Senate Resolution Number SP18 SR003

A Resolution Supporting Increased Funding of the Computer Science Department of Lewis & Clark College

1   **Whereas,** the study of Computer Science (hereafter: CS), when paired with other traditional subjects
2   such as Biology, Mathematics, and International Affairs, allows for an increasingly important
3   interdisciplinary education incorporating modern technology,
4
5   **Whereas,** the number of bachelor's degrees awarded nationally in CS has increased 74% since 2009,
6   and the number of Lewis & Clark students graduating with a major in CS has increased 116% since
7   the program began in 2009,
8
9   **Whereas,** students enrolling in CS classes for the Spring of 2018 faced waitlists as long as 45 slots
10   for the AI and Machine Learning course,
11
12   **Whereas,** the number of CS professors with full-time employment has not increased since 200_,
13
14   **Whereas,** the number of credits that the CS professors are serving this semester ranges from __ to
15   __ and has been increasing for the past __ years,
16
17   **Contending that**, the CS department does not want to expand at the expense of other departments,
18
19   **Be it resolved by the Senate of the Associated Students here assembled,** that we recommend
20   adding one full-time CS professor to increase the frequency and variety of courses, lower the student
21   to professor ratio, and provide more opportunities for students to pursue independent research.
22
23   **Be it resolved by the Senate of the Associated Students here assembled,** that we believe that
24   an improved CS education would place Lewis and Clark at the forefront of liberal arts education by
25   creating a culture of integrating CS with other disciplines.
26
27   **This document shall be submitted to** the Board of Trustees, President Wim Wiewel, Professor
28   Jens Mache, Dean of the College Bruce Suttmeier
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Introduced on April 19th, 2018 by Hannah Posey-Scholl *'20*, Quinn Vinlove *'21*

Adopted on _____

Signed on _ _ / _ _ / _ _ _ _ by _____