**Lewis & Clark College**

**Teacher Pathways Benchmarks**

(To be completed by the student and Teacher Pathways MAT faculty advisor)

To maintain good standing in the Teacher Pathways program, students are required to meet specific performance requirements as they progress through their undergraduate experience. Meeting the specific Teacher Pathways benchmarks will ensure acceptance into Lewis & Clark’s Master of Arts in Teaching (MAT) program.

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| --- | --- | --- |
| **Name:** | **LC ID:** | **LC email:** |
| **Start Term:** | **Major(s):** | |
| **CAS Advisor(s):** | | |
| **Teacher Pathways MAT advisor:** | | |

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| --- | --- | --- |
| **Teacher Pathways Benchmarks Planning Sheet** | **Due** | **Date of Completion** |
| Maintain an overall GPA of 2.75 or higher | End of first year |  |
| Maintain an overall GPA of 2.75 or higher | End of second year |  |
| Maintain an overall GPA of 2.75 or higher | End of third year |  |
| Overall GPA of 3.0 or higher in the major | End of junior year |  |
| Successful completion (B or better) of undergraduate education course #1 | By end of junior year |  |
| Successful completion (B or better) of undergraduate education course #2 | By end of junior year |  |
| 100 hours of volunteer experience in a school setting. | By end of junior year |  |
| Elementary: Successful completion of math course (B- or better) | By end of senior year |  |
| Elementary: Successful completion of science course (B- or better) | By end of senior year |  |
| Secondary: Successful completion of content area preparation courses | By end of senior year |  |
| Three written evaluations from the following individuals: | End of junior year |  |
| 1. Undergraduate education course instructor |  |  |
| 1. Supervisor from one of the schools where the student has volunteered |  |  |
| 1. CAS faculty member in the student’s major |  |  |
| Interview with faculty from the graduate school Teacher Education program | End of junior year |  |
| Submit Graduate School of Education and Counseling application form | June 1 prior to senior year |  |
| Submit MAT program essay requirement | June 1 prior to senior year |  |
| Other material(s), as requested by the Teacher Education program or the Graduate Admissions Committee. | June 1 prior to senior year |  |

Teacher Pathways students who have successfully met each of the benchmarks described above and receive a positive assessment of the final application materials will receive their final admission notice from the Graduate School by October 1 of their senior year.

**NOTE: Benchmarks and assessments may be revised periodically to conform to changes in state licensure requirements or department policy.**

**Students who no longer wish to participate in the Teacher Pathways program must notify the Teacher Pathways advisor and the College of Arts and Sciences Registrar’s office.**

GSEC Admissions Jun 2017