

# SUPERVISOR EVALUATION FORM

## MARRIAGE, COUPLE AND FAMILY THERAPY PROGRAM LEWIS & CLARK COLLEGE

Name of practicum supervisor: \_\_\_\_\_

Period covered: \_\_\_\_\_

Directions: Circle the number that best represents your thoughts concerning the clinical supervision you received. After completing the form please return it to the Practicum Coordinator.

Strongly agree = 1    Agree = 2    Disagree = 3    Strongly disagree = 4

### *Personal and Professional Development*

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Accepts and respects me as an individual.   | 1 | 2 | 3 | 4 |
| 2. Recognizes and encourages further development of my unique strengths and capabilities.          | 1 | 2 | 3 | 4 |
| 3. Helps me define and achieve specific concrete goals for myself during the practicum experience. | 1 | 2 | 3 | 4 |
| 4. Allows me to discuss problems I encounter in my practicum setting.                              | 1 | 2 | 3 | 4 |
| 5. Pays an appropriate amount of attention to both my clients and me.                              | 1 | 2 | 3 | 4 |
| 6. Helps me define and maintain an ethical behavior.   | 1 | 2 | 3 | 4 |
| 7. Guides me in developing professional behavior.  | 1 | 2 | 3 | 4 |
| 8. Allows and encourages me to evaluate my clinical work.  | 1 | 2 | 3 | 4 |
| 9. Explains his/her criteria for evaluation clearly and in behavioral terms.                       | 1 | 2 | 3 | 4 |
| 10. Applies his/her criteria in a reasonable way in evaluating my counseling performance.          | 1 | 2 | 3 | 4 |

- |   |   |   |   |   |
|---|---|---|---|---|
| 11. Cared about me as a person.   | 1 | 2 | 3 | 4 |
| 12. Was aware and attentive to my development as a clinician.                 | 1 | 2 | 3 | 4 |
| 13. Helped me identify and achieve areas for personal and professional growth | 1 | 2 | 3 | 4 |
| 14. Helped me to identify and examine my worldview.                           | 1 | 2 | 3 | 4 |
| 15. Identified and challenged my biases in helpful ways.                      | 1 | 2 | 3 | 4 |
| 16. Helped me explore the use of self as therapist.                           | 1 | 2 | 3 | 4 |

***Supervisor relationship and usefulness of feedback***

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Uses live observations, tape processing, and case material in way which are insightful and informative. | 1 | 2 | 3 | 4 |
| 2. Tells me when I do something well.  | 1 | 2 | 3 | 4 |
| 3. Provides me the freedom to develop a broad range of therapeutic skills..                                | 1 | 2 | 3 | 4 |
| 4. Encourages and listens to my ideas and suggestions for developing my skills.                            | 1 | 2 | 3 | 4 |
| 5. Provides suggestions for developing my clinical skills.   | 1 | 2 | 3 | 4 |
| 6. Helps me understand the implications and dynamics of my way of working with clients.                    | 1 | 2 | 3 | 4 |
| 7. Encourages me to expand my clinical work to include new techniques when appropriate.                    | 1 | 2 | 3 | 4 |
| 8. Is spontaneous and flexible in our supervisory sessions.  | 1 | 2 | 3 | 4 |
| 9. Gives me useful feedback when I make clinical errors..  | 1 | 2 | 3 | 4 |
| 10. Focuses on both verbal and nonverbal behavior expressed by both me and my clients.                     | 1 | 2 | 3 | 4 |
| 11. Deals with content effectively in supervising my work.   | 1 | 2 | 3 | 4 |

- |  |   |   |   |   |
|--|---|---|---|---|
| 12. Deals with process effectively in supervising my work.   | 1 | 2 | 3 | 4 |
| 13. Discusses the implications, probably consequences, and contingencies of specific interventions and practices in supervision. | 1 | 2 | 3 | 4 |
| 14. Helps me identify and organize relevant case data as I develop treatment plans with my clients.                              | 1 | 2 | 3 | 4 |
| 15. Helps me increase my skill in critiquing and gaining insight from my audio/video tapes.                                      | 1 | 2 | 3 | 4 |
| 16. Gives input in a constructive and helpful manner.  | 1 | 2 | 3 | 4 |
| 17. Maintains clear professional boundaries.   | 1 | 2 | 3 | 4 |
| 18. Encouraged me to think relationally and systemically   | 1 | 2 | 3 | 4 |
| 19. Guided me in working with multiple members of systems.   | 1 | 2 | 3 | 4 |

***Conceptual/Theoretical/Multisystemic/Multicultural Perspective***

- |   |   |   |   |   |
|---|---|---|---|---|
| 1. Helps me to formulate a theoretically sound rationale for understanding individual, couple, and family behavior. | 1 | 2 | 3 | 4 |
| 2. Offers resource information when I request or need it.   | 1 | 2 | 3 | 4 |
| 3. Is knowledgeable in the practice of MFT.   | 1 | 2 | 3 | 4 |
| 4. Encouraged me to think of clients within a broader context of extended kin/families communities, & society.      | 1 | 2 | 3 | 4 |
| 5. Helped me look at culture, context, and power in therapeutic relationships.                                      | 1 | 2 | 3 | 4 |
| 6. Helped me recognize systems of privilege and oppression in clients' lives.                                       | 1 | 2 | 3 | 4 |
| 7. Helped me develop multicultural competencies.  | 1 | 2 | 3 | 4 |
| 8. Guided me in integrating research into practice.   | 1 | 2 | 3 | 4 |

***Administrative Issues***

- |   |   |   |   |   |
|---|---|---|---|---|
| 1. Was dependable (e.g., on time, made appointments).               | 1 | 2 | 3 | 4 |
| 2. Was available for emergencies and urgent matters.                | 1 | 2 | 3 | 4 |
| 3. Helped me to make a good use of our time.                        | 1 | 2 | 3 | 4 |
| 4. Helped me negotiate relationships with colleagues/co-therapists. | 1 | 2 | 3 | 4 |
| 5. Guided me in administrative matters (e.g., paperwork).           | 1 | 2 | 3 | 4 |

**Overall I would rate my supervisor as (please circle):**

Highly Capable	Capable	Adequate	Less than
Adequate			

**Additional comments:**