## Lewis & Clark College





Internships/Practica allow students to gain academic credit for field experiences. Practica typically take place oncampus. Internships often occur off-campus and entail collaboration with an on-site supervisor who provides direction to the student and reports to the faculty member about the student's performance.

The Learning Agreement must be submitted to the Registrar's Office before the activity commences. *Learning objectives, Questions 1-6, must be typed.* 

Name			Date	9	
LC ID	Major			Class lev	rel
Email		Phone	e#		
Semester and	d year of Internship/Practicum: Fall [	Spring St	ummer Year: _		
Site Inform Address info	mation rmation may be omitted for on-campus activ	rities. Dates of activ	rity must fall with	nin the sen	nester start/end dates.
Organization		Site Supervisor	r		
Phone #		Email			
Address	et	City		State	Zip
Start Date _	End date		Hour	s per week	:
Compensatio	on: Wage/Stipend: \$	Unpaid Oth	ner Reimbursem	ent:	
Registrati	on Information				
inte curr > The	ck the department's course listings in the cur rnship courses (numbered 244 or 444). Cred ently have an internship course that has bee level of the course (244 or 444) is determine activity must be academically related to the	lit cannot be grante in approved by the ed by the faculty spo	d for internships Curriculum Comi onsor and reflect	if the dep mittee.	artment does not
	Internship/Practicum: cted on transcript – maximum of 22 characte		5)		
Faculty Inter	nship Sponsor:	De	epartment:		
Туре:	Internship Practicum	Course number*	*: 244	444	
Grade type*:	Letter Grade Credit/No Credit	Number of cred	lits*:	2	3 4

<sup>\*</sup> Grade type, allowable credit hours and course level are dictated by the department's current course offerings.

One credit hour may be awarded for every three hours of activity per week, over a 15 week semester (45 activity hours per credit). 1 credit = 45 hours. 2 credits = 90 hours. 3 credits = 135 hours. 4 credits = 180 hours.

## **Description of Internship/Practicum**

Students should consult with the faculty sponsor to formulate this proposal. Please attach a typed response to the following questions (suggested length: 1-2 pages).

- 1. List your primary learning objectives in the areas of academic learning, professional learning, and personal learning.
- 2. Describe what you hope to accomplish and learn from this experience.
- 3. Provide a complete description of your specific responsibilities, projects, and/or tasks.
- 4. Describe the type and frequency of the feedback you will receive from your site supervisor. When and how will your performance be evaluated?
- 5. How will you demonstrate to your faculty sponsor what you have learned (i.e. paper, journal, project, portfolio, etc.). Be specific. Also include the date when work is due. It is recommended that for a written product, the length be commensurate with the amount of credit being granted.
- 6. Describe your arrangements for contact with your faculty sponsor (meetings, email, phone, etc.).

## AGREEMENT

documentation. I understa have additional requirement their policies. I authorize	accept the academic and work assignments within and and will adhere to the registration procedure. I ents (e.g., confidentiality, criminal background checking faculty sponsor to communicate with the off-cathat is pertinent to this internship.	understand that an off-campus site may k) and I agree to become familiar with
Signature	Print Name	Date
experience. I have discuss the learning objectives as the student to discuss the	etermined that the student has fulfilled the necessaled the academic component of this experience with indicated above and in the attached documentation experience. I will evaluate the student based on the objectives, and completion of written work, or other properties.	n the student and we have agreed upon n. I further agree to meet regularly with he student's performance at the site,
Signature	Print Name	Date
components appearing al	cussed this experience with the student and we have bove and in the attached documentation. I agree to nt in order to progress toward the learning goals and	provide assistance, training and
Signature	Print Name	Date
Department Chair: I have experience.	reviewed the student's academic plan of study and	support the student in pursuing this
Signature	Print Name	Date