

Student Life Assessment Newsletter



REMINDER FOR SURVEY ADMINISTRATION

Thank you all for your initiative in assessing your programs! **Please remember to utilize the [survey planning form](#) for all surveys reaching 15 or more students.** Complete the form at least seven days before distribution.

We encourage all departments in Student Life to conduct surveys through Campus Labs. It is important to our institutional efforts to have a centralized repository for assessment data. Additionally, Campus Labs incorporates analytics tools useful in assessment projects.

Resources on using the new Campus Labs Planning module are forthcoming next semester.

DIVISION RETREAT ASSESSMENT OUTCOMES

As part of the Student Life Division Retreat over the summer, we explored how departments prepare students for careers and identified action items to increase the relevance of student experiences to career goals beyond college.

We will highlight the excellent work from our departments toward this goal in our newsletters. The moment when assessment leads to changing practices is beautiful! Thank you all for your commitment to student success.

IMPORTANT DATE

Updated Department Narratives are due
April 16, 2018

These are critical to the upcoming accreditation process. Do not hesitate to reach out to your department liaison with any questions!

Narrative writing instructions and liaison contact information can be found on our [webpage](#).

DIVISION RETREAT 2017 ACTION ITEM HIGHLIGHT

Inclusion and Multicultural Engagement

IME partnered with the Career Center this November during Career Week to host a workshop on networking and diversity in the workplace.

This was a collaborative project between the IME Student Life intern and one of the Peer Career Advisors.

Nice Work!



ASSESSMENT SPOTLIGHT

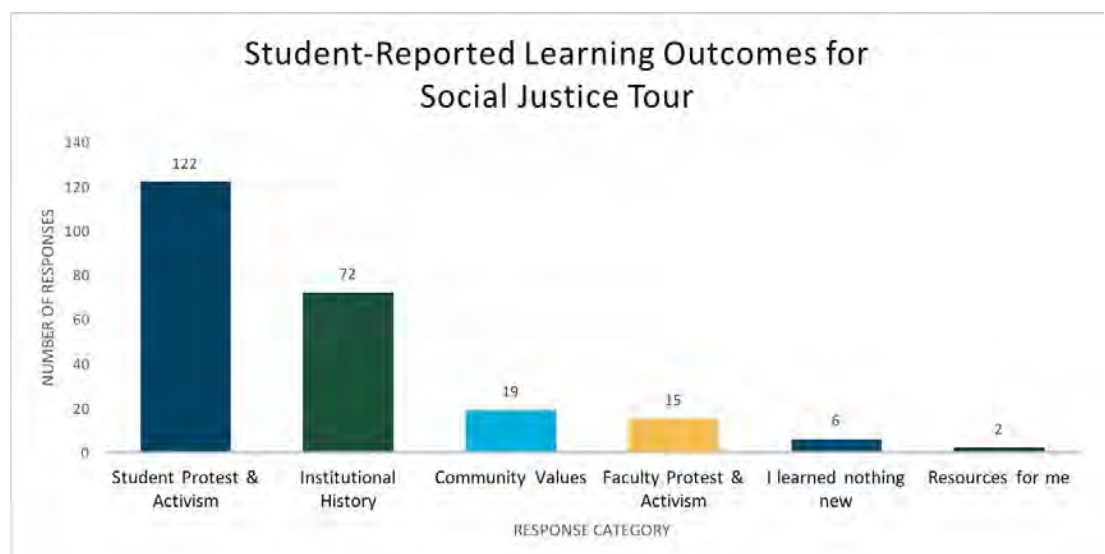
Pioneer Success Institute

This survey was distributed to all students participating in the Pioneer Success Institute during the Fall 2017 semester. PSI surveys students following each workshop to assess learning outcomes and engagement. To maximize response rate, PSI schedules surveys to distribute immediately following each workshop, and considers survey completion as part of students' participation responsibilities.

The learning outcomes for this workshop are that students will: 1) Be able to identify their facilitators by name, 2) Be able to describe one new fact they learned about Lewis & Clark College, and 3) Report an increased awareness of the history of L&C.

This survey received a **45% response rate with 252 unique respondents. 92% of respondents reported an increased awareness of the history of Lewis & Clark College.**

Below is a distribution of students' self-reported learning from the Social Justice Tour they completed in week one of PSI, coded into seven response categories.



MISSION:

The purpose of the assessment committee is to establish accountability and continuous improvement in the division of Student Life.