

Alternative Spring Break Program

Build Vision. Take Action.

2012-2013



Contents

- 1 Timeline
- 2 Grant Criteria
- 2 Past Trips & Resources
- 2 Grant Proposal & Trip
Leader Applications

Student-directed, integrative learning experiences that address a social injustice, inequality, or issue in local or global communities.

3CE's Alternative Break trips are designed to provide students with the opportunity to create and implement a program of their choosing. Staff/faculty advisors are required for trips that take place more than 10 hours from the Portland metro area by car.

Grant proposals are submitted by two student leaders. If selected, the student leaders work with staff in 3CE to create and implement the program.



Timeline and Proposal Criteria



Timeline

- ✓ Grant Writing Workshop

October 24th, 3:00pm

- ✓ Completed Grant Proposal & Trip Leader Applications

November 9, 2012

- ✓ Mandatory Trip Leader Meeting

Week of December 5th

Applications are reviewed on the following criteria:

CURRICULUM

The proposal clearly identifies and articulates the critical social justice, inequality, or issue the leaders hope to address.

Identifies intersection of community engagement and academic context.

COMMUNITY IMPACT

Proposal communicates commitment from community partner(s) and demonstrates a mutually beneficial experience.

STUDENT LEADERSHIP

Applicants display prior leadership experience, including coordinating logistics, facilitation, and group travel.

Applicants demonstrate commitment to semester-long process and 3CE expectations.

FEASIBILITY

Budget and fundraising goal is realistic. Cost per participant is accessible to all students.

Project can be successfully created in 4 month time period.





Past Trips and Resources

Past Trips

2011-12

TRANSCENDING CULTURAL BARRIERS THROUGH ARTWORK AT THE WIFREDO LAM CENTER

Topic Area: Community-based art

Location: Havana, Cuba

Description: Participants conducted and documented interviews with artists, curators, and museum directors involved in "Detras del Muro" (Behind the Wall), a group exposition that explored the tension between the physical proximity and discursive detachment between Cuba and the U.S.

REBUILDING COMMUNITY AND UNDERSTANDING RACE IN NEW ORLEANS

Topic Area: Race

Location: New Orleans, Louisiana

Description: Participants explored the social injustices, inequalities, and issues associated with rebuilding communities, with a focus on racial identity.

BROADENING PERSPECTIVES: COMMUNITY ENGAGEMENT IN POST-WAR EL SALVADOR

Topic Area: History of civil war

Location: Guarjila, El Salvador

Description: Participants focused on the long-term effects of the Salvadorian civil war through the lens of rural Salvadorians. The group explored the role the U.S. played in the war and shaping the country.

2010-11

Social Justice and Community Engagement in El Salvador
Women's Rights and Reproductive Justice in Portland, Oregon
Animal Advocacy in Western Oregon

Resources

Student Leaders

Becoming an Alternative Break Trip Leader is a huge commitment, but it can be a rewarding experience.

Recommended Qualifications:

- (1) Prior experience with 3CE's Alternative Break Program.
- (2) Knowledge and passion for identified social issue
- (3) Ability to lead a group of peers
- (4) Experience facilitating group discussion and reflection
- (5) Commitment to attending leader training workshops and weekly advising meetings
- (6) Commitment to alcohol-free policy of Alternative Breaks

Program Curriculum

Need help creating the topic and project? Connect with Kirsten Fix in 3CE to get feedback and connect with potential community partners.



2013 Check List

- ✓ Grant Proposal
- ✓ Trip Leader Applications
- ✓ Letter of Support

Grant Proposal

Student-Directed Grant Proposals provide students with the opportunity to create and implement a program of their choosing. Proposals must be submitted by two students and a staff/faculty advisor.

3CE allocates awards from \$500-\$3000. Selected proposals will also receive an additional \$1000, thanks to a generous contribution from the Community Relations Committee and Student Activities.

Expenses of student trip leaders' and faculty/staff are covered in this grant award.

STUDENTS INTERESTED IN CREATING AN ALTERNATIVE BREAK TRIP MUST SUBMIT A GRANT PROPOSAL THAT INCLUDES:

- (1) An overview of the social injustice, inequality, or issue that is to be the focus of the alternative break trip.
- (2) The location where the issue will be addressed/studied during Alternative Break and the rationale behind the choice of location.
- (3) Brief discussion of why the issue chosen is important to the student leaders as well as students at Lewis and Clark. Include the impact this program will have on the greater Lewis & Clark community.
- (4) Brief discussion of the leaders experiences that qualify them to lead an Alternative Break trip (i.e. previous trip leadership experience through 3CE, College Outdoors, or an off campus organization; firm grasp of issues being addressed on the proposed trip; etc.)
- (5) A detailed trip budget that outlines all expenses and revenue as well as the grant amount requested. Please include the following information:

Cost: Travel, site fee (if applicable), accommodations, meals, visa fee (if applicable), pre/post trip supplies, etc.

Revenue: Fee from participants (10 participants/trip), other funding sources (ex: SAAB, Finance Committee)

- (6) Letter of support from staff/faculty advisor, who must be an employee of Lewis & Clark College. Letters should endorse both the merit of the applicant and the proposed project.

Grant proposals and trip leader applications are due Friday, November 9th at 5:00pm in 3CE.



2013 Check List

- ✓ Grant Proposal
- ✓ Trip Leader Applications
- ✓ Letter of Support

Trip Leader Application (1)

Name _____ Email _____

Year _____ Phone _____ LC ID # _____

Trip & Name of Co-Leader

1. Why do you want to be a student leader for Alternative Break?
2. What is your experience with the issues addressed in your proposed trip? What specifically interests you about these topics?
3. What past leadership or organizational positions have you held either on campus or in the greater community? What skills have you gained from these experiences?
4. What do you hope to gain from this experience as a leader, student, and global citizen?
5. Please describe a time when a project/trip/event did not go as planned. What problem solving techniques did you use to address the issue?
6. How will you engage all trip participants in the mission, vision, and goals of your program? How do you envision setting expectations and fostering an environment of openness and inclusion?

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2013 Check List

- ✓ Grant Proposal
- ✓ Trip Leader Applications
- ✓ Letter of Support

Trip Leader Application (2)

Name _____ Email _____

Year _____ Phone _____ LC ID # _____

Trip & Name of Co-Leader

1. Why do you want to be a student leader for Alternative Break?
2. What is your experience with the issues addressed in your proposed trip? What specifically interests you about these topics?
3. What past leadership or organizational positions have you held either on campus or in the greater community? What skills have you gained from these experiences?
4. What do you hope to gain from this experience as a leader, student, and global citizen?
5. Please describe a time when a project/trip/event did not go as planned. What problem solving techniques did you use to address the issue?
6. How will you engage all trip participants in the mission, vision, and goals of your program? How do you envision setting expectations and fostering an environment of openness and inclusion?

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