

# ETHNIC STUDIES FORUM

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## ON

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### General Education and Diversity



**Monday, October 3, 2016 at 7:00 p.m**  
**Council Chamber,**  
**Templeton Campus Center**

**Last year the faculty approved a plan to diversify the curriculum, including the following point:**

“Prioritize diversification of the curriculum with respect to underrepresented identities, histories, and experiences in the upcoming process of reviewing and revising the College’s first-year and general education requirements.”

**This forum will provide a space for discussing how we can accomplish the goal of prioritizing diversity in General Education.**

- What do we mean by diversity?
- How can we guarantee that all students graduating from L&C grapple with issues of cultural difference and social power?
- Should exploring diversity be one of the goals of a Core class like E & D?

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#### Panel

**Greta Binford**, Chair of Gen Ed Task Force, associate professor of History

**Kundai Chirindo**, E&D Steering Committee, assistant professor of Rhetoric and Media Studies

**Mo Healy**, E&D Director, associate professor of History

**Julio de Paula**, professor of Chemistry and department chair

**Liz Stanhope**, committee on Diversity & Inclusion, associate professor of Mathematics

**Ben Westervelt**, Curriculum Committee, associate professor of History

Moderated by **Elliott Young**, director of Ethnic Studies, professor of history

Co-sponsored by Ethnic Studies, Exploration and Discovery,  
Office of Inclusion and Multicultural Engagement, and the Asian Student Union.  
Lewis & Clark College

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