ticking all the boxes, because we do feel like there is still like an important element, especially when you're dealing with money. I think that you're definitely right, and organizations that are just as valuable but don't have the experience are out a little bit of a disadvantage. I know Mikah tried to counteract that a little bit last year by holding budget organizations or budget presentations and events to give a presentation and show clubs. I think that helps a little bit. I think having a pretty involved SOC committee last year helped as well because there wasn't just the SOC chair, who was available for meetings but it was also the entire committee so organizations could try to get that support as much as possible.

PC: Maybe having someone who helps orgs with the bureaucracy of filling out forms? like maybe someone on the SOC committee to help them?

AT: So it's 6:26 and senate ends at 6:30. I was wondering how people thought about making a motion to either vote now, or table for the next week?

QG: Jeremiah you can jump in here too if you would like but the budget can be tabled. I would just like to go over with you guys one last slide and kind of let you know where clubs are at right now. Organizations have had access to 15% of



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their budgets and that 15% is kind of coming to an end for different organizations, ASLC included. So this is definitely something that as senate you guys have the responsibility to table this and have more time to discuss it, if you feel like that's what you need, but also it is a somewhat time sensitive issue and this is a unique situation. I just wanted to put out there that I feel 100% confident in this budget as it is. Lots of people have put a lot of thought into this not only this year but also last year. I want to turn it over to Jeremiah if you would like to moderate the discussion, and I can be here to answer all the questions.

JK: So there was a motion to either vote, our table. Alaryx maybe you like to decide which one you prefer.

AT: We have a lot to do. There have been a lot of people who've gone through this budget and everything already, and also we are pretty time sensitive. I'd like to make a motion to vote.

NO: Second

JK: I think that's everyone. Alright so we are now voting on regular votes that are not election votes. We usually vote as a group. For this one, I would request that you actually use the yes and no feature on the participants. So if you are in favor of the budget as it is right now, with everything that has been presented to you,



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could you use the yes or no feature on the participants chat. If you have trouble with that you may type your answer in the chat and I will consider looking into that as well. But we do have almost everyone has said yes and so the budget passes.

4. Revisiting Senate Community Agreements **(15 minutes)**

JK: I apologize that we have not been able to fully finalize community agreements just yet. In the spirit of respecting all of your time, I don't want to go into that just yet. I will send an email out with the compiled list of everything that was brought up last week and then we will send it. I'll give you some directions about how we can talk about it virtually over the week, and then it will definitely come up next week after the presentation by Andrea doing.



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AM: Ariel McGee - ASLC Director of Elections
AT: Alaryx Tenzer - ASLC Senator
BMC: Brenda Macario Cinto - ASLC Representative
CA: Caroline Arnis - ASLC Representative
CM: Cas Mulford - ASLC Student Resource Committee Chair
FP: Francisco Perozo - ASLC Representative
GR: George Reinhardt - ASLC Senator
HM: Harold McNaron - ASLC Co-Advisor
HS: Hope Smothers - ASLC Representative
JK: Jeremiah Koshy - ASLC Vice President
MB: Mikah Bertelmann - ASLC President
MM: Madeleine Macwilliamson - ASLC Senator
NO: Nathan Oakley - ASLC Senator
OW: Orion Whitcher - ASLC Senator
OW: Olivia Weiss - ASLC Senator
PC: Phoenix Cox - ASLC Senator
QG: Quentin Gaul - ASLC Student Organizations Committee Chair
RHS: Robin Holmes-Sullivan - Vice President of Student Life