Student Life Assessment Newsletter



COMMITTEE WEBSITE

Visit our webpage to see:

- Committee members and department liaison assignments
- Resources, including the Survey Planning Form
- Past newsletters

RESOURCES

Department Narrative Writing Prompts

Refer to our webpage for information on writing your 2018 Department Narrative

Writing Learning
Outcomes Worksheet
from Campus Labs

STUDENT LIFE ASSESSMENT FORM

Please remember that all departments in Student Life should complete this form for any survey to be distributed via email to a population at Lewis & Clark of at least 15 students. The form is also available on our webpage and should be submitted no less than 7 days in advance of planned distribution. Send any questions or comments on the form directly to Julian (juliansteele@lclark.edu).

WRITING STUDENT LEARNING OUTCOMES

A specific survey is a good survey! What student learning outcomes does your survey measure? You will answer this question when filling out the Assessment Form. Refer to our webpage for the complete worksheet.

Remember your ABCDs

Audience/Who

Who does the outcome pertain to?

Behavior/What

What do you expect the audience to know/be able to do? (Refer to wheel below) Condition/How

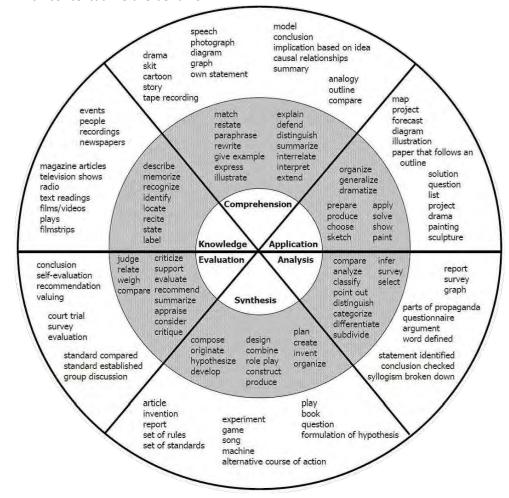
Under what conditions or circumstances will the learning occur?

Degree/How much

How much will be accomplished, how well will the behavior need to be performed, and to what level?

Bloom's Taxonomy Wheel

The vocabulary below will assist in writing the Behavior/What section of a learning outcome. The inner circle lists verbs describing behavior. The outer circle lists objects which contextualize the behavior.



Example

Using selections from the Comprehension slice:

Students who attend the 'Health Strategies for Pioneers Workshop' will be able to summarize the causal relationship between insufficient rest and falling asleep in class.

MISSION: