Teacher Pathways Application: Lewis & Clark Freshmen and Sophomores

Lewis & Clark College	
Office of Graduate Admissions Phone: 503-768-6200 0615 S.W. Palatine Hill Road MSC 87 Portland, Oregon 97219-7899 Fax: 503-768-6250 Email: groad mis@lelenb.odv	
Email: gseadmit@lclark.edu	
graduate.lclark.edu	
Students in the first and second years of their undergraduate degree programs at the College of apply to the Teacher Pathways program at the Graduate School of Education and Counseling.	Arts and Sciences are invited to
Personal (Please type or print in ink.)	
Legal name	Sex: M F
last first middle	
Lewis & Clark ID #:	
Preferred email address	
Year and term admitted to Lewis & Clark (ex: Fall 2013)	
Academic Information	
Current or intended College of Arts and Sciences major:	
Current or intended of Arts and Sciences minor:	
Name of current College of Arts and Sciences advisor:	
I have completed one or more education courses offered through the College of Arts a	nd Sciences? Y N
Please check the subject you are interested in teaching (you may check more than one):	
□ Early Childhood/Elementary	
□ Art	
□ Biology	
□ Chemistry	
□ English Language Arts	
□ Integrated Science	
□ Mathematics	
□ Physics	

Lewis & Clark follows the letter and spirit of all equal opportunity and civil rights laws.

□ Social Studies

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Undergraduate Teacher Pathway Program Application Requirements

In addition to the materials required for your undergraduate application please submit the following two items:

- 1. A written essay outlining your interest, past experiences, and goals in entering the teaching profession. This essay should be approximately 250 words in length.
- 2. A written description of prior work with children and/or youth in any educational or leadership capacity (e.g. tutor, coach, camp counselor, or other role).

Required Signature

In accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, the Lewis & Clark Graduate School of Education and Counseling has my permission to access my Lewis & Clark undergraduate admissions materials and academic record.

If accepted into the Teacher Pathways Program, I understand that final and full admission into the Master of Arts in Teaching (MAT) program with Preliminary Teaching License requires successful completion of all benchmark experiences required for the program as well as the general requirements for admission to the graduate school. Admission requirements to the MAT program are subject to regulation by the Oregon Teacher Standards and Practices Commission.

Signature:	Date:	
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