

Library EdTech Meeting Minutes December 12, 2014

Present: Paul Allen, Sepideh Bajracharya, Mo Healy, Kelly Wainwright, Mark Dahl, Chel Pennock

Absent: Adam Buchwald, Karen Gross

1. Institutional Repository/Digital Preservation Task Force (Director Dahl)

A task force has been put together comprised of staff from all three schools to look into developing a place to keep the digital assets that have been created over the past two decades. Director Dahl is hoping the Ed Tech committee will act as a CAS faculty sounding board for the project. The task force is currently looking at needs and not specific software.

Director Dahl said that many institutions such as Harvard have launched repositories around initiatives supporting open access scholarship. Associate Professor Allen asked how publishers respond when it comes to putting up published papers? Director Dahl said that many are ok with it as long as it's a final, edited manuscript version. Some disciplines are more forward-thinking on this than others.

Professor Allen asked if this would be an appropriate place to keep data associated with published work? This could be an option for that.

There is an open meeting next week on the topic and the task force invited many staff who might manage digital assets.

Associate Professor Healy asked Director Dahl if he was in favor of the idea. Director Dahl said yes, but he wants to make sure that it will really get used before investing into it. He said that many schools have launched repositories and had limited uptake. Therefore the task force is really examining the potential content streams that would be directed into a repository.

2. Faculty Professional Development for Digital Scholarship (Director Dahl)

The College used to have a membership in National Institute for Technology and Liberal Education (NITLE), but now NITLE no longer has a program for doing faculty professional development. We still have a budget for this and Director Dahl is looking to see if some of that money can be directed to this group to support digital scholarship or technology development. In recent years the funds have gone to support a digital pedagogy workshop and faculty attendance at the Digital Humanities Summer Institute.

Maybe this committee would help with the decision of using that budget--this could promote engagement in, and awareness of, digital scholarship/pedagogy activities on campus.

Assoc. Prof. Healy asked if Director Dahl was happy with the way the funds were being spent in the last few years. Director Dahl said that he was but he would appreciate involvement of this committee.

We can talk about it more in the spring after the budget information comes out.

3. [Watzek 3-Year Plan Update](#) (Director Dahl)

Director Dahl has put together a 3-year plan incorporating initiatives from the various departments at Watzek. Some of the objectives in the plan include:

- **Streaming Audiovisual Resources:** Making the audio-visual resources more accessible and streamable. A good example of this is if you have a DVD for your class, perhaps it could be put online and streamed. We also have a lot of VHS on hand that needs to be updated.
- **Information Literacy:** We're going to: examine what peer institutions are doing in that area; integrate information literacy into the library's mission; encourage liaisons to work with their departments regarding information literacy in major course requirements; stay present in the Core program as that gets revised in coming years.
- **Digital Initiatives:** Currently faculty can apply for support for a digital initiatives project like the creation of a digital archive. We'd like to create an application cycle for digital projects in alignment with the student/faculty research grant cycle. We are also hoping to develop services aimed directly at students who are doing digital projects on their own.
- **Combined Circulation/Reference Desk:** The library hopes to proceed with this in the summer if supported by capital funds.
- **New website:** We plan to launch a new website in 2016 and one of the aspects of it will be better integration with LibGuides. Assoc. Prof. Healy said that her students have found the LibGuides to be a really great resource once they are able to find them.

4. Feedback on the Faculty Technology Showcase (Director Wainwright)

Last Thursday was the faculty technology showcase. It was the same day as the last several years (Thursday before finals week). It feels like the topics and presentations were good, but didn't have the participation that we'd like to see. IT uses the contest drawing as their headcount; had 24 people who entered the contest, of which 10 were

presenters, so that means around 14 other people. We would like to see a lot more people attend. Looking for feedback about the timing and what would draw you to the showcase? What are the timing conflicts? End of the semester faculty are bombarded with students. Maybe it would make sense to have it closer to the beginning of the school year; maybe October-ish, or the end of September. What draws you to the showcase? If someone has something practical that could be useful for our own classrooms. We do see that faculty comes to support fellow faculty from their departments.