

**Lewis & Clark College**  
**Greek 201: Readings in Classical Greek**  
**Fall Semester 2017**  
**CYA Athens, Greece**

**Course Instructor:**

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Office hours MW 13:05-14:00, TR  
17:10-18:10, and by app.,  
3<sup>rd</sup> floor: Library

**Class Meetings:**

DAY	HOURS	CLASSROOM
MWF	11:00-13:05	CB-4

**Required Texts:**

Maurice Balme & Gilbert Lawall, *Athenaze: An Introduction to Ancient Greek*, 2<sup>nd</sup> Edition (New York: Oxford University Press, 2003), Book II.

Herodotus, *The Histories Book I*

Lysias, *Orationes*

\* (Copies of the original texts will be provided in class)

**Optional text:**

H. G. Liddell & R. Scott, *An Intermediate Greek-English Lexicon*

**Course Description and Activities**

This course is intended to introduce the student to the work of prose writers of the Classical period. It will continue the introduction of the grammatical principles of ancient Attic Greek that you began in Greek 101. Once we have finished the basics of Greek grammar, we will focus on reading prose works: a selected work of Lysias, and portions of Book 1 of Herodotus' *The Histories*.

We will focus on improving your reading skills and at the same time expanding your knowledge of the grammar and syntax of the language. Exams in writing, exercises on the board and sight-reading are important components of the course. We will also examine the author's language and style in comparison to that of contemporary authors. Aspects pertaining to the place of a text in its historical context will also be addressed: how does a work relate to the events of the period during which it was written, what was its purpose, does it reflect the values of the society and its people, what values are those, what are the author's political views, and so on.

**Learning Objectives and Outcomes:**

1. Read and comprehend passages of Classical Greek prose.

2. Demonstrate a knowledge of vocabulary, inflectional systems, grammar, and syntax appropriate for reading the assigned texts.
3. Demonstrate reading comprehension by interpreting the meaning of assigned texts.
4. Identify figures of speech and stylistic features of assigned authors.
5. Demonstrate proper pronunciation of Classical Greek.

Try to allow about 2-2.30 hours per night for homework. The more study time put in early on, the less pain and suffering later on. You are encouraged to consult with the instructor on all matters pertaining to the course: difficulties in mastering the language and grammar, complications in proceeding through the materials of the course.

### **Course Requirements and Exams**

**Class Attendance:** Ancient Greek is a difficult language to master and we regard attendance in class as essential. Therefore, it is highly important that you attend class. You are expected to report for classes promptly. Absences are recorded and have consequences. If you have some extraordinary circumstance (Illness or other such compelling reasons) that prevents you from completing an assignment or attending class, please inform me as early as possible.

**Participation:** Your participation is vitally important to your success in this course. Participation is expected and graded. Do not be afraid to ask questions, volunteer to translate or answer questions.

**Exams:** There will be quizzes, a midterm and the final. Each quiz will cover a chapter in the *Athenaze* textbook or selected passages from the original texts and will consist of vocabulary, grammar, and translation exercises. The lowest quiz will be dropped. Both the midterm and the final will include translation as well as grammar and syntax questions.

**N.B. MAKEUPS WILL BE GIVEN ONLY FOR VALID EXCUSES.**

### **Grading and Evaluation**

Your grade for this course will be based on the following distribution:

- 35% Final
- 30% Midterm
- 25% Quizzes
- 10% Participation-Attendance

### **Grading Scale:**

A+ 100-98	B+ 89-87	C+ 79-77	D+ 69-67	F 59-
A 97-93	B 86-83	C 76-73	D 66-63	
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

**Please note: in the name of fairness to all students, there will be no extra points awarded, even if you are very close to a higher letter grade.**

### Accommodations for Students with Disabilities

If you are a student with a disability and you are entitled to learning accommodation, please inform the Director of Academic Affairs and make sure that your school forwards the necessary documentation.

### Schedule of Class Meetings

Class Week	Day/Date	Assignment	Other Events
1	Aug 30 (W)	Course Introduction; Review	
2	Sept 4 (M) Sep 6 (W)	Review; Chapter 24 Chapter 24	
3	Sept 11 (M)	Quiz 1; Chapter 25	Peloponnese Trip (Sept 14-17)
4	Sept 18 (M) Sept 20 (W) Sept 22 (F)	Chapter 25 Quiz 2; Chapter 26 Chapter 26	Day Trip to Corinth (Sept 23)
5	Sept 25 (M) Sept 27 (W)	Quiz 3; Chapter 27 Chapter 27	Departure to Lesvos (Sept 29)
6-9	Oct 1-28	NO CLASS	Lesvos; Independent Travel
10	Oct 30 (M) Nov 1 (W) Nov 3 (F)	Midterm Exam; Chapter 28 Chapter 28 Quiz 4; Chapter 29	
11	Nov 6 (M) Nov 8 (W) Nov 10 (F)	Chapter 29 Quiz 5; Lysias Lysias	
12	Nov 13 (M) Nov 15 (W)	Lysias Quiz 6; Lysias	Delphi & Meteora Trip (Nov 17-20)
13	Nov 22 (W)	Herodotus	Thanksgiving (Nov 23)
14	Nov 27 (M)	Herodotus; Review	

### Final Exam: Time TBA

*NB: Course schedule, in terms of subjects and readings, may be subject to change to benefit student learning and in keeping up to date with current research.*