

The Lewis & Clark Collaborative Research Program (Summer 2013 to Spring 2017) Funded by an Andrew W. Mellon Foundation Grant

Program Overview

Lewis & Clark College has been awarded a \$700,000 grant from the Andrew W. Mellon Foundation to develop and implement over the next four years a program to enhance student-faculty collaborative interdisciplinary research in the arts, humanities and humanistic social sciences. There are two components to the program, one that targets increased opportunities for faculty and students in the classroom, and another that enhances student-faculty collaborative research in the summers. The summer research portion of the grant is being administered under the college's existing Summer Collaborative Faculty/Student Research Program. Following is a description of the classroom portion of the grant and the first annual call for proposals.

Rationale

We firmly believe that engaging students in the practice of multiple disciplines is the best way to prepare them for life beyond the college. Thus it is in our common interest that we increase occasions for such engagement. While the opportunities afforded by summer research programs and the occasional cooperative relationships shared between faculty members and select advanced students contribute to this dimension of liberal education significantly, they do not touch as many students as we wish, and they are often narrowly focused on a single discipline. A key means of overcoming this deficit is increasing the opportunities for student research under faculty direction in regular coursework, and encouraging that such activity be inter- or multidisciplinary in nature. The following two-part program invites faculty members in the college to address this deficit by revising upper-division courses and creating new lower-division courses to substantially and measurably increase student engagement with the research enterprise in an inter- or multidisciplinary fashion.

Design

We recognize that developing and/or modifying courses to include research components is a time-intensive task for faculty members, and all the more so when it entails integrating multiple disciplines. The two programs announced here incentivize faculty to engage in this endeavor. Faculty modifying existing courses at the upper division will receive a stipend for doing so. Faculty who seek to replace existing 100- or 200 level courses may receive a summer stipend for their work, or in the alternative may obtain a course release to develop the course. All arts, humanities and humanistic social sciences faculty are eligible to apply for these programs.

Program Components

Existing Course Modifications

Most Lewis & Clark 300- and 400-level courses already require research components. We challenge departments and faculty to modify existing courses at this level. Modifications will add significant new research components to the courses, increase faculty involvement with student research, and be demonstrably inter- or multidisciplinary in character. Faculty members will receive \$2,000 stipends for

proposing and implementing such modifications in their courses. Application guidelines, participation requirements, deadlines and other details are below.

New Course Development

Few courses in the arts, humanities and social sciences at the 100 and 200 levels entail substantial research elements. We challenge faculty members and departments to identify existing 100- or 200-level courses that can be overhauled or completely replaced with research-intensive courses that introduce as much as possible inter- or multidisciplinary research activities. Different models could be used for this sort of new course development. One is that selected groups of faculty teaching the same 100- or 200-level course could receive stipends of up to \$2,000 each over the summer to collaboratively develop a research intensive 100- or 200-level course. Another model is that a single faculty member can propose to design the new course independently and receive a course release for the semester when that work is accomplished. In such a case the grant will be used to meet instructional replacement costs. Faculty members who apply for and receive the course release option will be expected to provide their course materials and necessary training to any other faculty who will be teaching the same course in their department. In all cases, applicants are required to consult with their department chair(s) and colleagues to anticipate the impact of the course revision on the department curriculum and provide a department-approved plan for meeting that challenge. Application guidelines, participation requirements, deadlines and other details are below.

Program Oversight

A six-member committee of faculty from the arts, humanities, and social sciences, chaired by the program director, will evaluate applications each year and recommend awardees to the Faculty Council. The same group will gather the data to assess the success of completed course revisions, consult with the faculty participating in the program to expand the success, and work with departments that participate in the program to extend the value added to our curriculum for students well beyond the life of the grant.

Existing Course Modification Program

Application Deadline and Award Notification

Applications for awards must be submitted electronically to Terri Banasek (banasek@lclark.edu) no later than April 1, 2013. Applications will be reviewed by the Mellon Grant Oversight Committee and awards will be announced by the Faculty Council April 22, 2013.

Eligibility

All tenured and tenure-track faculty in the Social Sciences and Arts and Humanities at Lewis & Clark College are eligible.

Criteria for Selection

Applications for Existing Course Modification Stipends will be judged using the following criteria:

1. The quality or the promise of quality of the applicants' proposal;
2. The conception, definition, organization, and description of the proposed modifications;
3. The significance of the proposed modifications vis-à-vis the existing course requirements in advancing student research under faculty direction;
4. The significance of the proposed modifications vis-à-vis the existing course requirements in advancing student research that is inter- and/or multidisciplinary in nature; and
5. The significance of the proposed modifications for advancing the major/minor program in the faculty member's home department (and in related departments, where appropriate).

General Application Instructions

The completed application will consist of a packet containing the following materials:

1. The Existing Course Modification Stipends application cover sheet (attached);
2. A faculty curriculum vitae;
3. A detailed description of the existing course requirements and the proposed modifications, focusing on how they will measurably expand student research under direct faculty direction and make that research inter- and/or multidisciplinary in character;
4. A description of the way the faculty member will prepare him/herself to offer the modified course with its new requirements;
5. A description of how the modified course will contribute to the major/minor program in the faculty member's home department, approved via signature by the applicant's department chair;
6. Where appropriate, a description of how the modified course will contribute to the major/minor program in related department(s), acknowledged via signature by the chair of the related department(s);
7. A description of any new learning and instructional resources (e.g., library, laboratory, etc.) needed to offer the modified course, with an estimate of the cost for the resources;
8. A copy of the existing course syllabus; and
9. A course description for the modified course.

Lewis & Clark College
COVER SHEET FOR APPLICATION FOR EXISTING COURSE
MODIFICATION STIPENDS

Name:

Title/Position:

Department:

Course to be modified:

First semester in which the modified course will be taught:

Enrollment figures for the last two offerings of the targeted course:

Date:

Signature of the Faculty Applicant:

Signature of the Faculty Applicant's Department Chair:

Signature(s) of Related Department(s) Chair(s):

New Course Development Program

Application Deadline and Award Notification

Applications for awards must be submitted electronically to Terri Banasek (banasek@lclark.edu) no later than April 1, 2013. Applications will be reviewed by the Mellon Grant Oversight Committee and awards will be announced by the Faculty Council April 22, 2013.

Eligibility

All tenured and tenure-track faculty in the Social Sciences and Arts and Humanities at Lewis & Clark College are eligible.

Criteria for Selection

Applications for the New Course Development Program will be judged using the following criteria:

1. The quality or the promise of quality of the applicants' proposal;
2. The conception, definition, organization, and description of the proposed new course;
3. The significance of the proposed new course vis-à-vis the existing course requirements in advancing student research under faculty direction;
4. The significance of the proposed new course vis-à-vis the existing course requirements in advancing student research that is inter- and/or multidisciplinary in nature; and
5. The significance of the proposed new course for advancing the major/minor program in the faculty member's home department (and in related departments, where appropriate); and
6. The coherence of the proposed new course within the home department's curriculum.

General Application Instructions

The completed application will consist of a packet containing the following materials:

1. The New Course Development Program application cover sheet (attached);
2. Faculty applicant *cv(s)*;
3. A detailed description of how the new course will measurably expand student research under direct faculty direction at the lower division and make that research inter- and/or multidisciplinary in character;
4. A description of the way the faculty member will prepare him/herself to offer the new course with its enhanced research requirements;
5. A description of how the new course will contribute to the major/minor program in the faculty member's home department, approved via signature by the applicant's department chair;
6. Where appropriate, a description of how the new course will contribute to the major/minor program in related department(s), acknowledged via signature by the chair of the related department(s);
7. A completed course proposal form with all relevant signatures (attached); and
8. A draft syllabus for the course.

Lewis & Clark College
COVER SHEET
APPLICATION FOR NEW COURSE DEVELOPMENT PROGRAM

Name(s) of faculty applicant(s):

Title(s)/Position(s):

Department:

New course title:

Course to be replaced (if the proposed new course is meant to be a replacement):

First semester in which the modified course will be taught:

Enrollment figures for the last two offerings of the targeted course:

Date:

Signature(s) of the Faculty Applicant(s):

Signature of the Department Chair:
