



No. 8 | November 21, 2019

Harold: Fill out these forms!

I. Vice President Special Election

A. MC: Everyone should have gotten candidate statements for background. They will give statement, you can ask questions, then they leave and you vote

B. Candidate Statements

1. Jeremiah: Junior, Econ major, International student from Malaysia. I was in the Senate from 2017-18. Things I accomplished are in my statement. In Spring 2018 I was the Interim Chair of Diversity Committee. The following year, I didn't run for ASLC because I was an RA and wanted to dedicate my full attention.
 - a) Smooth transition
 - b) Streamline Senate processes
 - (1) Start bigger, long term projects
2. Nick: Junior, Political Science major from Virginia. Want to hit the ground running in Spring, elevate what's happened. Tackled some big projects/bills as a Senator and what to be an advisor for that.
 - a) Want to codify Senate training.
 - b) Better advertise Senate meetings, especially when we have guest speakers.
 - c) Public comment should be at the beginning of meetings, more voices, see legislation.

C. Questions/Answers

1. Roland: Both - Why you're choosing to run now instead of earlier?

Nick - Why leaving SOC, future SOC considerations?

- a) Nick: I'm running for VP now because it had been something I had done previously and Jacob had mentioned his attention so I didn't. I preferred to stay in SOC this semester because I was elected. As far as the transition, I'm glad that SOC is in a functional place and there are various members to run as SOC and there's interest. With the right training and my presence, it would be a smooth transition.
 - b) Jeremiah: I didn't want to run last semester because I had just finished a year of being an RA and had been home in another, more comfortable culture, and didn't want to rush into more commitment. Junior year has its own challenges and I want to be
2. Anon: Nick - Nick's rigorous agenda towards equity? How to rebuild trust?
- a) Nick: In my statement, that is more directed towards what I did in SOC. We have a bill tonight trying to amend SOC processes to be more equitable, still work to be done but it is progress. As VP I want to elevate voices that aren't often heard in Senate. I would like to see more guest voices, like admin, and have people tell us about their projects.
3. Jeremiah: Senate - I'm wondering about the incident, and the minutes aren't posted, has there been an official investigation by either the Auditory or Senate ad hoc committee.
- a) Quentin: Senate has the information on what happened and the minutes are public. The discussion has now been on what can be done to move forward rather than the incident itself. There's been a focus shift - how can we be better?
 - b) Immanuel: The best retelling is in the PioLog. It doesn't have every email.
 - c) Jeremiah: PioLog is press, does ASLC have an official response? We're told to talk to representatives in Senate? And a simple majority can request an Audit.
4. Anon: Both - Why do you want to be VP of an organization you haven't been involved in?
- a) Jeremiah: I have, I was in Senate and Diversity Committee. I left to focus on my well-being and RA position. Goals:
 - (1) Smooth transition: read through all Senate meetings, Jacob is offering training

- (2) Streamlining: holding each other accountable (attendance, updates, etc), be a resource
 - (3) Training: unclear how/if it happened. How can Senate function? Needs a training.
 - (4) Continuity: create a medium for former senators to work with new ones on their projects.
 - (5) Legislation: All documents need a refresher, glad you have been prioritizing that
- b) Nick: I've been involved.
- 5. Cas: Jeremiah - What would you have done differently if you were the VP after the incident?
 - a) Jeremiah: I'm not sure about where the subcommittees are at, seemed like a Cabinet proposal that Senate then took - where'd it come from. EIJC also had that goal initially. There were questions of shutting down DC during the administration of Former ASLC President, Marissa Valdez, but next year's cabinet, including Former Diversity Committee Chair, Andrea Lewis saw it as being a central place for affinity groups to communicate, but that didn't pan out. I'm wondering if energy could be better spent with promoting existing organizations that do this work. Article was unclear at points about the person who made comments, where is the clarity and evidence. Should have an official report (how and why) available on website.
- 6. Anon - Nick: What do you have to say to those communities who have been affected by your aggressive and threatening action, as well as your inaction in response to events?
 - a) Nick: It's yield a lot of professional and personal lessons and I've seen it as an opportunity to learn and be a better ally. I've gone to as many committee meetings as possible and gone through these lengths to see how ASLC can work for the students and be inclusive. It's not something that can be done in a few weeks, but an ongoing issue. I'm more committed than ever to making sure it doesn't ever happen again. Something I am more conscious of now.
 - (1) Roland: Could you be more specific of what you've learned, and how you would apply that to the VP position and ASLC?
 - (a) Nick: I will never know what its like to have to

exist fighting on this campus. I want all of ASLC to get together and be an ally not just EIJC. It takes all of us being aware. I think committees need to have better communication, make sure they're not working on the same thing.

7. Anon - Jeremiah: Why do you think the Senate† should become a platform for all to be heard equally?
 - a) Jeremiah: Naturally a cynical person. These are societal issues, not just unique to LC. I think there needs to be large scale societal changes, we can't defeat this on our own. It requires the cooperation of staff, faculty, and students. We want to fully grasp it, but it will always be there and crop up. I want apologies to be natural and an open space.
8. Anon - Nick: Why would you increase Senator stipends? What are the benefits, would responsibilities increase? Could the money be better used by other student orgs
 - a) Nick: Better system of reliability with campaign promises and attendance. \$50 is a huge barrier to joining Senate (math adds up to less than \$4 an hour if you're just doing Senate meetings and nothing else). I think it would better motivate senators.
 - b) Jeremiah - I am also in favor of raising stipends. I think a lot more senators would be willing to run from more backgrounds. It a lot of time commitment for little money. You could argue morals, but you have to make ends meet.
 - c) Alex: Both - A specific number in mind?
 - (1) Nick: Senate knows best
 - (2) Jeremiah: Agree
 - d) Alex: What if we raised to \$1000
 - (1) Jeremiah: Don't know if you'd get the vote, but I would think long and hard about that choice, would be controversial
 - (2) Alex: Just hypothetically
 - (3) Allison: A reminder that stipend changes are enacted the following years
9. Luca: Considering accessibility, looking at it from a different perspective, to wage Senator stipends, what is your stance on compensating affinity group leaders?
 - a) Nick: I really like the idea. Speaking more as SOC from the talks that I've had with Jason Feiner. Student Unions are doing

the work of entire departments. It seems unfair. Math standpoint, I don't know what I can logistical support.

- b) Jeremiah: To clarify, are you asking about ASLC union reps or in general?
- c) Luca: In general, because in a Union's Constitution you can write in stipends. But then not all unions do it and then they all have different budgets. It also creates a hierarchy of what identities are valued on campus.
- d) Jeremiah: Definitely is a complex issue, given budget issues. I do think money should come from SOC, but the details need to be worked out.

10. Anon: Jeremiah - How do you plan on representing student voices of all backgrounds?

- a) It's great that we have Representatives in Senate. There's been a lot of talk about it. Collaboration with RAs, good way to get information and spread information. Attempt to create an environment of acknowledging mistakes and potential of mistakes but we know how to learn from mistakes.
- b) Cas: What would working with RAs look like?
 - (1) Every area has lead RAs and they meet to plan events with ADs. If we could send representatives from Senate, we could ask what we can help with and what information can we advocate for you.

11. Anon: Nick - From the recent racial incident that happened within ASLC in which you were part as a bystander how have you made amends? Why do you think you deserve this position after this incident? How can you assure underrepresented students within Lewis and Clark that future incidents like the recent ASLC one will not occur and you will not be part of?

- a) Nick: The best apology I feel is changed behavior and commitment to advocacy and allyship. Making sure our equity changes are meaningful in SOC and now Senate. We can set our sights higher now. We don't really deserve our positions, I feel we're privileged to do this work. Such as the Textbook Subsidy, we all want to work towards that sort of change. I want to be VP to make meaningful change that impacts students' daily lives. Senate shouldn't just be a legislation changing body, but an advocating body.
- b) Jeremiah: Do you feel your role as SOC isn't as influential as

the VP?

(1) The SOC doesn't have a lot of direct power individually. The committee has done a lot of good work towards equity and has made great strides. It'll impact student organizations

c) Jeremiah: In the first Senate meeting you mentioned visiting all student orgs, have you? SOC formulates a budget and Senate needs to vote on the budget, has that changed? Can SOC put out that budget earlier?

(1) Nick: I know last year the process changed from when you were a Senator and I was. Unsure of what it was like for you.

(2) Jeremiah: SOC assigns budgets, presents it to Senate as an agenda item - approve or disapprove. People felt guilt tripped into saying yes, was the last week so no room to make changes. Want to make sure that doesn't happen again.

(a) Nick: Budget will now be reviewed in April.

12. Cas: Both - MC has been reading anonymous questions, it's interesting that a lot of the voices felt the need to submit it anonymously and can't be present. They don't feel comfortable to bring it forward. How would you bring these voices back to make them feel more welcomed?

a) Jeremiah: A person should be in contact with those comments and have a conversation. Make the question feel valued without revealing identity.

b) Nick: A good project for the Senate and VP. Look at status quo and see if they're working for us. Things like is this space working, if not change it. What will make students feel empowered, something I need to facilitate and structure but can't provide all the answers for, bigger discussion with Senate.

c) Madeleine: Agree that it's not the role of the VP to answer that issue. Your role is more guiding but you can bring ideas to motivate others, do you have any?

(1) Nick: Glad to see Discussion was added back to the Senate agenda. Emphasizing the Public Comment. I think the shape of the room currently is more conducive to conversation. Analyzing from a physical

perspective who feels they can participate or why they can't

(2) Jeremiah: Have a Senator be in touch with affinity groups, facilitate that relationship. Here's someone on your side to fight for what you want to see.

13. Lucia: Can you touch on your work with meeting with student orgs?

a) Nick: We've been working on the logistics of that. We want it to be meaningful and not just checking a box. Would it be going to an event or meeting with leadership? Currently have a spreadsheet to track our progress, honestly, don't know how meaningful it has been so we're working on that.

b) Lucia: Timeframe for who have met with or going to meet with.

c) Nick: We have identified events we want to go to, like landmark events. If I'm elected, I plan on following through on it with my successor.

14. Luca: Both - You have all been talking about building meaningful relationships, what do you think a productive relationship look like? More details.

a) Nick: We should be asking what unions represented here view a meaningful relationship is so that it is productive for them. If we don't need to be a middle man, that's fine, they can be a direct voice to admin and we can help elevate them. I had my thoughts of meaningful relationships, but I've learned what they don't need through this process, so talk to them first.

b) Jeremiah: Each Senator has to be in touch with a few organizations, not just Unions, they have reps which provides a voice to Senate. There are other affinity groups that don't have a voice in the Senate. We did this in DC.

D. Discussions

1. Roland: Since there's been changes in the Constitution since that last special election, you have the option to abstain.

2. Quentin: Would you all like a discussion?

3. Lucia: My only concern, besides candidate, having Nick move to VP creates more work for us to have to replace him as SOC. It'll be something else to add.

a) Quentin: I wouldn't worry as much about the process. It's something that would happen but we should prioritize the

candidate's quality.

- b) Alex: We've talked about this in SOC.
 - c) Quentin: I've talked to a couple people about moving the time of the meeting up in case we need to do all of these special elections. We can talk about this another time.
4. Madeline: I was thinking a lot about how they're both qualified. It's safe to say we have two candidates who would do a good job. But there were so many questions that came up against Nick that came in regards to the incident. If we want to make it an accessible space, we're ignoring those concerns by making him the VP.
- a) Luca: In relation to that, I want to echo that. We are voting on behalf of the student population today. You have constituencies to represent. Represent them.
 - b) Roland: Also important to consider that because he's SOC and there's a bill that discusses redoing the entire committee's bylaws, it makes me nervous to redo the process and then have someone new and come in and not see that through.
 - c) Quentin: It's a good point. I'd bring up that it'll be hard to bring in someone that hasn't been involved at all this year. It'll make Senate less effective next year.
 - d) Cas: What's the harm of catching Jeremiah up?
 - e) Quentin: He admitted having a lot to learn including bill writing and resources. We saw that he didn't understand the changes to SOC
 - f) Maca: There were so many questions about Nick. We'll have a VP we can't even talk to. We can talk to him. I'm concerned that if people don't feel comfortable asking to his face, how can we elect him?
 - g) Immanuel: As BSU rep, I don't think that it's Jeremiah's fault that he didn't know. ASLC didn't make the information available. There was also a discussion at EIJC last week regarding Nick. There were concerns during this time and his work. Now leaving This is a long statement, this is now as a member of EIJC and their statement
 - (1) Lack of communication felt, lack of full conversations
 - (2) One aspect of EIJC is to represent voices of underrepresented students, especially those not in ASLC. EIJC has become a space where students feel safe to come to. The frequency of concerns brought to

EIJC shows the depth of student concern into ASLC and members. We will not share those stories or take action where it is not our responsibility. You have all committed to handling student concerns, not just EIJC. We don't speak for the entire student body like the Senate does. We serve to uplift voices, we have heard concerns from individuals about how ASLC functions. It is an anomaly to have public members at Senate meetings. We think this group would do well to have more conversations about what it means to wield power and how you use it and how people feel you wield it. What loyalty do we have to current roles, what can we do to be more productive. Every person has a responsibility to acknowledge their power.

(3) Would like to add that it is not the job of EIJC to bring this info to you, we shouldn't have to be the middle person. Groups should have to feel like they can come here.

h) Luca: I would like to thank and acknowledge the work EIJC has done and the hours of work they have put into these things. It's not supposed to be your job but you put energy into it.

5. Madeline: I was really impressed with Jeremiah. It's clear he's keeping up. I'm willing to match his energy because I respect it. I think we can function even if the VP is still learning.

E. Vote

Nicole: *Motion to vote*

1. Madeleine: Jeremiah
2. Cas: Jeremiah
3. Michelle: Abstain - I'm leaving next semester and don't feel I should vote on something that impacts future Senators
4. Zoe: Nick
5. Frances: Nick
6. Nicole: Jeremiah
7. Immanuel: Jeremiah
8. Diana: Jeremiah
9. Luca: Jeremiah

10. Roland: Jeremiah
11. Lucia: Jeremiah
12. Quentin: Nick
13. Monai: Jeremiah
14. Alex: Abstain - friends with Nick, doesn't want to seem biased
15. Erin: Jeremiah
16. Macarena: Jeremiah

F. Jeremiah wins

II. Dorm Storm Reminder

- A. Mikah: December 5, last Senate meeting. Want to emphasize that it is not a fundraising activity. We are there to inform and if they happen to donate, then great. Cannot ask for money directly.
 1. Pios for Pios: A student run scholarship by students for students.
 2. Nicole: Is there going to be a script? Think it would be helpful.
 3. Mikah: I can make that, mainly want to remind you to write down your dorm. Shouldn't take more than an hour, you can put stuff in the office when you're done. Make sure to introduce yourself, doesn't just have to be Pios for Pios, talk about any concerns.

III. Senate Evaluation

- A. Katie: Senate Evaluations are a way to assess how everyone feels ASLC is working. It is important everyone fills it out, it will close by 11:59 on Nov. 22 and are anonymous. Good time to write what you think works well, doesn't work well, give shoutouts to other people's work, any ideas you have, etc.

IV. Legislation

- A. SB033 (Roland motioned to move up)
 1. Roland: Voting via vocal affirmation is the default.
 2. All: aye
- B. SB029
 1. Alex: Streamlining the processes of Elections Committee with more details
 2. All: aye
- C. SB030
 1. Alex: Changing Chief of Staff to Auditor in Elections Committee bylaws
 2. All: aye
- D. SB031
 1. Quentin: AES rep for SAAB so everyone is represented
 2. Roland: Is there someone already
 - a) Shannon: No, it's an open process, there is an application out

now and they will likely join next semester.

3. All: aye

E. SB032

1. Cas: A lot written by Nick, I think he can better explain

2. Cas: Friendly Amendments

- a) Ethics Code - add in "approval or removal" funding so that the Committee can't withdrawal money
- b) Changes will take effect immediately

3. Nick:

- a) Article I: cannot be construed to have implied powers
 - b) Article II: train committee members, specify votes (1), at least 3 senators, Dean of Students name change, application timeline
 - c) Article 4: mandated date for when applications are available, due date in April, content of applications have to be approved by committee (power check)
 - d) Article 5 and 6: more concise, codify some criteria that was already operated on in the past
 - e) Article 7: quorum so more than 2 people allocate money, emergency clause for late applications
 - f) Article 8: new section, rules are norms for the most part, considerations are in the context of possibility/execution/environment. Want to reward student orgs for strides towards equity, makes sure no unfair criteria
 - g) Article 9: timeline for reporting budget
 - h) Article 10: ethics regarding promising money
 - i) Article 11: amending bylaws process
4. Alex: Article 8 - says you're taking into account accessibility of all students. What about the Textbook Subsidy which isn't for all, is it less important?
- a) Nick: includes extenuating circumstances
5. Luca: Phrasing of accessibility (economic, physical) do you consider non-physical needs a part of that? Could you phrase it so student orgs understand that?
- a) Nick: I didn't feel in the right place to judge this, but when it comes to event venues that's what I was versed in. We can change it now or in the future.
6. Roland: SOC taking merit and participation into account... it seems that there are connotations of forcing people to come. Can you speak

to why it was included or how it'll be done in practice?

- a) Nick: It's supposed to reward work towards not the absence of work for. Specifically, the thought behind this was to put on workshops. If you aren't clear in your budget its hard to make cuts, so we wanted to reward clubs that meet with SOC and learn about the budget
- b) Roland: could we add "we want to reward not punish orgs"
- c) Cas: Friendly amendment. Make a g section.
- 7. Luca: are you committed to engaging with people more knowledgeable with accessibility to improve that language.
 - a) Nick: yes
- 8. Roland: can we clarify we can't punish people
 - a) Nick: Friendly amendment
- 9. All: aye

F. SB034

- 1. Roland: making election process earlier for planned absence (going abroad)
- 2. All: aye

G. Time of Adjournment: 9:40 (rest of agenda tabled)

- V. Affordability Ad Hoc Committee Report
- VI. Systemic Barriers Subcommittee Reports
- VII. Senate Reports
- VIII. Cabinet Reports
- IX. Advisor Report
- X. General Discussion
 - A. Quentin: Longer meeting on December 5. Can we talk?
 - B. Immanuel: If it is Slackable can we do that
 - C. Shannon: I'm on a committee that determines what days we get off for Thanksgiving, so if you have questions talk to me.
- XI. Accessibility of ASLC
 - A. "Representative" vs "Senator"
- XII. Final Remarks