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Speakers: Mikah Bertelmann, ASLC President; Robin Holmes-Sullivan, Vice President of Student Life and Dean of Students; John Hancock, Associate Dean of Students for Health and Wellness; Joe-Barry "JB" Gardner, Director of Campus Living; Rocky Campbell, Assistant Dean of Student Engagement

Begin Zoom call

Mikah Bertelmann: Alrighty. Thanks for joining us everyone today for the returning students forum on reopening. My name is Mikah Bertelmann, and on this year's ASLC President, and we're going to start off with some introductions from our college administrators. So first to Robin Holmes-Sullivan, the Vice President for Student Life and Dean of Students.

Robin Holmes-Sullivan: That darn mute button. Hi, everyone. As Mikah mentioned, my name is Robin Holmes-Sullivan. Really happy that we're here today and having an opportunity to interact with all of you. So thanks for, for being here in the middle of the afternoon. I'm going to yield my comment right now to the rest of my colleagues so they can introduce themselves but I would like to come back and have an opening comment when we get started. Thanks.

John Hancock: I'll go ahead and introduce myself, please excuse us as we get the order straight here. My name is John Hancock; I'm the Associate Dean of Students for Health and Wellness. I oversee the Counseling Service, the Health Service and Health Promotion programs as well as student health insurance. And I'm also the chief psychologist for the college and I'm also happy to be with you here today.

Joe-Barry "JB" Gardner: I'll go ahead and go next. Hello everybody. I'm Joe-Barry Gardner. Some of y'all know me as JB. I am the Director for Campus Living. Been here since 2014, so this is the first time around with all these things and glad that you're here to engage with us.

Rocky Campbell: And I'm Rocky Campbell. I'm the Assistant Dean of Student Engagement and excited to be here.

Robin Holmes-Sullivan: So Mikah, you can have the rest of the folks on the phones do introductions or do you want us to go ahead and just launch in?

Mikah Bertelmann: I think we can go ahead and start.

Robin Holmes-Sullivan: Okay. Again, just want to thank everyone for being here and for the college administrators that are here to help answer the questions. Clearly, we're in unprecedented times, you're probably sick of hearing people say that I know I'm sick of saying it. But it's true nonetheless. And what I'm really thankful for is being on the Lewis & Clark College campus because I feel that Lewis & Clark students, the leadership at Lewis & Clark, all of us together really can make this semester work. And so it's forums like this and you know, the leadership of ASLC pulling this together, to make sure that students are getting the right information, and to make sure that we as administrators are hearing the things that are really kind of roadblocks or problems for our students or might be miscommunications or we just haven't communicated well enough. I guess the other thing I want to say is that I hope that everyone will give everybody some grace. No one knows how to do this because none of us, nobody in this world, has dealt with COVID before. So everybody is literally trying to figure this out and build a plane as we are flying it. And we all have the same goal for you to be able to be here for everyone to be safe. And for you to be able to have the excellent Lewis & Clark experience. And so I say that in the beginning, because I know that there are a lot of questions. I know there's been some times when there's been contradictions or information you felt didn't get out soon enough or didn't go out in the right way. Totally understand it. And some of the times you're absolutely right. But it is not because we aren't trying to do the very best by all of you. Because you're very important to us. And it's important that you're here on campus, in person for those of you who want to. So forums like this help us to figure out where we might have some more gaps, where communication might be working, where we might need to change something or reconsider. And so I'm really glad that you're here. The other thing I want to say before we open it up to the questions that we received from all of you is that the situation is fluid. So even what we're talking about today, it's going to change in some way, and hopefully it's going to change for the better. But as it changes, the situation changes, then we will change. I've said to a lot of students I've talked to already, let's see how this first month goes, and with what we have in place, and if things go the way I hope they're going to go and what we are working on and what you are all working on, then we will re-look at this and start to make some changes. So it's a flexible, fluid situation that we need everyone to be a part of, in order for it to be successful. So I'm going to turn it back over to Mikah and I think you're going to lead us through some questions and either I will attempt to answer that question or I'll ask one of my colleagues to help with that question.

Mikah Bertelmann: Sounds good. So first, before we get to the question, I just want to let everyone in the room know that you can ask questions through the chat and we'll be monitoring that with help from members from ASLC and or you can email us at aslccovid@lclark.edu or fill out the anonymous question link which Sarah, Jeremiah will pop in that chat also. But first of all

start off with some of the questions submitted before this forum. The first one is: I'm an on campus student who has noticed many violations of COVID safety on campus with little accountability from the school administration. And this makes me hesitant about attending class in-person, especially considering off campus students will also be there, will on-campus students be forced to attend class?

Robin Holmes-Sullivan: Will on-campus students be... the last part of it?

Mikah Bertelmann: Will on-campus students be asked to attend class?

Robin Holmes-Sullivan: Well, first of all, it is distressing to all of us to hear that students feel as though other students are violating expectations. We would like to think given that it's the first week that we've been on campus, that all of us have to get used to these new expectations and this new way of being and that gets back to that grace situation I was talking about, and so I think we need to keep giving each other information, clarification, redirection so that everyone knows what what they need to expect. We have been hearing from some students about ways in which they think either their fellow students or maybe even their faculty or staff might be violating or putting folks in harm's way. And when that has happened, we have responded, each and every one of those. I'll be working with just Karen, who is the Director of Student Rights and Responsibilities to put up an online form that will allow people to fill out and give information to the administration much more quickly, but I assure you, we will follow up when we need to follow up with but the better thing to do instead of using the stick is for us to take a community approach to this to, you know, in ways that I think are respectful and coming from a place of care for the whole community, that we just talked to each other when we feel as though something is happening that should not be happening, or that someone might need some more information. So if you see someone who's not wearing a mask, or who's not socially distancing, or you think is going to make a decision about going to a party or a large gathering, you know, giving them a reminder like: "Hey, this is not something that we're doing because we're trying to keep the community safe." If that doesn't work, if the person doesn't seem to want to listen to that, or they repeatedly doing something that's putting all of us at risk. Absolutely, we want to hear about that. And I assure you, we will follow up on each and every one of them, because it's a really important thing that we make sure that everyone understand and also follow the expectation that we're putting in place.

Mikah Bertelmann: Next, the next question asks about test policies for isolation and quarantine of students [who] test positive for COVID. Can you briefly go over the policy if someone in the dorm room gets tested versus apartments and how that works?

Robin Holmes-Sullivan: Yes, we have all of this on our various websites. And so perhaps Henry, this is a good time for you to pop up the the slide that captures some of those addresses. But I'll turn over to Dr. Hancock to allow him to talk a little bit about the isolation and quarantine policies and how we're going to be handling all of those those particular procedures. So, John, can you help out there?

John Hancock: Yes, I'm happy to Robin. So I want to, I really like to help our community get comfortable with three different words this year. And I know this might seem like cutting hairs, but it's really important. So the first is "self isolation," right? We know that lots of our community is going to be in some sort of self isolation experience at some point during the year and how we're defining "self isolation" is kind of this... I don't know in between zone, right. So let's say you have a sore throat, right, which is a symptom of COVID. Now we know most sore throats are not COVID, right? But we don't know that a sore throat isn't COVID until you've gotten some medical consultation. So we're asking students to do kind of a symptom self-check with themselves each morning and take their temperature every morning, right? And if at any point during the year, you identify yourself as either having a symptom of COVID or you learn, you've been potentially exposed, but you're not sure you've been exposed to someone with COVID, we're asking, essentially, to engage in voluntary self isolation. You're the only person who knows you have a sore throat. You're the only person who knows that maybe you've been exposed, you're not sure right? But in those situations, we're asking people to self isolate and self isolation really looks a lot like what I'm going to call regular isolation here in just a bit. In the sense of self isolation. We're asking people to stay in their residences, we're asking them to reach out to another network medical consultation that's to our health service, typically during work hours. Or potentially to the new nurse line, if it's after hours, and to follow that medical consultation about what's the next best step, we are going to be having a testing of symptomatic students on campus this year. But we are we're I should say, we're also working to get rapid testing on campus this year. And rapid testing will allow us to give results to students very quickly, same day. We don't have the rapid testing sort of functionality in place yet. But we are working to get that in place as soon as we can. At this point, we are entirely reliant on sort of the supply chain for the test kits to arrive to us. And so there's nothing more we really can do to get rapid testing launched. We're simply waiting out to be here. But even when rapid testing is available, there going to be times when people are symptomatic this year, and most of the time is not going to be COVID but you won't know whether it's COVID or not because none of us can diagnose COVID in our own self without a test. So gonna ask people to self isolate during those times, self isolate, until they can get medical consultation until a test can come back. And that self isolation is going to happen in your residence, it's going to happen in your residence hall room, it's going to be in your apartment off campus, it's going to be wherever you live, that's where self isolation happens. While you're in self isolation, you can sign up to have meals delivered. There are guidelines for self isolation and are available on our Health Promotion

webpage. You know, if you're off campus and you're self isolating, or if you're self isolating in a room on campus, you know, during that period of self isolation, pretty probably a pretty good idea to keep your mask on even when you're in your room with your roommate. And try to maintain that six feet distance even when you're with your roommate. So that's what I'm going to call self isolation. That's, again, a situation where there's been no confirmation of a COVID diagnosis and there's been no, no close contact as defined by a public health authority. Now that's -- self isolation -- is very different than the others two versions of this experience, and one of those is "isolation." And one of them is "quarantine." So we have special isolation housing that's been set up. It's going to be in one of the Hartzfeld units and it's going to be available to students who test positive for COVID, either through a test that's administered on campus or test administered off campus. Students who are in those buildings, the recommendations for period of isolation right now, typically go along the lines of 10 days after you've been tested. There are some other criteria you have to meet as well. But people who receive a students who receive a positive, I should say, residential students, who are with us here in Portland, taking in-person classes, who receive a positive COVID diagnosis this year will be supported in getting to that isolation housing, having meals delivered, and getting other supports, so that, you know, the quality of their life is as positive [as] it can be given that they are in isolation. That's for people who have been tested positive. The last last group is people who are in quarantine. If you're a person in quarantine, essentially it's been it means you've been identified as a close contact of someone who has tested positive for COVID. How are you identified as a close contact? Well, that is an outcome of the contact tracing process. So if you -- if a student receives a positive diagnosis count, that is a reportable illness. So whoever tested you, the lab that tested you, as well as the provider who tested you on campus or off are going to report that to public health authorities. County Health officials will reach out to you for a conversation and, and if the college is aware of it, we're also going to be reaching out to you to talk about supports that are available to you during your period of quarantine. Periods of quarantine typically are 14 days, not 10 days because it can take up to 14 days for, for you to show positive on a test. So, we will for our on-campus students here in Portland who are taking in-person classes, we will also have quarantine housing available. And so if we engage, we ask all students this year to answer their phone. I know, in my phone rings a lot, I'm sure all of yours do, too. It's easy to just sort of ignore the phone sometimes. I mean, I don't do that because it's my job and it's my work phone. But I know as a student, sometimes it's easier to ignore the phone ringing but it's important that students answer the phone and share. But it could be a contact tracer trying to reach you, to tell you that someone you've been in close contact with -- and close contact is defined as being within six feet of a person for 15 or more minutes, that's generally the criteria that's currently in use. So if you're identified as a person who has a close contact, a contact tracer will be in touch with you, and they will be so supporting you with appropriate quarantine procedures, whether that's into our quarantine housing on campus, or whether that's quarantining in your, in your room off campus. So the full description of all these procedures is online, as Robin said, but

hopefully that gives you all a sense of, of what it might look like to be in isolation or quarantine or self isolating at some point this year.

Mikah Bertelmann: The next question, can you talk a little bit about work for students off campus and how the process would be for students to get permission to go working off campus or what is being done to help students get jobs on campus?

Robin Holmes-Sullivan: Right, and so all of the policies and expectations that we have put in place for this semester are all to try and limit how much transmission might happen on the campus. And so the more we go back and forth, back and forth, the more we have interaction with people outside of the campus or people, you know, different people who have had other contacts with other people -- when we do that, then the possibility of, of transmission goes up exponentially. And so for that reason the campus is closed to any to everyone except for those of us who are part of the L&C community. That's why there's no visitation. That's why there are no events. Things that we normally [would] be doing in the fall we're not doing, and then we know that part of the L&C experience for students is to either have work or internship for some, it's because you're getting good experiences; for others, you need to work because you need financial support. So we're doing everything we can... matter fact, an email went out today to increase the amount of on-campus jobs that we have available for students. We're asking each and every department to try to increase the amount of on-campus jobs. So those students who are in need of working for financial reasons, but they could work without having to go back and forth. And perhaps, you know, find themselves in harm's way. And also that makes sure that we can maintain our bubble here on campus. But like with any issue, most of the time somebody has a particular circumstance where we should at least consider if we should allow an exception to that rule. And so within the beginning of next week, there will be a form that will be online that would allow students to submit documentation and reasoning as to why they would need an exception to be able to work off campus. And that will come to me and I will review it, and then we will discuss and see if that's something that we can, we can actually do. So what we'd like to do is to have as little off campus movement as possible. If you have to work you need to work, we prefer you to try to get an on-campus job. If you absolutely still need to work and you can't get an on-campus job, then we would recommend that you utilize the exception form which should be available by the beginning of next week.

Mikah Bertelmann: And then we have a few questions about "pods." Can you clarify how those work for people with relationships both on and off campus and also interacting between different residence halls?

Robin Holmes-Sullivan: Sure, and again, this is this is something that is very different, it's actually the antithesis of what we would normally be hoping for all of you and supporting for all

of you or expecting of all of you, you know, you come to college to meet new people and to have new experiences and to broaden your horizons and take risks in having [inter]-personal interactions. That's what you normally do for this three month period of time. We're asking you to be much more conservative in that approach. And instead of you trying to reach out and have sustained contact with lots of different people, we're saying, know who you have contact with, and limit that to about four to six people that you trust are doing some of the same things that you're doing so that you're not having you No 65 contacts or 75 contacts, you're only having those six. And those six people are pretty much you're they're, you're their posse. They're not seeing you and a bunch of other people. We know that that is very, very difficult and puts you in a position that is really not what would be your ideal, right? Because you don't necessarily have -- you might be a new freshman and you don't have a pod of people yet; don't know enough people to ask perhaps, or your people are spread all over the place. Some of them are off campus, some of them are on campus, I realized all those things are true. And we're still asking you to limit your contact to four to six people. That's what I've been doing in my own -- my own personal experience. I noticed the people that I'm having dinner with are seeing and I know who they're seeing and it's much smaller than before. It's not what I prefer, but I'm doing that to try to limit the possibility of me becoming infected and bringing that to the workplace or to my family. So yes, we are asking you to do something a little bit different. We're asking you to stay within your same residential complexes. And if you're going to have contact with other people that it's very, very brief and it's outdoors, and it's six feet apart, and it's masked up. But in terms of your sustained contact with people that you really hanging out with, that needs to be the same four to six people for this semester.

Mikah Bertelmann: Awesome. We also had a question about four people to a room for occupancy. And I think Joe-Barry has a response for that one also has been receiving questions about that in particular.

Joe-Barry “JB” Gardner: Yes, and, again, this is to Robin's point, as we've continued, I think it's important that we continue to have those conversations and know that we are constantly working on these things as the landscape changes around us. We're trying to make sure that we are also adapting and changing with the landscape and so working this question has come up with "Well, how many people can I actually have in a room?" And I think there's two very important things that come up -- a few different, important things: but two that stick out, in my mind with this, based on the our average square footage of the room, having more than (and this is including the roommates) having more than four people in a space that can be physically-distanced, and most of our spaces is not, not possible, as Robin said, we know that there's times that this is difficult, and it's saying, "Well, you know, four to six, you know, this is my pod and I want them all," we're still asking you take these moments of for health standards and safety of bringing that as a part of actually inside of your room as well too. And so limiting

that inside of the room down to four people and this is including roommates. This brings up that other point of it's also very important to be having these conversations with your roommates as well. I think we've already heard a couple of times of roommates already kind of running into this issue where folks are coming into these spaces without notifying the roommate. And so then they open the door. And then there's people that's there. And it seems as if they don't know what to do is like, well, there's maybe someone sitting on my bed or we honestly can't physically distance in this. And it's just not the type of environment that we want for, you know, we've all made this decision to come back and be in this bubble together and that those aren't the scenarios that we want to, you know, be seeing for for students. So we're working with facilities of trying to get some better understanding of our room sizes and shapes, and then working with, you know, health and also determining what would be that space and quantity size to have physically-distanced. That's what the number that we came to for now. And again, this is the conversation for now.

Robin Holmes-Sullivan: I will say that as I walked through the residence halls last week [week of August 24 to 28, 2020], there are a variety of common areas that, you know, we've taken out the excess furniture, but there is furniture in there. And there are a variety of spaces where more than four people could be in that common area together and you see the occupancy sign and it says, six people or it says seven people or whatever. And so finding those spaces in your residence halls, if these are people that are part of your residence community that you want to hang out, finding those spaces where you can have more than four people will be to your advantage that those spaces are there both in the residence halls and outside, in Templeton and the outside areas. You probably have heard some construction; they've been building some outside covered areas that also will allow more than four people to be in the shelter so we're trying to make sure you have some spaces to do that. It's just not in your residence hall room is just too small of a space for everyone to be able to distance out given the size.

Mikah Bertelmann: Similar to the housing question, there's a question for students who live in on-campus apartments particularly double person capacity rooms. Will they have access to Holmes to utilize the ovens?

Joe-Barry “JB” Gardner: So the complex and staying in complex the access to Holmes, in particular, from an emergency standpoint, when it comes to students being able to access the RA office in that space, that is, we want to make sure that students can contact emergency when need, whether physically or virtually. But we are asking folks to remain in those complexes and so for like apartment folks trying to get over into Holmes that would go again against that. Some of the parameters that we've set up keeping you in your, you know, in your area, this is where you are, this is where you stay. You stay in the apartments, instead of being in Holmes. Taking up that space from those students who are in Holmes also using those kitchens in Holmes and

some of those students, again, that cross-[contaminate]... like usage of those students in those different spaces and what we're trying to limit, we do recognize it again that that is difficult. In particular, in this instance, bringing up the lack of an oven. And I think there are definitely things and avenues that we can talk about in regarding of how to use the different resources that we have on campus, potentially even using everyone has to have a meal plan. So the thought process of tapping into Bon Appetit for some assistance with these things, but trying to be in using Holmes as the go-to as like the cooking place for the apartments would go against what we're trying to do with keeping people in complex.

Robin Holmes-Sullivan: I also want to add in remind folks, I think you all know that we're doing the effluent sampling of the waste material in the residence halls and it's split up based on certain areas and we know who's in those areas, and how we can attribute that waste to that particular residence hall. If you all start to cross, you will, you will actually cross-contaminate the sample. If people in one residence halls come over and visit somebody in another complex, use the bathroom, and then go back to their hall, we're going to lose any type of tracking ability that we would have in identifying where there might be some type of transmission going on. So it's, it would happen very easily. It happened very naturally. I was over here doing X and "oh, I have to go the bathroom." So I go to the bathroom. So we're trying to do what we can to keep things as pure as possible, and so we can contact trace and respond as quickly as we can. But JB let's talk offline about maybe there's an oven situ-- solution that we can think of if, if that's the reason for folks wanting to get get into Holmes, perhaps we can come up with a, with a solution temporarily that will allow them to do that without going over to Holmes.

Mikah Bertelmann: And the next question is with the meal selection of Bon Appetit, students were wondering -- they've noticed that there are a lot of boxes that are fold and thrown out. And that for every meal so far since they've arrived has been chicken and they're wondering if there's ways to change the meal options at the Bon or to offer more variety. And then again, they noticed that it's probably not a priority given COVID. But nonetheless does something important to bring up.

Robin Holmes-Sullivan: Well, I think it's very important because food is important. I know it's important to me. So people not being happy with food can lead to just general unhappiness. So it's perfectly fine to be bringing up food issues. And I was just talking to the manager about empty dish yesterday and he was asking for feedback. And so I think one of the things you can do is definitely give Bon Appetit feedback. They have feedback forms, usually available either online or in-person and so definitely give that feedback to them. The more students are saying, you know, you're killing me on chicken. That's the better but I will bring it up to them. He told me that initially, they were so concerned that you would feel like you weren't going to get enough food that they gave really, really big portions. And so I think they were just concerned

they wanted to make sure everyone was getting enough food that caused other problems because students were not eating those big portions. I know I eat there at least three times a week and there's no way I could eat all the food so I was throwing my food away that's leading to other problems other waste problems. So they're going to be adjusting the the portions now that we see that, you know, we really don't need them to make them that large. So that that has been noticed and has been noted. But anytime and as often as you want, you should definitely give feedback to Bon Appetit about how you're feeling about the food, so that they're getting that directly from all of you. And but I will also check in with Ryan, as well, because I think you write it every time I've been in there for lunch at least it has indeed been chicken.

Mikah Bertelmann: Thank you; the next one Campus Living has been pretty unresponsive for students for most of the summer. And there is a question about ideas to increase transparency and communication with the office to students. Are there any plans you can share about that?

Joe-Barry “JB” Gardner: Yeah, so I think first is starting from the acknowledgement standpoint of knowing, you know, once COVID hit and with just the inundation of trying to change and pivot, our Campus Living systems did they just weren't really built to pivot being pretty transparent on that they were. We learned fairly quickly, how antiquated some of our systems were. And so, but that was one of the first priorities is beginning to have those conversation and take some action and how do we build and obtain better ways of both working and communicating with students that is much faster, you know, email on both sides of it, you know, a one to one email, or even a phone for example, you know, there's one phone line and so trying to get into the phone line or trying to get into the email -- we've definitely seen the slowdown in that so we've been very, very thankful that we also brought in... our full staff team with area directors and areas. And so that is also helped. The area directors have already come in, and if beginning to make their presence known, there will be hall meetings that are coming up for everybody who changed the NSO schedule. Some typically it's just for first year students and then also for returning students. And so we're combining that you're getting notice and communication of, you know, when we're bringing everyone out together. But that is also one of the goals and strategies is to not just myself, not just those who are in the main office, but also the other professional staff members that are here to help. You know, if you go to one of us and you don't hear anything, or it takes too long, of just knowing I do have another resource that is here that I can even although the ADs are doing most of their meetings, virtually, they're still around, they're still will be in their office and they'll be logging in and taking so that's another step with that. I think -- then I think also a big piece of this is we've been through this you know now before and playing the catch-up game some but also now being able to project ahead is much better for so for a prime example that some of y'all know we send out our, our, which was our monthly newsletter known as Roomers that would have important updates and links. Something that we ran into that we realize is that y'all were just sent a lot of emails over the

summer a lot of notifications that had a lot of information. And so, you know, a question would come up that maybe it was addressed in an email, but it you know, that, that then breakdown of "Well, where do I go to do this?" which then slowed that down and that information was already sitting there. So just being more regular with our communication that we're sending out to all of y'all. So we're planning on moving our Roomers up to bi weekly, there might not be a ton of different changes, but at the same time, just putting that out there. Here's some things just in case you've missed it, here's some important dates that are coming up so on and so forth. We do know that y'all are actually, you actually do look at that newsletter and use it. And so we want to leverage that and do even more so with making that as an option and availability. And then I think lastly, again, it's just making sure that from a virtual standpoint, as I mentioned before, even if, if the Campus Living office if people are taking meetings virtually or over the phone, is just making sure that that information is public and posted everywhere, as much as possible. So that way, there aren't questions of like, "Well, again, who is my area director?" or, you know, "I call this number and I wasn't able to get a hold of folk." So you just have more than one avenue to go through. So we've, we recognize that and, you know, we that is something that we're actively working on to improve and we've been again, I'm just extremely happy and thankful the new team members that are coming again, they jumped in, you know, headfirst into wanting to help and to be a part of this. And I think that also means some retroactive as well, communication that's going to be coming to those individuals, if we, you might get an email from me or from someone else, just checking in to see if that solution had been or if there had been a solution, or if your issue has been resolved. And we, you know, taking your honest feedback, I think we've been very appreciative of the understanding that people has given us and I'm saying like, "Hey, we know you're busy, and we know that you're probably inundated. But you know, can you answer this question?" And also, thanks for that. And so, yeah, that we will be pushing a lot of information and we'll be moving to make things much more streamlined in this process as we continue to learn how to do things virtually.

Mikah Bertelmann: I mean, follow up for that Joe-Barry: Do you have any plans or to centralize an appointment system like the Career Center, Student Support Services for students wanting to meet with their ADs via virtual appointment?

Joe-Barry "JB" Gardner: Yeah, so currently right now, the best planning, or the best system that we have, if you want to set up a meeting with your Area Directors is [that] they're going to be posting their office hours. And so then you can set up times in there so they can bring the, if you've used Zoom, you can learn Zoom more, you can, they can keep you in the waiting room and then bring you inside, once it's your turn to have that conversation. So those individual outreaches just using that again, if expanding upon that with Area Directors. We're hoping that we can have, as we are continuing to look in on some of the systems that it will have some of this

built in appointments built into that. That will make it helpful and a little easier for scheduling meetings and appointments. So yes, we are looking into that.

Mikah Bertelmann: Awesome. follow up questions not related to campus living: Will club sports be permitted to practice this fall?

Robin Holmes-Sullivan: So, through the governor's orders, as well as other entities like the NCAA, and through the college's own policies and procedures, all competition is suspended for Fall term. So athletics can't have any competition. And that's kind of govern to the NCAA and to the governor's orders. We can't have the pool open. We can't allow for, you know, contact sports, anything where there's a possibility of transmitting the virus is just not allowed at this time. That would include club sports, but we definitely feel just like we do and working with athletics and we definitely feel that there are activities that those teams can do safely and that they should do. That could be ranging from everything from team building, kind of activities to modify practices. And so what we required of athletics is to submit practice plans and team activities plans and to have those plans approved before that team is allowed to actually carry that activity out. We were going to require the same thing from club sports you'll be hearing in the next week or so, from Tamara Ko in Student Engagement office, exactly about what that process is how you can submit your team plans. And then you could have your team plans evaluated by health professionals and other athletic professionals just to make sure that everyone is whatever you're going to be doing you can do so safely, but there will be no competitions of any type that will happen throughout the Fall. And that's the that's not just for Lewis & Clark that's across, you know, the entire state of Oregon.

Mikah Bertelmann: Next question, what is the role of campus safety and enforcing safety guidelines such as mask-wearing and campus visitors? And related to that, are there consequences for students not following guidelines? What is the role of RAs in helping to deal with that? And what about other areas of campus?

Robin Holmes-Sullivan: Yes, so there's a lot in that question because it's, it's very complex. And so the approach that we have taken and this is primarily been led out of John Hancock's Health and Wellness shops, we've taken a public health approach. Research has shown over and over again, when you when you want humans to do something, you know, punishing them, or restricting them in such a way that they will eventually break that restriction anyway, it's probably not the way to go. This is a health -- this is a health issue. This is pretty serious. People can get quite sick from, from COVID-19. And so we're taking this very, very seriously. And so for that reason, we're taking a community health approach by talking about this from a harm reduction like this is what could happen if we don't follow these health mitigation rules of handwashing and covering our cough -- don't come to school, if you're not feeling well, using the

symptom tracker, you know, limiting your social contact, all that stuff is a public health approach -- a community approach, and it's the best thing we can do. It's more effective than testing and anything else that is preventing COVID from coming to the campus as much as we possibly can. Now, saying all that people will make mistakes, and when they make a mistake, like I said before, I think a gentle reminder is... it's incumbent upon all of us to give those gentle reminders to our friends and to our co-workers about "hey, I think you forgot your mask" or whatever. If you don't feel comfortable doing that, or if you think it's something that's kind of egregious a really a problem. And you know, someone forgetting their mask, I don't see that as being egregious. I don't want them to do that. And I think for our community, it's not a good thing. But that's different than someone who's doing something like hosting a party or, you know, doing something that we know is going to spread the disease. If that happens, you should tell someone -- you should tell you an administrator, or if you want to, you can call Campus Safety and Campus Safety will intervene with that individual. And when that report comes to Student Rights Responsibilities, if it's a student, then we will take the appropriate action depending on the nature of what happened, if the person has done it before, how willing they are to take corrective action, all those things come into play, before we would decide what we would do, if it's an employee, then it would go through their supervisor or their Dean in order to do the same thing. But I just really want to emphasize that punishing people is to be our last resort, the better thing to do is to make sure that we're taking this community approach of helping each other to make the right decisions.

Mikah Bertelmann: And then related to that, can you give a little status update on the public health ambassador program that was being started and explain a little bit about what there will be?

Robin Holmes-Sullivan: Yeah, we're really excited about them. John, do you want to take that one or do you want me to do it?

John Hancock: Well, I'll tell you what, maybe it's good. It could be a joint the answer, Robin, how's that? So we're super excited about our public health ambassador program. You know, the timing of the course the launch of it this year is definitely, you know, there's no accident that it's related to COVID. We, we have an intern in our Office of Health Promotion this year, her name is Kennedy. And Kennedy has been working with a group of public health ambassadors, she has been working to identify and recruit those individuals, and I will be working to train them. And the training may, may be already underway -- I'm not exactly sure. But it does take a little bit of time to get that training process done, but our hope and expectation is that these are these are students who are going to have let's just say about maybe 30% to 50%, more knowledge about COVID and the average student, and they'll be available to kind of be both role models, but also to be educators on campus to be to, to, you know, notice things What if they see something

happening and they can have a that sort of gracious and respectful and polite conversation that Robin's been referencing to play a role that way not, not as enforcers, but really as health educators. So we're super excited about the program. And I wish it was already launched in an off, off the ground. But we've been a little bit delayed in getting started. So but it will be coming your way soon. So Robin, anything you would add to that?

Otter.ai program's transcription cut-off point. Below is hand-transcribed.

Robin Holmes-Sullivan: No, I thought you did a great job. I think it's going to be a really important program -- a great opportunity for the health of [*intelligible* -- sounds like "fasters?"]. I think, again, getting into that public health approach that we want to do -- I think it's going to be very helpful.

Mikah Bertelmann: Awesome. The next question is: what should students do if there aren't any wipes or cleaning supplies in their classrooms or in outdoor spaces that they're utilizing?

Robin Holmes-Sullivan: So, the discussions that we've had with Facilities is that the refilling of disinfectant wipes, which are very hard to come by, so we won't always have wipes -- it might be, ya know, rags that can be cleaned and placed just because there's a national shortage on wipes as we all know. But the refilling of all that, making sure that equipment is there, is the responsibility of our colleagues who are on the cleaning team, our janitorial staff, and so they have that in their rotation, but invariably something is gonna be missed or a product is gonna be exhausted and... before the cleaning crew can get back in. And so there should be little tags on the spray bottle that say where you can call; you can always, when you're in a classroom, tell your faculty member if you're... one of the spaces [is lacking equipment]. In Templeton, you should tell an administrator. If you're in your residence hall, you should let your RA or Area Director know -- any of those individuals can put in for a work order, and we can get some more product there. Additionally, in the residence halls, JB, correct me if I'm wrong, we had an extra supply that the RAs can quickly access if they need to if we're out of something and it's gonna be a little while before the janitorial crew can get there, so definitely let someone know -- they will get a call over to Facilities and will get some more product there as soon as we possibly can.

Joe-Barry "JB" Gardner: And, yes Robin you are correct on that. And the only other thing I would add on that piece is the thought on this community effort, I know that we were putting out some cleaning supplies before when, you know, students or staff or whoever -- just, again, that thought process of, you know, this is for everyone and just as Robin was saying if there's a shortage on something or, you know, if you are taking that to do cleaning and bring it back, but then it kinda gets into the purpose of us all having this as a community, and so as Campus Living specifically for that, you definitely let us know if you're, you're recognizing that something isn't

being replaced -- we want to make sure we intervening as quickly as we possibly can to get you those supplies.

Mikah Bertelmann: Related back to Campus Living, when students go home in November, should they pack all their stuff and bring it with them, or will they leave it here for winter break?

Joe-Barry “JB” Gardner: No, all intentions is, you know, we’re gonna do this as a community; we’re gonna be open in the spring -- putting those positive vibes out there right now. So yeah, you can leave your stuff, per normal, and I would also say though, for Spring, we will more than likely have students who’d be wanting to rejoin the community as well, so, you know, having those conversations -- more information will be coming sooner about that and what does that look like for selecting roommates, and all those things. So, just, I would say, per usual, when it comes to leaving and going home of having your space clean, making sure you doing all those -- all of our sustainable efforts: unplugging, making sure you’re not leaving anything rotting -- that can rot, but there’s no expectation that you pack your belongings and take those home.

Mikah Bertelmann: And then can you discuss a little bit about how the college will determine when it’s time to close and what factors will be considered and how that will look?

John Hancock: Yeah, so Robin, should I go ahead and take this one? Yeah, so there are some dashboards of data that we’re looking at on a daily basis -- I hope that all students by now, but I know that word is still getting out, there’s a dashboard the college has; we have it on our health promotion webpage. If you haven’t visited there, I would strongly encourage you to go -- you go to the health promotion webpage, and go to the right-hand side under the “COVID Resources” tab, you’ll find a page that’s dedicated to talking about (a) what you should do if you know of a case of COVID or you have COVID symptoms yourself -- but just as important: it’s a dashboard of about what our testing program is looking like on campus, how many tests we’ve administered on campus, how many positive results we’ve had, how many off-campus tests -- now, a student can get tested off campus, and we may never know that that testing occurred or what the results of that testing were. But there are some cases where we know some students were tested off campus and they had positive reports. So we’re watching that data really on a daily basis. Right now on that webpage it shows a test positivity rate, so you might notice that -- as of, I update that everyday, at the end of the day yesterday [Wednesday, September 2nd] we had done 742 on-campus tests, and we had a total of 1 positive result. So that’s, that’s good data, and that’s the kind of data the college will be looking at, along with other pieces of data like the number of students in our isolation housing, number of students in our quarantine housing, right, there’s really probably a dozen metrics the college will be looking at -- the effluent testing that Robin talked about earlier -- look at all these pieces together, and trying to think about what makes the most sense for our community in terms of how we might intervene. And certainly none of us

want to go to a distance-only delivery option this semester prior to Thanksgiving [Thursday, November 26th], but we're going to be paying close attention [to] those data dashboards; some of those are more publicly and externally facing, but there's more data that we're looking at that's internally facing too. So we'll be watching all of those -- if there's not a linear relationship to say if we have so many cases, we would do X or do Y. We will definitely be affected by the decisions of the governor's office and county health, and they will be weighing in sort of serious situations on-campus. But we are expecting that there will be some cases on campus this semester, so we don't want to cause unnecessary anxiety -- we are well prepared to handle, you know, a modest number of cases on campus this semester, and do all the things around those. The other thing I would kinda throw in here, just to go off on a little bit of a tangent but not too much, is: what I don't want people to take away from my comments just now is: "hey, we've tested 742 students, only 1 positive result. Hey, we can relax because COVID is not here, and we can kinda do our own thing and let our guard down." Prevention fatigue is real. We're all experiencing prevention fatigue -- we want to let go of those really good social distancing behaviors, mask wearing behaviors, handwashing behaviors because they take extra time and extra energy, but I want to tell you all a couple things: (1) is: false negatives a real thing when it comes to testing, so we're identifying 1 in 742 -- that's a really great number, and there's a potential that in that 742 there might be some false negatives; now, that would be a relatively small number but it's possible. Also, that testing is one snapshot on one day in time, so a person who was exposed the day before their test date, right, isn't going to be shown positive in their test result. So this is why the number one tool in our toolbox is social distancing; a mask does not replace social distancing -- we wanna keep that six foot distance, and then we wanna put a mask as the icing on the cake and wash our hands and do other things too. So, please, try to push through your prevention fatigue, you know, and keep doing all the right things we need to do because those will support community health. So, hopefully that answers your question.

Robin Holmes-Sullivan: Let me add one quick thing, Mikah, because we're kinda getting close to time, you know, kinda dovetailing on what John was saying: John and I and others will huddle after we have all the results from the on- and off-campus testing regime that we're doing right now, and we will communicate with the entire campus -- we will talk about the results, we will give you information about the results, and I think it's going to serve for everyone as a really nice opportunity to see: this is baseline, this is where we are right now in this snapshot in this moment in time, and I think it's gonna be -- it's gonna feel pretty positive to us that we have this particular baseline. Other colleges across the country are having a way different baseline than what we're gonna have at Lewis & Clark, but it's not magic. It's not gonna stay that way like John was saying, unless we push through that prevention fatigue and keep doing what we're doing. And that's the reason why we've put in place things that we have, and why we need your help in understanding what's working and what's not working, so I wanna thank all the students who've, I think, incredibly cooperative -- you've been responsive. People are doing -- everyone

I've seen has been doing the right things, and we've asked you to do a lot of different things. I know it's been like "ugh," but you've been doing it, and it's part of the reason why I love working on this campus so much and that's just the students and the attitude you all take, so on behalf of everyone in the administration and in Student Life I want to say thank you for everything you've been doing. And let's keep it up; I know we can get to November if we just keep doing the right things.

Mikah Bertelmann: And we are out of time, so I know there's a few more questions -- what we're gonna do is take note of those questions and we're going to follow back up to once we're able to connect with Robin or the appropriate office to get a response. The recording of this will be made available either tomorrow in my weekly email or on Monday through ASLC, and if you have any other questions, feel free to contact us as aslccovid@lclark.edu and we can help connect you to the correct person or get a response for you. And as always you are free to reach out to these people here who presented today. Thank you, again, for joining us.

Robin Holmes-Sullivan: Thanks everyone.

(Various participants in the Zoom call reply "Thank you")

End of recording.