The purpose of the assessment committee is to establish accountability and continuous improvement in the division of Student Life.

**STUDENT LIFE ASSESSMENT FORM**

Please remember that all departments in Student Life should complete this form for any survey to be distributed via email to a population at Lewis & Clark of at least 15 students. The form is also available on our webpage and should be submitted no less than 7 days in advance of planned distribution. Send any questions or comments on the form directly to Julian (juliansteele@lclark.edu).

**WRITING STUDENT LEARNING OUTCOMES**

A specific survey is a good survey! What student learning outcomes does your survey measure? You will answer this question when filling out the Assessment Form. Refer to our webpage for the complete worksheet.

*Remember your ABCDs*

**Audience/Who**
Who does the outcome pertain to?

**Behavior/What**
What do you expect the audience to know/be able to do? (Refer to wheel below)

**Condition/How**
Under what conditions or circumstances will the learning occur?

**Degree/How much**
How much will be accomplished, how well will the behavior need to be performed, and to what level?

**Bloom’s Taxonomy Wheel**
The vocabulary below will assist in writing the Behavior/What section of a learning outcome. The inner circle lists verbs describing behavior. The outer circle lists objects which contextualize the behavior.

**Example**
Using selections from the Comprehension slice:
Students who attend the 'Health Strategies for Pioneers Workshop' will be able to summarize the causal relationship between insufficient rest and falling asleep in class.