

LC Identity Statement

Lewis & Clark is a community of creative, independent individuals who share a curiosity about the world and a desire to effect positive change. Often thinking of themselves as global citizens and environmental stewards, our students seek deeper understanding of their place upon this earth. They come to Lewis & Clark to prepare for satisfying careers, community engagement and the lifelong work of self-creation.

Lewis & Clark, in turn, aims to help them in these tasks. We broaden students' perspectives by exposing them to the historical, cultural and scientific contexts of current issues. Challenged by the mentorship of their dedicated faculty, our students strive to become experts in their chosen fields. We push them to achieve breadth, depth, and versatility in responding to complex problems. Lewis & Clark is a place to expand and take chances: we do not shelter students but support them as they interrogate both their own assumptions and the societal contexts in which they formed. We seek to inspire them to live their lives deliberately, becoming thoughtful and passionate participants in a diverse world.

Upon graduation we would like our students to have:

1. Mastered modes of critical inquiry through writing; conducting quantitative, qualitative and scientific analysis; acquiring and evaluating evidence
2. Stretched themselves as scholars, researchers, and artists to achieve a high degree of facility in their areas of interest
3. Gained confidence to range across disciplines both individually and in collaboration
4. Engaged constructively with cultural difference and power
5. Grounded their education in local, global, and historical contexts
6. Encountered wonder and grappled with experiences that are not about seeking answers
7. Practiced habits of self-care, community, and well-being
8. Reflected critically on their liberal education and its purpose in the contemporary world.