

Curriculum Committee Report
October 4, 2016

Membership 2016-17

Curriculum Committee

Paul Allen, Mathematics
Greta Binford, Biology/BCMB
Judy Finch, Registrar (ex-officio)
Jim Grant, Economics
Karen Gross, English (chair)
Dan Kelley, Watzek Library (ex-officio)
Katie Kodat, Dean CAS (ex-officio)
Oren Kosansky, SOAN
Marjorie Reedy, CAS Dean's Office (recorder)
Allison Schneider, SAAB
Ben Westervelt, History
Yueping Zhang, Psychology

Course Proposals Subcommittee

Judy Finch (ex-officio)
Jim Grant (chair)
Allison Schneider
Ben Westervelt

International Studies Coordinating Committee

Katja Altpeter-Jones, Foreign Languages
Blythe Knott, Acting Director of Overseas and Off Campus Programs (ex-officio)
Oren Kosansky (chair)
John Krussel, Associate Dean of Student Academic Affairs (ex-officio)
Bruce Podobnik, SOAN
Shannon O'Leary, Physics
Nicole Schneider, Acting Assistant Director of Overseas and Off Campus Programs
(ex-officio)
Katherine Shallenberger, Senior Director of Financial Planning and Analysis (ex-officio)

Subcommittee on Petitions, Appeals, and Self-Designed Majors

Paul Allen (chair)
Ben David, Art History
Judy Finch (ex officio)
Haley Stokas, Honor Board
Yueping Zhang

Subcommittee on General Education (open to all in the community)

Greta Binford (chair)

Aspirations for 2016-17

Along with the usual course approvals and petitions, the Curriculum Committee and its Subcommittees hope to address the following matters this year:

- Guide the faculty in endorsing a General Education model
- Assist the faculty in developing an assessment model for General Education
- Reviewing overseas offerings to achieve more balance and equity
- Provide students and their advisors more explicit guidelines for self-designed majors
- Review the college departmental honors policy
- Examine the academic calendar's Thanksgiving break and graduation week

Update on work accomplished in September

Paris Program approved:

The French Studies program and the Office of Overseas and Off Campus Programs are opening a new language-immersion program in Paris for either semester or year-long study. The first group of students may be attending as early as next fall. This is not an additional offering but a replacement for the discontinued Nancy program. Along with location, our French-immersion programs are differentiated by subjects: Strasbourg, with the EU parliament, emphasizes politics and economics; Senegal has a SOAN bent; and Paris will be most suitable for Arts & Humanities students.

New course approved to be offered this spring by Visiting Assistant Professor Sarah Jay:
HIST-198 – The History of Jews in Islamic Lands

Divisional discussions about goals for and assessment of General Education

Discussion on assessment with Mark Figueroa, Associate Provost for Institutional Research and Planning.

Please see attached documents:

Accreditation Standards 2.C.9 and 2.C.10

Revised goals for Lewis & Clark undergraduates

From the accreditation standards of the Northwest Commission on Colleges and Universities:

Undergraduate Programs

2.C.9 The General Education component of undergraduate programs (if offered) demonstrates an integrated course of study that helps students develop the breadth and depth of intellect to become more effective learners and to prepare them for a productive life of work, citizenship, and personal fulfillment. Baccalaureate degree programs and transfer associate degree programs include a recognizable core of general education that represents an integration of basic knowledge and methodology of the humanities and fine arts, mathematical and natural sciences, and social sciences. Applied undergraduate degree and certificate programs of thirty (30) semester credits or forty-five (45) quarter credits in length contain a recognizable core of related instruction or general education with identified outcomes in the areas of communication, computation, and human relations that align with and support program goals or intended outcomes.

2.C.10 The institution demonstrates that the General Education components of its baccalaureate degree programs (if offered) and transfer associate degree programs (if offered) have identifiable and assessable learning outcomes that are stated in relation to the institution's mission and learning outcomes for those programs.

To see all the accreditation standards, you can follow this link:

<http://www.nwccu.org/Standards%20and%20Policies/Accreditation%20Standards/Accreditation%20Standards.htm>