



Research Boot Camp

Tuesdays 1:30-3:30 pm & Wednesdays 2-4 pm in Watzek 317

A two-hour block of time devoted to making progress on projects related to scholarship such as grant proposals, articles, book chapters, background reading, travel applications, etc. Participants support one another in a distraction-free atmosphere of friendly accountability. Coffee and light snacks are provided.

6 February – TEP Pedagogy Lunch

12:45 - 1:30 p.m. in Howard 302

All TEP Pedagogy Lunches last about an hour and meet in Howard 302. Topics are published the week before each scheduled lunch. Coffee, tea & cookies are provided.

7 February – “That None Shall Perish”

3:30 p.m. in Smith Hall

Presented by **Dr. Kelly Mack**, Vice President for Undergraduate STEM Education and Executive Director of Project Kaleidoscope, Office of Undergraduate STEM Education at the Association of American Colleges & Universities.

Dr. Mack’s presentation will focus on the highly acclaimed AAC&U Teaching to Increase Diverse and Equity in STEM (TIDES) initiative, which is targeted toward empowering STEM faculty to implement culturally responsive teaching strategies in STEM classrooms. These strategies have been shown not only to effectively retain underrepresented students in STEM, but also to significantly improve STEM faculty self-efficacy in proactively addressing the academic needs of diverse students with cultural awareness, consciousness, and competency.

19 February - TEP Pedagogy Lunch

1 – 1:45 p.m. in Howard 302

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26 February – Tenure and Promotion Information Session

3:30 p.m. in Albany 218

This session will focus on the process of tenure and promotion to both associate and full professor. In addition to the procedures, guidelines and timelines of the process, the components and assessment of tenure and promotion review files will be discussed. Associate Dean Cameron and a recent member of the Committee on Promotion and Tenure will be on hand to address any and all questions about the process.

1 March – News & Brews

4 p.m. Buffalo Gap, 6835 SW Macadam Avenue

Please join faculty and staff to hear colleagues present short, informal talks on their research, while we cheer over pints. Leah Gilbert (Political Science) and Masha Hristova (World Languages & Literatures) will present their research.

6 March - TEP Pedagogy Lunch

12:45 – 1:30 p.m. in Howard 302

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19 March – TEP Happy Hour

3:30 – 4:30 p.m. in Howard 302

The TEP Pedagogy Happy Hour topic will be posted the week before the event date. Light hors d’oeuvres are provided.

21 March – Diversity in the Hiring Process

3:30 – 4:30 p.m. in Albany 220

This workshop hosted by the Dean’s Office and the Office of the Dean for Diversity and Inclusion will focus on effective strategies for recruitment and hiring of excellent and diverse faculty, as well as planning for future hires in a way that increases curricular capacity to engage a diverse student body.





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4 April – Inclusive Pedagogy Workshop, Part II, with Dr. Marcia Chatelain

3:30 p.m. in Smith Hall

This workshop, led by Dr. Marcia Chatelain, Associate Professor of History and African American Studies at Georgetown University, is follow-up to her spring 2018 inclusive pedagogy workshop at LC. Participants will delve further into the resources and practices that can be used to create an inclusive classroom.

3 April – TEP Pedagogy Lunch

12:45 – 1:30 p.m. in Howard 302

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16 April – TEP Pedagogy Lunch

1 – 1:45 p.m. in Howard 302

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13 May - TEP Innovation Institute – Life-Long Learning and Service

9 a.m. – 4 p.m. in Smith Hall

The institute will feature presentations, mini-workshops and panel discussions from faculty members who have participated in TEP-sponsored initiatives as well as a keynote lecture and hands-on workshop led by Dr. David Betancourt, who will discuss life-long learning and service. Dr. Betancourt is the coordinator of the Center for Teaching Excellence at Cerritos College. He will present “Expansive Education: Increasing student success and engagement through reflection and action using the 10 choices that expansive educators make.” Breakfast, lunch and afternoon refreshments are included. Registration begins February 1.

15 May – Pedagogy Workshop: Constructing Critical Race Analysis Essays Through Contemporary and Past Popular Culture at the Intersection of Media and History

9 a.m. – 1 p.m. in Howard 202

This workshop, facilitated by writer Tre Johnson, will outline an approach to conducting race analysis via history and pop culture artifacts. The workshop will examine why certain questions and arguments explored through a racial lens are important to construct via essays. Participants will explore with Tre the use of research and hypotheses to look for supportive details and the examination of generational connections through mixed media artifacts and historical reflections.

20 - 24 May – Faculty Technology Institute

8:30 a.m. – 2 p.m. daily in Council Chamber

Over 50 sessions are offered in a conference format organized in four tracks. Sessions are a mix of everyday topics, emerging trends and discussions on successful application. Registration is required to attend morning workshops, though afternoon sessions are open to all in the campus community. New this year are “Tech Tapas,” 15-minute mini-workshops designed to give a quick overview of a tool or a topic. Offered on Wednesday and Friday, mix and match to create your own tech tasting menu!

10 - 14 June -- Scholarly Writing Retreat

8 – 5 p.m. in Smith Hall

An annual, weeklong summer event designed to support scholarly writing. The retreat includes a week of focused writing time, structured workshops on productive writing habits, style and grammar for professional journals, editing skills, and more. Contact Mitch Reyes by June 1 for more information.