



I. No. 11 | February 6, 2020

II. Welcome!

A. Introductions

III. ASLC Retreat takeaways - pt. 1 (motion to move to explain why adding Land Acknowledgement)

A. Helen:

1. Land Acknowledgement: Talked about ways ASLC could be more mindful and equitable, this is one of the conversations that came up. How can we ground ourselves in how we want to think in this space.

- a) Nicole: Necessary first step in recognizing the harm white colonialism caused and how institutions continue to repress indigenous people. We have an obligation to represent an accurate representation of history. Idea was to post it on the ASLC page and have someone new read it every meeting.
- b) Delfine: I think it's important to have someone new read it every time and what reflect on what it means to them. Have it be more reflective than a checkbox.
- c) Olivia: It's important but also doesn't excuse anyone. It's the bare minimum and we need to do more real things on top of it.

IV. Land Acknowledgement

- A. For a copy of the ASLC Land Acknowledgement go [here](#).

V. Swearing in of new Senators

- A. Yay for Stephanie, Christian, Olivia, and Amatu!

VI. General Discussion

- A. Jeremiah: I have moved General Discussion up so the Public can speak at the beginning of the meeting and it can then be discussed later in Senate.
- B. Roland: Is there a reason Senate reports are not on the agenda?

1. Jeremiah: I took it off for time, but you can add it back if you would like.
  2. Roland: I just wanted to say that I'm on the First Year Experience Committee that deals with things like NSO,
- C. Fabi: I wanted to bring notice that staff has been leaving and administration isn't taking action to replace them. For example, Jason Feiner, and now students are doing all that work and not being paid anymore. The Forest Area Director also left.
1. Motion to add to Discussion
  2. Abdo: Someone else left from the Overseas Office
- D. Mateo: This doesn't have to be added to the agenda, but I wanted to address it.
1. Fabi: Has there been any planning about how to talk/understand/mediate why the BSU decided to stop sending a representative
    - a) Jeremiah: It wasn't brought up at the retreat specifically, because Immanuel Harrice asked me to emphasize that this wasn't an act of protest. He didn't want to ask someone else to take his place as the representative knowing they could be hurt and he couldn't fill it himself due to a time conflict. The seat is still open to whoever would like to fill it.
- E. Nicole: Margret read the email to all the staff at their all staff meeting. They're trying to have students put their preferred names when they sign in, but the system currently overrides with the information the school has if they haven't officially changed their name. They are trying to improve the system so misgendering doesn't continue to occur.
1. Helen: Could they just ask students for their name and pronouns when they see them?
  2. Jeremiah: Would anyone want to write a Resolution?
  3. Hope: Can we just take action and do it?
  4. Stephanie: I would be willing to write it, but I don't know how yet and wouldn't want to do it improperly.
  5. Helen: I actually have heard that a lot and want to remind you all that you can come to our office hours to get guidance.

## VII. Legislation

### A. SB002 - Amend SOC Bylaws

1. Cas:

- a) Changed Dean of Students to Dean/VP since the school changed it. Exec Council was changed to Cabinet.
  - b) Changed so application can go out before March 1st
  - c) \$5,000 requirement for meetings changed to \$15,000, those clubs that requested less don't tend to want to meet or can't meet, more than \$30,000 has to meet with the Coordinator
  - d) Allocation can occur over the course of more than 1 day
- 2. Frances:
  - a) Made allocation of money accurate of what we do (distributed semesterly not annually)
- 3. Cas:
  - a) Removal only has to go through SOC
  - b) Requirements for meetings added
- 4. **Jeremiah:** Want to add that SOC isn't in charge of allocating money, Senate gives final approval and you can reject the allocation. So keep that in mind and make sure it's allocated equitably.
  - a) Fabi: Is ISLC funded by Allocations?
    - (1) William: Yes
    - (2) Fabi: How much was TCK funded?
    - (3) Jady: TCK = \$7,000, requested \$9,000 (most goes to International Fair, we also allocate money to others)
  - b) Quentin: This is all super important information to know, and one of the most important things we do, would we want to do a presentation since it's so much to learn and this is a hard way to do it? Mikah could give a presentation since he also probably knows the most.
    - (1) Delfine: Doing my practicum on allocation and being more equitable so I'm specifically looking at that

## B. SB003 - Amend Constitution

- 1. Cas: Adds the two new positions/committees
  - a) Outreach will have 1 senator, Resource will be doing a lot of big projects so 2 senators
  - b) Resource handles a lot of what CSRC did, also Alex envisioned \$2000, so that's why we went higher
- 2. Roland: SRC being paid \$2000 means we're asking for an extra \$1,000 dollars in their budget application?

- a) Jeremiah: In total it remains the same because we used to have Chief of Staff but got rid of it last semester
- 3. Roland: So none of this technically passes until next year?
  - a) Cas: Yes both are created next year but needs to be passed before Cabinet elections
  - b) Allison: It's all good, makes sure people are elected when positions are created.
- 4. Nicole: Guess I'm confused why SRC gets \$2000 off the bat, especially when the fate of the Textbook Subsidy is up in the air.
  - a) Cas: From my understanding we're getting rid of the Subsidy
  - b) Katie: We are getting rid of the Textbook Subsidy but replacing it with a Discretionary Fund which will serve the same purpose but without threatening financial aid
  - c) Nicole: I'm just apprehensive
  - d) Madeline: It seems like it was unevenly split, one just does social media and the other deals with a lot more regarding newsletter and subsidies, I feel like Outreach could also take on the newsletter too
  - e) Mikah: Rationale is hopefully outreach falls more on Senate and they serve to support Senators and SRC does most of what Katie and I do now. I think there is value in incentivizing this work and you see value in doing this work and it's important for the Cabinet to be doing this work. And I feel that Katie and I splitting the work speaks to how the current system doesn't work.
    - (1) Madeline: I feel like it could still be more evenly split, more manageable of a work load.
  - f) Roland: I feel like this conversation is part of a larger one concerning stipends for all of Cabinet. I don't know if we want to table this since we have more things to discuss or keep going?
  - g) Fabi: We could try it for a year, have the person keep records of what they do and see if the stipend is justified, serve as a tryout?
  - h) Roland: We can pass it so the position is open for elections, and change it later after we have a larger conversation.
  - i) Cas: It is a hefty position and that's why we're splitting
  - j) Abdo: Just to clarify why is the workload so heavy?

k) Cas: --

l) Roland: To add, CSRC is kind of the dumping ground with any new project so they're always doing a bunch of projects.

m) Jeremiah: We could drop the EOC committee and it becomes Senators jobs?

n) Cas: My only issue is that there needs to be someone running social media and Pios for Pios and such. I think the best option is pass it so allocation and elections have it then reevaluate the stipend after.

5. All: Aye

a) Passed

#### C. SB004 - Amend Cabinet Bylaws

1. Cabinet Vote: All Aye

2. Senate Vote: All Aye

a) Passed

#### D. SB005 - Establish SRC Bylaws

1. Mikah:

a) Added Portland Liaison, expands role of Collins View Liaison and manages Discount Program

b) Wanted to specify that LC and Portland connections have to be made

c) Discretionary Fund - broadens purpose of Textbook Subsidy

2. Cas:

a) Added Affordability Newsletter, increase awareness, sent out every two months

b) Abdo: Is there another way to advertise? If a newsletter isn't the most effective.

c) Cas: We can continue that conversation in the ad hoc committee, we plan to put it in the Bark, but we can do other things

3. All: aye

a) Passed

#### E. SB006 - Amend CSRC Bylaws

1. Mikah: Just kidding! CSRC hasn't voted, we will do that then reintroduce it.

F. SR001 - Resolution on CSRC changes

1. Cas:

a) Mikah and I have been working on splitting the CSRC into two

(1) Student Resources Committee:

(2) Engagement and Outreach Committee:

b) Roland: Would it be helpful to include that CSRC is being split up, and not just adding two new committees, for clarity

2. Nicole:

3. Amatu: One is Outreach, what does that look like?

a) Cas: We have CSRC which is a hybrid of running social media and resource/funding things.

b) Katie:

c) Hope:

4. Madeleine:

5. Roland:

6. Cas: So we can table this and come back after the bills

7. Quentin: There aren't a lot of people eligible and out of those people none are interested. We've decided that anyone with ASLC experience is eligible and I'm sending an email to all those people tonight.

VIII. Discussion: Professional Staff Leaving

A. Fabi: I'm just concerned with Jason leaving and his role has fallen on students without them getting paid. There wasn't any say from the school and I'm just concerned about students having so much responsibility.

B. Mikah (Student Activities intern): I've had support from Charlie and Harold. It isn't a secret that he's moved but there hasn't been a venue to talk about it yet, it will be talked at the All Student Orgs Meeting. Personally, not doing more than the 15 hours I'm already required to do.

C. Fabi: Just concerned since they handle so much, including money

D. Mikah: So SOC allocates all the money and we help clubs spend it

E. Helen: Robin is getting a smaller group of students together about how to move forward with the Student Activities together. She wants more students involved and is trying to figure that out.

F. Roland: Is this just about Student Activities or all staff.

G. Fabi: That was main concern but we can continue.

H. Roland: I haven't taken Arabic, but I have friends who did, the head of the Arabic Department was promoted to Head without compensation, she quit because of it and no longer teaches. There has been no one to fill her position, all her classes were handed down or taught online. People have told me they want ASLC to say something about this, historically ASLC has written Resolutions in support of the Arabic department

1. Hope: I've been talking to Harold about helping the faculty unionize. Admin has one but not faculty and professors I've talked to are interested. That could be a way to strengthen that.
2. Cas: Did they mention what they would want in a Resolution
3. Christian: I have her specific email with her grievances, if you want to hear it.
4. Roland: Would people want to write a Resolution? I see we have a work session could we add that for next week?
5. Hope: Is there anyway we can talk to professors to see what they want from us before the Resolution?

I. Olivia: In EIJC we've been talking about the process of finding the new SOAN professor and making sure student voices are heard

J. Abdo: I wanted to ask about the hiring freeze and if there's more information on that?

1. Helen: If positions become vacant and they don't need to be filled immediately they aren't due to budgetary restrictions. I can email you people to talk to.

K. Roland: Can we move Retreat Takeaways to next

1. Jeremiah: Cabinet is required to give updates
2. Roland: If we have  $\frac{2}{3}$  we can skip it
3. Allison: It can also be done in Slack

## IX. ASLC Retreat takeaways - pt. 2

A. Helen:

1. Wish we could've had more attendance, talked about some big things, couldn't act on a lot without more people there
2. Talked about article recommended from Delfine, please read it if you weren't there
  - a) A lot of conversation about how we wield power, like if you know about the Constitution it makes it easier to speak more than others
  - b) Other things don't seem to matter as much as government

documents

- c) Talked about who gets space both in ASLC and on campus, regarding physical space especially
- 3. Creating a value statement, everyone can weigh in, help guide our work
- 4. Ways ASLC could be more equitable
- 5. Disconnect with students, not viewing us as resource, understanding what we do
- 6. Having more interaction with students
- 7. IME goals and questions, feel free to add your own
- 8. Spring 2020 goals
  - a) Job description for senators
  - b) Bootleg poster campaigns
  - c) Open house for ASLC, go to other club open houses
  - d) Work time in Senate to help productivity
  - e) Better infographics for ASLC and admin so its more understandable
  - f) Greater collaboration between Cabinet and Senate
  - g) Instagram short stories after Senate meetings
  - h) More direct communication with admin
  - i) Getting student more rights with admin (faculty meetings, Board of Trustees)
  - j) Expanding Executive Council to senators/community members
  - k) Handbook about resources
- 9. Fabi: Can we have a history of what's been changed over the years?
- 10. Hope: I think Helen's being really nice that there wasn't a lot of attendance. This was an important step in addressing what happened last semester and it was valuable to have that conversation, not a lot of voices were represented. The article we read was very valuable, focus on antidotes

#### X. Cabinet Reports

- A. Quentin: New senators! Working with Katie and Mikah on
- B. Helen: Student Fee timeline is off, working on that, re envisioning Student Activities, getting ready for Board of Trustees, Value Statement



- C. William: Two grants funded, applied for SOC appeal, need more money
- D. Allison: Meeting with Robin about legal issues in our documents, if you need governing document help I'm a resource
- E. Mikah: SOC funded 7 new clubs, finalizing allocation things on Sunday no dorm storm next week
- F. Jeremiah: Senate Training is coming up, please do the poll, I encourage you to do even if you're not new. We were hoping to do the job description during the work session, but Frances and I are currently working on that.

- 1. Erin: Did you get an update from Ariella.

#### XI. Public Comments

#### XII. Work Session

- A. Jeremiah: This was a suggestion so we can actively work on things together, whether that's discussion, small group work, brainstorming, etc. If you end up liking it we can continue it. Suggest you suspend Rules of Order so it's a more free space and Cabinet can freely give feedback/history.
- B. When do we want/have availability to have Senate Training?
- C. Discussion for Senator job description
- D. What to do with the Systemic Barriers Committee(s)?
  - 1. Jeremiah: Will talk about next week given time.

#### XIII. Final Remarks

- A. Ariella Frishberg will be facilitating the workshop on February 20 (tentative)
  - 1. Jeremiah: She isn't available or her back up, so not sure if it's happening yet
  - 2. Erin: She mentioned Harold could co-facilitate if Jess had to leave
- B. Thoughts about this new format?