

Lewis & Clark College _____

Office of Graduate Admissions
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Portland, Oregon 97219-7899
www.lclark.edu

Phone: 503-768-6200
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Email: gseadmit@lclark.edu

Teacher Pathways Application

Personal *(Please type or print in ink.)*

Legal name _____ Sex: M F
last first middle

Preferred name _____

Former last name(s), if any _____

Permanent address _____
number and street

city or town state zip country

Home phone _____ Cell phone _____
(area code) number (area code) number

Preferred email address _____
please print clearly

Academic Information

Intended Lewis & Clark College of Arts and Sciences major: _____

Please check the subject you are interested in teaching (you may check more than one):

- ☐ Early Childhood/Elementary
- ☐ Art
- ☐ Biology
- ☐ Chemistry
- ☐ English Language Arts
- ☐ Integrated Science
- ☐ Mathematics
- ☐ Physics
- ☐ Social Studies

Undergraduate Teacher Pathways Program Application Requirements

In addition to the materials required for your undergraduate application please submit the following two items:

1. A written essay outlining your interest, past experiences, and goals in entering the teaching profession. This essay should be approximately 250 words in length.
2. A written description of prior work with children and/or youth in any educational or leadership capacity (e.g., tutor, coach, camp counselor, or other role).

Required Signature

In accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, the Lewis & Clark Graduate School of Education and Counseling has my permission to access my Lewis & Clark undergraduate admissions materials and academic record.

If accepted into the Teacher Pathways Program, I understand that final and full admission into the Master of Arts in Teaching (MAT) program with Initial Teaching License requires successful completion of all benchmark experiences required for the program as well as the general requirements for admission to the graduate school. Admission requirements to the MAT program are subject to regulation by the Oregon Teacher Standards and Practices Commission.

Signature

Date