

Faculty Development Spring 2018 Calendar

Every Week – Research Boot Camp

Tuesdays 1:20 – 3:20 p.m. & Wednesdays 11:30 a.m. – 1:20 p.m. in Watzek 317

A two-hour block of time devoted to making progress on projects related to scholarship - be it grant proposals, articles, book chapters, background reading, travel applications, etc.

23 January – New Advisors Workshop

3:30 p.m. in Albany 218

This workshop directed at first- and second-year faculty will be a guided discussion about how one can effectively advise students at LC. We will discuss how to make useful connections with students, practical strategies for record keeping, and tips to get students graduating on time, as well as answer any other questions about advising.

30 January – TEP Pedagogy Lunch

1 - 1:45 p.m. in Howard 302

All TEP Pedagogy Lunches last about an hour and meet in the conference room in Howard 302. Coffee, tea & cookies are provided.



12 February - TEP Pedagogy Lunch

1:50 - 2:50 p.m. in Howard 302

13 February – What About Promotion to Full?

3:30 p.m. in Albany 218

This workshop for associate professors will explore everything you wanted to know about promotion to full professor (but were perhaps afraid to ask). Among those recently promoted to full, Professors Rishona Zimring (English) and Keith Dede (Chinese) will lend their seasoned advice about the process based on their own experiences.

22 February - Promotion and Tenure Info Session

4 p.m. in Howard 302

An opportunity for faculty to talk with Associate Dean Cameron about the procedures and process for tenure and promotion. What do 'promotion files' and 'tenure files' look like? What happens when? What are the 'general expectations' at each stage of the process? All questions are encouraged.

27 February - TEP Pedagogy Lunch

1 - 1:45 p.m. in Howard 302

12 March - TEP Pedagogy Lunch

1:50 - 2:50 p.m. in Howard 302

13 March – Applying for a Fulbright: Is It Right for Me?

3:30 p.m. in Howard 302

This session is designed to help interested faculty explore how Fulbright opportunities might contribute to their own professional development. Topics of discussion will include how to apply for a Fulbright Scholar award as well as how this and other Fulbright programs may enhance the teaching and scholarship portfolios of faculty at different career stages and in all disciplines. Hear directly from, and be able to ask questions of, former Fulbrighters Moriah Bostian (Economics, Finland), Maureen Healy (History, Austria), Dawn Odell (Art History, China), and Jay Odenbaugh (Philosophy, Canada). Come and learn more about these programs in advance of the annual Core Fulbright U.S. Scholar deadline (August 1).



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16 March– News & Brews

4 p.m. IBU Public House, 4439 SW Beaverton Hillsdale Hwy, Portland, OR 97221

Please join faculty and staff to hear colleagues present short, informal talks on their research, while we cheer over pints. This special evening will feature President Wim Wiewel.

20 March – Seven Habits that Help Faculty Make a Difference in the Classroom

3:30 p.m. in Stamm East

This workshop led by Dr. Marcia Chatelain (Associate Professor of History and African American Studies, Georgetown University) will focus on solutions to some of the most common pitfalls educators face when moving towards more inclusive pedagogical practices. Participants will leave this workshop with a toolbox of resources for inclusive pedagogy and an enhanced understanding of how one truly can make a difference in the classroom.



3 April – TEP Pedagogy Lunch

1 - 1:45 p.m. in Howard 302

16 April – TEP Pedagogy Lunch

1:50 - 2:50 p.m. in Howard 302



7 May - TEP Innovation Institute

9 am – 4 pm in Smith Hall

The institute will feature presentations, mini-workshops, and panel discussions from faculty members who have participated in TEP sponsored initiatives, as well as a keynote lecture and hands on workshop led by Dr. Christopher Emdin, who will discuss the need for teaching and learning innovation in the classroom.

9 May – The Nuts and Bolts of Improving Student Writing

9 a.m. – 4 p.m. in Howard 202

This workshop will help faculty develop lesson-based approaches to correcting specific issues often encountered in students writing. The workshop will focus on practical tips for addressing common grammatical and structural problems, as well as the writing process and discipline-specific writing issues.

14-18 May – Faculty Technology Institute

8:30 a.m. – 2 p.m. daily in Council Chamber

Schedule varies, usually running from 8:30 a.m. into the afternoon. Held each May, the Institute offers over 50 workshops in a conference format. The schedule has a mix of hands-on, discussion and demo sessions organized in tracks and is usually finalized in March. For more information and to register, visit <http://go.lclark.edu/fti>.

4-8 June Scholarly Writing Retreat

8 a.m. – 5 p.m. in Smith Hall

An annual, weeklong summer event designed to support scholarly writing. The retreat includes a week of focused writing time, structured workshops on productive writing habits, style and grammar for professional journals, editing skills, and more. Contact Mitch Reyes by June 1 for more information.